

PENGARUH PENERAPAN MODEL PEMBELAJARAN *COOPERATIVE LEARNING* TIPE *NUMBERED HEADS TOGETHER* (NHT) TERHADAP KEAKTIFAN SISWA

(Studi Eksperimen Terhadap Siswa Kelas XI Jurusan Akuntansi SMKN 1 Bandung)

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *cooperative Learning* tipe *Numbered Heads Together* terhadap keaktifan siswa pada mata pelajaran akuntansi. Rancangan penelitian ini adalah *pretest posttest control group design*. Teknik pengambilan sampel yang digunakan yaitu *Purposive Sampling*. Jumlah populasi pada penelitian ini adalah 139 siswa dan sampel sebanyak 69 siswa. Data keaktifan belajar siswa diperoleh melalui lembar observasi keaktifan siswa dengan menggunakan format *checklist*. Data keaktifan siswa dianalisis dengan menggunakan uji normalitas dan uji beda rata-rata dengan bantuan SPSS 21. Berdasarkan hasil pengujian hipotesis diperoleh nilai signifikansi sebesar 0,000 dengan $\alpha=0,05$, karena nilai signifikansi $< 0,05$ berarti H_0 ditolak dan H_1 diterima yang menunjukkan bahwa terdapat perbedaan keaktifan siswa antara kelas eksperimen yang menggunakan model pembelajaran *Cooperative Learning* tipe *Numbered Heads Together* (NHT) dengan kelas kontrol yang tidak menggunakan model pembelajaran *Cooperative Learning* tipe NHT. Dengan adanya perbedaan tersebut maka dapat disimpulkan bahwa penerapan model pembelajaran *Cooperative Learning* tipe *Numbered Heads Together* berpengaruh terhadap keaktifan siswa pada mata pelajaran akuntansi.

Kata kunci: model pembelajaran *Cooperative Learning* tipe *Numbered Heads Together*, keaktifan siswa

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**THE INFLUENCE OF COOPERATIVE LEARNING MODEL NUMBERED
HEADS TOGETHER (NHT) ON THE STUDENTS LEARNING
ACTIVENESS IN ACCOUNTING SUBJECT**

*(Experimental Study on Eleventh Grade Students of Accounting Major at
SMKN 1 Bandung)*

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ABSTRACT

This research is aims to investigating the effect of Cooperative Learning model Numbered Heads Together (NHT) on the students learning activenes in accounting subject. The design of this research is pretest posttest control group design. The sampling technique used is purposive sampling. The population of this research were 139 students and the number of the sample were 69 students. The instrument used in this study is the observation sheet activeness of student learning using a checklist fommat. The data were analyzed using kolmogorov smirnov normality test and independent sample t test with the assistance of SPSS 21. Based on the results of hypothesis testing using independent sample t test obtained that the significant value is 0,000 with $\alpha = 0.05$, because significant value is lower than 0,05 means that H_0 was rejected and H_1 was accepted that showed there are differences on the students' learning activeness between the experimented class by using Cooperative Learning model Numbered Heads Together (NHT) and controlled class without using Cooperative Learning model Numbered Heads Together (NHT). With the existence of these differences, it can be concluded that the implementation of cooperative learning model Numbered Heads Together (NHT) influence on students activeness in accounting subject.

*Keywords: Cooperative Learning Model Numbered Heads Together (NHT),
Activeness Learning Students*

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