THE ANALYSIS OF THE PROCESS OF TRANSLATING A SHORT STORY “THE GIFT OF THE MAGI” FROM ENGLISH TO INDONESIAN
(A Case Study of College Students at a State University in Bandung)

A Research Paper

Submitted to English Education Department as a Partial Fulfillment of the Requirements for Sarjana Pendidikan Degree

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FACULTY OF LANGUAGES AND LITERATURE EDUCATION
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Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana Pendidikan pada Fakultas Pendidikan Bahasa dan Sastra

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PAGE OF APPROVAL

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STATEMENT OF AUTHORIZATION

I hereby state that this research paper entitled The Analysis of the Process of Translating a Short Story “The Gift of The Magi” from English to Indonesian submitted for Sarjana Pendidikan degree is entirely the result of my own work. I am fully aware that I have quoted some statements and ideas from various sources. All quotations are properly acknowledged.

Bandung, April 2016

Dimas Fadhillah
PREFACE

In the name of Allah, the Most Graceful, and the Most Merciful. All praise is due to Allah, the Lord of the World, this research paper entitled *The Analysis of the Process of Translating a Short Story “The Gift of The Magi” from English to Indonesian*, that I can, finally finish a writing the research paper to fulfill the requirement for *Sarjana Pendidikan* degree.

In a brief, this paper is meant to find out the translation process which is mostly used by college student. This study is also encountering the problems of students in the process of translating. The texts as the primary data of the research were taken from a short story entitled “*The Gift of The Magi*”.

The result of findings in this study, hopefully can give contributions to students of translation course. Besides this paper is also useful for further researches in translating field. In the end, the writer would be willing to accept criticism and suggestions from reader.

Bandung, April 2016

Dimas Fadhillah
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ABSTRACT

This research is aimed to analyzing the process of translating a short story “The Gift of the Magi” (Henry, 1906) from English to Indonesian done by English Students at a State University in Bandung, problems encountered by the students (Nord, 1991), and exploring the solutions done by the students to cope with their problems. This study employs a qualitative descriptive method as proposed by Creswell (2012). The data were collected from fourteen students, and analyzed by Newmark’s (1988) process of translation and Larson’s (1984) criteria of good translation in terms of accuracy, clarity and naturalness. The process were divided into two categories: technical process and linguistic process. The technical processes covered: building the atmosphere or mood to translate, finding out the supporting tools to translate, drafting the translation, paraphrasing the draft, editing the final draft and submitting the translation works. The linguistic processes covered: two methods of approach covering reading sentence by sentence and reading the whole text; four levels of translation that is textual level of translation, cohesive level of translation, referential level of translation to naturalness level of translation; and revision. In the process, it is proven that student’s encountered problems of translation such as conventional tools, untrustworthy references, did not use proofreaders, connectivity or power supply, unfamiliar vocabulary, complex sentence, unfamiliar genre and time management. The solutions done by the students involved using electronic tools, using trustworthy references, edit the text constantly, using a good internet café, looking for trustworthy references, using dictionary or textbook, read another translated text and submit the text with good quality.

Keywords: translation process, translation problem, translation solution.