

TABLE OF CONTENTS

STATEMENT OF AUTHORIZATION	III
PREFACE.....	IV
ACKNOWLEDGEMENT.....	V
ABSTRACT.....	VI
TABLE OF CONTENTS	VII
LIST OF TABLES	XI
LIST OF FIGURES	XIII
LIST OF APPENDICES	XIV
CHAPTER 1.....	1
INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Scope of the Study	4
1.3 Statement of Problems	4
1.4 Aims of the Study	4
1.5 Significance of the Study	5
1.6 Clarification of Key Terms	6
1.7 Organization of the Paper	6
CHAPTER II.....	8
THEORETICAL FOUNDATION	8
2.1 Classroom Interaction	8
2.2 Flanders' Interaction Analysis Categories	11
2.2.1 Teacher Talk	12

2.2.1.1 Indirect Influence	16
2.2.1.1.1 Accepting Feelings.....	16
2.2.1.1.2 Praising or Encouraging.....	17
2.2.1.1.3 Accepting or Using Students' Ideas.....	17
2.2.1.1.4 Asking Questions	18
2.2.1.2 Direct Influence.....	18
2.2.1.2.1 Lecturing	19
2.2.1.2.2 Giving Directions	19
2.2.1.2.3 Criticizing or Justifying Authorities	21
2.3 Characteristics of Classroom Interaction	21
2.3.1 Content Cross.....	22
2.3.2 Teacher Control	23
2.3.3 Teacher Support	24
2.3.4 Students' Participation	24
2.4 Related Studies	25
2.5 Concluding Remarks.....	27
CHAPTER III	28
RESEARCH METHODOLOGY	28
3.1 Research Problem	28
3.2 Research Design.....	28
3.3 Participant of the Research	29
3.4 Data Collection Method.....	30
3.4.1 Instrumentation	30
3.4.1.1 Observation Sheet	30

3.4.1.2 Questionnaire	30
3.4.1.3 Videotaping.....	31
3.4.2 Procedures	31
3.4.2.1 Observation Sheet	32
3.4.2.2 Videotaping.....	32
3.4.2.3 Questionnaire	33
3.5 Data Analysis	33
3.5.1 Observation Sheet Tabulation.....	33
3.5.2 Videotaping	34
3.5.2.1 Transcribing	34
3.5.2.2 Coding.....	35
3.5.2.3 Constructing Interaction Matrix.....	39
3.5.2.4 Analyzing the Interaction Matrix.....	40
3.5.3 Questionnaire Tabulation.....	41
CHAPTER IV.....	44
FINDINGS AND DISCUSSION.....	44
4.1 Teacher talk in the classroom.....	44
4.1.1 Indirect Influence	47
4.1.2 Direct Influence.....	55
4.2 The Characteristics of Classroom Interaction.....	61
4.3 Students' Opinion on Teacher Talk	70
4.4 Concluding Remark	78
CHAPTER V	79
CONCLUSION AND RECOMMENDATION	79

5.1 Conclusion	79
5.2 Recommendation	81

REFERENCES

APPENDICES