

ABSTRAK

PENGEMBANGAN PROGRAM LATIHAN ORIENTASI DAN MOBILITAS TEKNIK PENDAMPING AWAS BAGI KELUARGA SISWA TUNANETRA **Acep Ovel Novari Beny**

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Penelitian ini bertujuan untuk memperoleh gambaran kondisi faktual keterampilan teknik pendamping awas keluarga pada siswa tunanetra, memperoleh gambaran faktor apa yang menjadi penghambat dan pendukung dalam pelaksanaan program latihan teknik pendamping awas, membuat rumusan pengembangan program latihan teknik pendamping awas bagi keluarga siswa tunanetra dan mendapatkan gambaran hasil uji coba pengembangan program latihan teknik pendamping awas bagi keluarga siswa tunanetra. Penelitian ini menggunakan pendekatan penelitian kualitatif deskriptif. Hasil penelitian ini menyimpulkan beberapa hal: *Pertama*, kondisi faktual membuktikan bahwa keluarga tidak paham akan ketunanetraan dan tidak terampil dalam menggunakan teknik pendamping awas. *Kedua*, rasa malu dan kurang kerjasama antara tunanetra dan keluarga adalah salah satu faktor penghambat sedangkan adanya kemauan untuk berlatih teknik pendamping awas menjadi faktor pendukung. *Ketiga*, pengembangan program latihan teknik pendamping awas bagi keluarga siswa tunanetra telah di validasi. *Keempat*, pengembangan program latihan teknik pendamping awas bagi keluarga siswa tunanetra di uji coba dengan melaksanakan pelatihan pada salah satu anggota keluarga, kemudian di observasi, wawancara dan di dokumentasikan. Untuk mencapai hasil yang sempurna diharapkan adanya kerjasama antara keluarga dan sekolah.

Kata kunci : Teknik pendamping awas, keluarga, tunanetra

ABSTRACT

THE DEVELOPMENT OF ORIENTATION AND MOBILITY IN SIGHTED GUIDE TECHNIQUE TRAINING PROGRAM TOWARDS A FAMILY WITH A VISUAL IMPAIRMENT STUDENT

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This research are purposed for gaining the factual condition about the ability of the family with a visual impairment students in conducting the sighted guide technique, gaining the general overview about the factors that support and obstruct the implementation of sighted guide technique training program, formulating the development of sighted guide technique training program towards the family with a visual impairment student and gaining the result of testing of the development of sighted guide technique training program towards a family with a visual impairment student. The method used in this research was descriptive qualitative. The result of the research concludes several things: first, the factual condition proved that the family did not understand about the visual impairment and has lack of ability in conducting sighted guide program. Second, the shame and the lack of cooperation between the visual impairment student and the familiy is one of the obstacle factors, mean while the intention and encouragement to train the sighted guide program is the supportive factor. Third, the development of sighted guide technique training program towards a family with a visual impairment student was validated. Fourth, the development program of sighted guide technique training for the family of the visual impairment student were tested through conducting a training to one of family members, than observed, interviewed and documented. For the perfect result, cooperation between family and school be expected.

Keywords : Sighted guide technique, Family, Visual impairment