

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter is designed to draw the conclusions and to reveal the suggestions based on the data presented and discussion from the previous chapter. This chapter is divided into two parts. The first part is the conclusions and the second part is the suggestions.

5.1 Conclusions

This study investigated the use of photograph as a visual aid in teaching report text writing. The aim of this study is to explore the use of photograph as a visual aid by the teacher in teaching report text writing. Based on the data gained from the classroom observation and the interview, some conclusions can be drawn.

Based on the results of the study, there are some points that can be concluded. Firstly, as the teaching aid, the use of photographs help the teacher in delivering the material. Therefore the students were helped in arranging the ideas from their thought.

Secondly, the use of photographs can connect the students with their experience in their own environment. In this case, the teacher explored the students' experience related to the subject of photographs. Then, the teacher also connected their experience in the real life to the information which collected based on the photograph. Lastly, for the students, the use of photograph can create enthusiasm to the lesson.

However, the teacher should consider several aspects in using photograph as the teaching aid, those are the appropriateness of photographs with the teaching purposes, the visibility of the photographs, the validity of photographs, and the attractiveness of the photographs for the students. The important thing is the topic

which is discussed in the photograph should be familiar with the students, so there are no difficulties in eliciting the information from photographs.

5.2 Suggestions

After completing this present study and drawing the conclusions from the findings and discussions, several suggestions are offered in the following section for the future researchers, English teachers and others who think that the development of teaching media in language teaching and learning is important.

Firstly, for the future researchers of the similar subject related to teaching aid, visual aid, and the use of photograph in language teaching and learning, it is expected to conduct a better study with an improvement of the research methodology as well as more data instruments. The researcher suggests for the future researchers to compare more than one teacher in conducting the process of the use of photograph as the teaching aid. Furthermore, the responses from the students' perspective as the research question can be added in order to create a wider discussion of the research. Besides, since this study was conducted in limited time, the researches in the future are expected to conduct it in a longer period to get deeper pattern of the process of the use of photograph as the visual aid.

Furthermore, after knowing that the utilization of photograph as a visual aid in the teaching still needs improvement, it is expected that the teacher optimizes the use of photograph in teaching the students. For the teacher, photograph as the teaching aid is recommended to be applied in the teaching and learning activities. However, in selecting the photograph as the a visual aid in the teaching, the teacher should pay attention to the several aspects, such as the appropriateness with the teaching purposes, the visibility of the photographs, the validity of photographs, and the attractiveness of the photographs for the students. Thus, the teacher also can use photograph in other skills or in other kinds of text.