

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter describes the research conclusion and suggestion. The conclusions are taken from the data analysis of research findings.

#### 5.1 Conclusions

Based on the research questions, there are two conclusions in this research. First, video technique improves students' writing of procedural text. Second, most students' gave response positively to implement video technique in writing of procedural text.

Video technique improves students' writing of procedural text. It was shown by the progress of students' score from experimental group. The score of experimental group significantly improved than the control group. It was because the experimental group received treatment by using video technique. In other words, the treatment using video technique is effective to improve students' writing of procedural text in junior high school.

From the interview data, it can be seen that some students find difficulties in writing of procedural text using video. However, the use of video is effectively useful and helping them in writing of procedural text. In conclusion, video technique helps the students improve their procedural writing ability and can be used as an alternative in teaching writing of procedural text.

## 5.2 Suggestions

There are several suggestions in implementing video as a technique in procedural writing class. The first, teachers have to give the clear instruction before conducting video. If the instruction given is clear, students can follow the activity. The second, before implementing video as a technique, teachers have to make sure that students were given the knowledge what to be seen in video. The last but not least, video as a technique can be implemented for other genres of text such as descriptive, narrative, report, etc.

For the suggestion of future research, the research can be conducted in other grade. Research about video also can be conducted for other genres of text such as descriptive, narrative, report, etc.