REFERENCES


Cashin, W. E., & Downey, R. G. (1995). Disciplinary differences in what is taught and in students’ perceptions of what they learn and of how they are
taught. In M. Theall & J. Franklin (Eds.). *New Directions For Teaching and Learning (no. 64)*. San Francisco. Jossey-Bass.


Department of Public Instruction: Elementary Division, North Carolina. *Best Practice: A Resource for Teachers*.


*Educational Leadership, 50*(6), 12-17.


research on teaching, Vol. 2: Teachers’ knowledge of subject matter as it relates to their teaching practice. Greenwich, CT: JAI Press.


Gultekin, M. (2006). The attitudes of preschool teacher candidates studying through distance education approach towards teaching profession and their perception levels of teaching competency. Turkish Online Journal of Distance Education-TOJDE, 7(3).


Husain, J., Jamil, A, and Noor, A. (2011). Relationship between the Professional Attitudes of Secondary School Teachers with Their


Minister of National Education Regulation No. 16 of 2007 Concerning Teaching Competency Standards. Jakarta: Ministry of National Education.


Organization for Economic Cooperation and Cultural Development (OECD). (2012b), Equity and Quality in Education: Supporting Disadvantaged
Students and Schools. Paris: OECD Publishing. Available at: 
http://dx.doi.org/10.1787/9789264130852-en.

Organization for Economic Cooperation and Cultural Development (OECD). 
OECD Publishing. Available at: 
http://dx.doi.org/10.1787/9789264234833-en.

Organization for Economic Cooperation and Cultural Development (OECD) 
/Asian Development Bank (ADB). (2015b). Education in Indonesia: 
Rising to the Challenge. Paris: OECD Publishing. Available at: 
http://dx.doi.org/10.1787/9789264230750-en.

Organization for Economic Cooperation and Cultural Development (OECD). 
Paris: OECD Publishing. Available at: 
http://www.oecd.org/education/new-approach-needed-to-deliver-on-
technology-potential-in-schools.htm.

Orlich, D. C., Harder, R. J., Callahan, R. C., Kauchak, D. P., & Gibson, H. 

WI: Brown & Benchmark.


Oxford Advanced Learner’s Dictionary. (2015). Available at: 
(http://www.oxforddictionaries.com/definition/learner/knowledge).

competences of teaching staff in upper secondary vocational education 
and training. Tampere: Finnish National Board of Education.

Isha Siti Hodijah, 2016
ENGLISH TEACHERS’ PERFORMANCE AS THE REFLECTION OF THEIR COMPETENCE
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu


Rowan, B., Correnti, R., & Miller, R. J. (2002). What large-scale survey research tells us about teacher effects on student achievement: Insights from the Prospects study of elementary schools. *Teachers College Record, 104,* 1525-1567.


