CHAPTER V

CONCLUSION AND RECOMMENDATIONS

A. Conclusion

From the finding of this research it can be conclude that the experimental group which learn psychotropic and addictive substances using role playing has improve their achievement with high improvement criteria. The result of posttest result of control group average score is 7 and experimental group is 9.1 and the result of attitude scale average of control group is 7.9 and experimental group is 8.3. The average score of experimental group attitude scale also higher than control group's average score which is learn psychotropic and addictive substances by discussion and presentation method. It is prove that role-playing as a method to learn psychotropic ans addictive substances is effective. Both posttest and attitude scale result of experimental group are better than control group.

The lesson plan and instruments made by writer is being use well and the responses from the students and the former science teachers in a public junior high school in Kota Bandung about using role-playing in learning psychotropic ans addictive substances are positives as an interesting and fun method.

B. Recommendation

Considering that the implementation is still need to be developed in a way to find perfection, the following recommendations are suggested for further work and research:

1. It is better if the role-playing type which is used in the class is same to make the learning experiences among the students to be same.

2. If the role-playing types being use still more than one, it is better to have more than one cycle to make the learning experiences among the students to be same.

3. It is recommended to give attitude scale test two times, it is before and after the implementation being done in both class to see the improvement clearly.

4. The questions form in the attitude scale must be changed because, according to Likert (1932), The statements used in attitude scale should be balance between the negative and positive, it should be half negative and half positive.

5. More questionnaire should be distributed to more science teachers in order to know more responses from the former science teachers about role-playing method in the science learning process.