

DAFTAR PUSTAKA

- Arismunandar & Ratnawati.(2010). *Peningkatan Profesional Guru Melalui Pendidikan dan Latihan*. Universitas Negeri Makassar (UNM). Tersedia online: <http://www.scribd.com/doc/84842113/Ratna> (Diakses: 28 Maret 2013).
- Basharat, T dkk (2012). *The Confucius Philosophy and Islamic Teachings of Lifelong Learning: Implications for Professional Development of Teachers* *Bulletin of Education and Research* 33, (1) pp. 31-46.
- Bassey.(1999). *Case Study Research in Educational Settings*. Philadelphia: open University Press.
- Bates, R. (2004). A critical analysis of evaluation practice: the Kirkpatrick model and the principle of beneficence. *Evaluation and Program Planning* 27, hlm 341–347.
- Berg, Bruce L. 2007. *Qualitative Research Methodes for The Social Sciences*. Boston: Pearson education. Inc.
- Beyer, K (2014). *The Pacific Oaks College’s PRISM Principles professional development approach* *Research in Higher Education Journal*.
- Byars, L.L. & Rue, L.W. (2006). *Human Resources Management*. (8thed.). New York: McGraw-Hill/Irwin.
- Cabrera D. et al (2008) Systems thinking. *Evaluation and Program Planning* 31 hlm 299–310
- Caena, F. (2013). “Supporting Teacher Competence Development for Better Learning Outcomes”. *Education & Training*, European Commission, July 2013, 5-59.
- Chalekian, P. (2013). *POSDCORB: Core Patterns of Administration*. *Administration & Society*, 5(2), hlm 95-123.
- Chalofsky, N., Fdck. Editor (2014) *Handbook of Human Resource Development*. New Jersey.. Wiley
- Chapman, D. W. (1984, Fall). Teacher retention: The test of a model. *American Educational Research Journal*, 21(3), hlm 645-658.
- Chong, S (2011) Development of teachers’ professional identities: From pre-service to their first year as novice Teachers. *KJEP* 8 (2) hlm . 219-233
- Chun, H. dan Kim, H. (2010) Implementing professional standards in teacher preparation programs in the United States: Preservice teachers’ understanding of teaching standards. *KJEP* 7 (2), hlm 355-377
- Clarke, R. H. Dan D. Robson. 2007. *Enchancing Professional Practice and standards through Continuing Professional Development*. Eidenburg: The General Teaching Council for Scotland. Paper presented at the British

- Educational Research Association Annual Conference, University of Glamorgan, 14-17 September 2005. Available on:<http://www.leeds.ac.uk>
- Creswell, J. W. (2003). *Research Design Qualitative, Quantitative and Mixed Methods Approaches* (2th ed). Thousand Oaks, California: SAGE Publications, Inc. Tersedia:<http://www.uc.ac.id/>. [6 April 2012].
- Darling-Hammond, L. & Bransford, J. (ed). (2005). *Preparing Teachers for a Changing World: What Teachers Should Learn and Be Able to Do*. San Francisco, CA: John Wiley & Sons, Inc.
- David, M.N. dan Dwisa.H.M (2013) Factors Influencing Teachers' Active Involvement in Continuous Professional Development: A Survey in Trans Nzoia West District, Kenya. *International Journal of Academic Research in Business and Social Sciences* 3(5) hlm .224-230)
- Davis, Keith (2005). *Human Behavior at Work*. (e-Pub Ed.) New York: McGraw-Hill.
- Departemen Pendidikan Nasional.(2008). *Peraturan Menteri Pendidikan Nasional Republk Indonesia Nomor 16 Tahun 2007 tentang Standar Kualifikasi Akademik dan Kompetensi Guru*.
- Departemen Pendidikan Nasional. (2006). *Undang-undang Nomor 14 Tahun 2005 tentang Guru dan Dosen*.
- Direktorat Tenaga Kependidikan Direktorat Jenderal Peningkatan Mutu Pendidik dan Tenaga Kependidikan(2008). *Panduan Diklat Manajemen Pemberdayaan Sumber Daya Tenaga Pendidik dan Kependidikan Sekolah*. Jakarta: Depdiknas.
- Edens P.,S dan Bell.,S.T (2003) Effectiveness of Training in Organizations: A Meta-Analysis of Design and Evaluation Features *Journal of Applied Psychology Inc*. 88, (2) hlm 234–245
- Fachrudin, Fuad. 2008. *Guru dan Tantangan Pendidikan Bermutu*. <http://www.sampoernafoundation.org/content/view/1240/>
- Fathoni, Abdurrahmat. (2006). *Manajemen Sumber Daya Manusia*. Bandung: Rineka Cipta. 2006.
- Fiorentino, H. (2010). "Human Resources Teacher Development Plan", *Curriculum and Instructional Service, Pasco County, Land O'Lakes, Florida*, (4)3, 1-19.
- Gaffar, M.F. (2007). *Standar Kualifikasi Akademik dan Standar Kompetensi Guru*. Seminar Nasional Pendidikan Profesi-Sertifikasi Guru dan Prospek LPTK. Bandung: UPI.
- Ghamrawi, N (2013) *Teachers Helping Teachers: A Professional Development Model that Promotes Teacher Leadership*. *International Education Studies*; 6, (4) hlm 171-182

- Gibb, S (2006) *Aesthetics and Human Resource DevelopmentConnections, Concepts and Opportunities*. NY: Routledge.
- Groombridge, Brian. (2003). *Glad to be grey: Adults learning*. Leicester, UK: UNESDOC.
- Grenier,,S.,R. (2010). "Now This Is What I Call Learning!" *A Case Study of Museum-Initiated Professional Development for Teachers. Adult Education Quarterly*. 60(5) 499– 516
- Hardiman, B, (2008). *Kebaruan teori sistem Niklas Luhman*. Driyarkara.29 (3) hlm 1-15.
- Hénard, F.&Roseveare, D. (2012). "Fostering Quality Teaching in Higher Education: Policies and Practices", *Institutional Management in Higher Education*, September 2012.
- Heneman III, H.G. &Milanowski, A.T. (2008). "Assessing Human Resource Practices Alignment: Development and Evaluation of a Process", *Consortium for Policy Research in Education*, 2008, 1-37.
- Hill R. & Stewart, J (2007) *Management Development*. Lancaster . Routledge
- Huijts.P.M (2010)*Revealing personal professional theories An explorative methodological study*.Qual Quant. 45:hlm 783–800
- Hyland.T dan Merril. B. (2003). *The Changing Face Of Rurther Education*. NY : RoutledgeFalmer.
- International Federation of Account a (IFAC). 2008. *Approaches to Continuing Professional Development (CPD) Measuement*. New York: International Accounting Education Standards Board. Available on: <http://www.ifac.org>.
- Janesick, Valerie J. (2009). "Tarian Desain Penelitian Kualitatif: Metafora, MetodokatridanMakna" dalam Norman K DenzindanYvona S Lilcoln (ed). *Handbook of Qualitative Research*, Dariyatnoet all (pent) Yogyakarta: PustakaPelajar
- Kane, John. (2007). *Teacher Education and Professional Development in Korea dalam "Dinamic Korea" Education Policies and Reform*. [online]. Tersedia: globalizationand education. Ed.uiuc.edu/.../GSEB/.../South%20Korea2007.pdf.[28 Desember 2009].
- Kearney .J dan Skeerritt O.J (2012). *From learning organization to learning community Sustainability through lifelong learning The Learning Organization*. 19 (5) pp. 400-413
- Kim, E. (2007). *Educational Policy and Reforms in Korea.*, Korean Educational Development Institute
- Kirkpatrick, D. (1998). *Evaluation Training Program*.Second Edition. San Fransisco: Koehler

- Knowless, M (2004). *Andragogy in action*. California; Jose Bass
- Klett, F. (2009). “The Design of a Sustainable Competency-Based Human Resources Management: A Holistic Approach”, *Knowledge Management & E-Learning: An International Journal*, 2, (3) hlm , 278-292.
- Komaruddin, (2009).*Manajemen Sumber Daya Manusia*, (Edisi2).Bandung: Kappa-Sigma.
- Kuswana, WowoSunaryo. (2007). *Pengembangan Kapasitas Diri Berkelanjutan sebagai Modal Profesi Guru yang Profesional*
- Mangkunegara, A.P. (2011). *Manajemen Sumber Daya Manusia Perusahaan*. Bandung: PT Remaja Rosdakarya.
- Marlow M (2008) *Supporting Teacher Professional Identity Through Mentoring Activities. Research in Higher Education*. Journal – Volume 2 hlm 1-10.
- Marshall, C and Rossman, G.B. (2006). Forum: *Qualitative Social Research, “Designing Qualitative Research”* [Online]. Tersedia: di <http://www.qualitative-research.net/index.php/fqs/article/view/99672164> [12 September 2012).
- Mathis, RL & Jackson, JH (2007).*Human Resource Management, 13th ed*. Mason, OH: Thomson South-Western.
- Meyer, M.K & Elliott, V (2003) *Training Evaluation: A Review of Literature. NFSMI Item .59* (03).hlm 1-21.
- Moleong, Lexy J. (2012). *Metode Penelitian Kualitatif*. Bandung: Remaja Rosdakarya.
- Mustafa, M.N (2013) *High School Teacher Professionalism in Enhancing the Quality of Teaching and Learning. Asian Social Science*; Vol. 9, No. 12 hlm 168-175.
- Myers, M.D. (2009). *Qualitative Research in Business and Management*. London: Sage Publications Ltd.
- Nasution, S. (2000). *Metodologi Penelitian Naturalistik Kualitatif*. Bandung: Tarsito
- Nasution, S. (2012). *Metode Research (penelitian ilmiah) usul thesis, desain penelitian, hipotesis, validitas, sampling, populasi, observasi, wawancara, angket*. Jakarta: Bumi Aksara.
- Noe, R.A, Hollenbeck, J.R, Gerhart, B. & Wright, P.M. (2010).*Human Resources Management: Gaining Competitive Advantage. (4th ed.)*. New York: Irwin/McGraw-Hill.
- Office for Standards in Education (OFSTED). 2001. *Continuing Professional Development for Teachers in Schools*. Inspected September 2000 to April 2001. London. Available on: <http://www.villierspark.org.uk>

- Olaleye, F.O. (2013), “*Improving Teacher Performance Competency through Effective Human Resource Practices in Ekiti State Secondary Schools*”, *Singaporean Journal of Business Economics, and Management Studies* Vol. 1, No. 11, 125-132.
- Onchwari, G. dan Keengwe, J (2008). *The Impact of a Mentor-coaching Model on Teacher Professional Development*. *Early Childhood Educ Journal* (36) hlm 19–24
- Parker, D., Mahomed, H., Geyer, S. & Modise, G. (2011). *Integrated Strategic Planning Framework for Teacher Education and Development in South Africa*, *Teacher Development*, 5 April 2011.
- Permendiknas RI Nomor 16 Tahun 2007 tentang *Standar Kualifikasi Akademik dan Kompetensi Guru*. Jakarta.
- Petras et al. (2012). *How do teachers learn? A study on the policy and practice of teacher professional development in Malaysia*. *KEDI Journal of Educational Policy - ISSN 1739 - 4341* –
- Pereira, John C. Friend, dkk. 2002. *European Student Handbook on Quality Assurance in Higher Education (E-book)*. Dutch: EISB The National Unions of Students of Europe
- Perrelli, J. (2006). *POSDCORB Contribution to the Creation of a Machine Model in Administration*. Tangient LLC.
- Petras Y, dkk (2012) *How do teachers learn? A study on the policy and practice of teacher professional development in Malaysia*. *KEDI Journal of Educational Policy*. 9:1 hlm 51-70.
- Riema, A.K. (2014). *Studi Efektifitas Pendidikan Entrepreneurship di Perguruan Tinggi: Studi Kasus di Universitas Ciputra Surabaya*. Disertasi Doktor pada Program Studi Administrasi Pendidikan Sekolah Pascasarjana Universitas Pendidikan Indonesia (UPI) Bandung: tidak diterbitkan.
- Rigg, C dkk. Editor (2007) *Critical Human Resource Development Beyond Orthodoxy*. London. Prentice Hall.
- Rivai, V & Sagala, E.J. (2009). *Manajemen Sumber Daya Manusia untuk Perusahaan*. Jakarta: Rajawali Pers.
- Robbins, S.P. & Judge, T.A. (2013). *Organizational Behavior*. (15th ed.). Upper Saddle River, New Jersey: Pearson Education, Inc.
- Rosenzweig, J.E. (1990). *General Systems Theory: Applications for Organization and Management*. *Academik of management Journal*. Hlm 447-465
- Saikkonen, S. & Tuusjärvi, P. (2010). “*Working Life Based Foresight Information in Human Resource Development and Managing*”, *Human Resource Development Research and Practise across Europe*, June 2010, Peck, Hungary.

- Sambrook, J. dan Stewart, S (2007). *Human Resource Development in the Public Sector*. NY. Routledge.
- Satori, D. dan Komariah, A. 2009. *Metodologi Penelitian Kualitatif*. Bandung; Alfabeta.
- Sa'ud, Udin S. (2008). *Pengembangan Profesi Guru*. Bandung; Alfabeta.
- Scott, S.E dkk (2012) *Understanding Coach-Based Professional Development in Reading First Literacy Research and Instruction*; 51 (1). hlm 68-85.
- Servage,(2009). Who is the “Professional” in a Professional Learning Community? An Exploration of Teacher Professionalism in Collaborative Professional Development Settings. *Canadian Journal Of Education* 32 ,(1) hlm 149-171
- Siagian, S.P. (2009). *Manajemen Sumber Daya Manusia*. Jakarta: Bumi Aksara.
- Slezzer, M., C. (2004). *The Contribution of Adult Learning Theory to Human Resource Development (HRD)*. *Advances in Developing Human Resources* 6: hlm 125-128
- Sofa, Francesco. (2002). *Human Resource Development: Perspective, Roles and Practice Choices*. Warriewood, NSW: Business and Professional Publishing.
- Spencer, Lyle M .Jr. & Signe M. Spencer (2008). *Competence at Work: Models for Superior Performance*, Wiley India Pvt. Limited.
- Steiner, L. (2010). “Using Competency-Based Evaluation to Drive Teacher Excellence: Lessons from Singapore”. *Public Impact, Building an Opportunity Culture for America’s Teacher*, April 2010.
- Sudjana, D. (2010). *Pendidikan Non Formal*. Bandung: Falah
- Sudrajat, Akhmad. (2008). *Peran Kepala Sekolah dalam Meningkatkan Kompetensi Guru*. [online]. Available on: <http://www.psb-psma.org/content/blog/peran-kepala-sekolah-dalam-meningkatkan-kompetensi-guru> (accessed 12 November 2008)
- Surya, Mohammad. (2007). *Psikologi Pembelajaran dan Pengajaran*. Bandung: Pustaka Bani Quraisy.
- Suryadi, A. (2012). *Pendidikan, Investasi SDM, dan Pembangunan: Isu, Teori, Aplikasi untuk Pembangunan Pendidikan dan Sumberdaya Manusia Indonesia* (Edisi Kedua). Bandung: Widya Aksara Press.
- Sutherland, L dan Markauskaite L. (2008). *Examining the role of authenticity in supporting the development of professional identity: an example from teacher education High Educ* (64) : hlm 747–766
- Syihabuddin. (2008). *Pemantauan dan Evaluasi Dampak Diklat*. Pusat Penelitian dan Pelatihan Pendidik dan Tenaga Kependidikan Bahasa (P4TK) Jakarta.

- Tharenou et al. (2007). *A review and critique of research on training and organizational-level outcomes. Human Resource Management Review* 17 (2007) 251–273
- The General Teaching Council for Wales (GTCW). 2005. *Professional Development Framework for Teachers in Wales Advice to the Welsh Assembly Government*, edisi Juli 2005. Available on: <http://www.gtcw.org.uk>
- Tim Dosen Administrasi Pendidikan FIP UPI Bandung (2008). *Pengelolaan Pendidikan*. FIP UPI Bandung.
- Trimo, (2008) . *Pembinaan profesional melalui supervise*. (<http://researchengines.com/trimo70708.html>)
- Uno, Hamzah. (2007). *Model Pembelajaran*. Jakarta: BumiAksara..
- Vince, R (2004). *Rethinking Strategic Learning*. NY. Routledge
- Vitsoe, V.J danMaila W.M (2012). *Towards Constructivist Teacher Professional Development**Journal of Social Sciences* 8 (3): hlm 318-324
- Wagenaar.S.dan Hulsebosch.J. (2008) *From 'A Meeting' To 'A Learning Community' Community of Practice theory-informed facilitation of an inter-organizational community of practice: the case of the e-collaboration learning community*. A Research and Applications Journal – Number 9, 2008. pp 14-36.
- Wahab. (2011). *Anatomi Organisasi dan Kepemimpinan Pendidikan*. Bandung: Alfabeta
- Widoyoko, S. EkoPutro. (2008). *Peranan Sertifikasi Guru dalam Meningkatkan Mutu Pendidikan*. Makalah di Universitas Muhammadiyah Purworejo tanggal 15Juli 2008.
- Wilson, J.P. Editor. (2005) *Human Resource Development 2nd edition Learning & Training for individuals & organizations*. London. Kogan Page
- Yin, Robert, K. (2012). *Studi Kasus: Desain dan Metode*. Jakarta: Raja Grafindo Persada.