

## **CHAPTER 5**

### **CONCLUSION AND SUGGESTIONS**

In this chapter, various findings of the research are drawn together and some theoretical as well as practical implications of these findings are suggested.

#### **5.1 Conclusions**

The aim of this research is to find out the effectiveness of Jigsaw technique in improving students' reading comprehension on exposition text and investigate students' responses toward Jigsaw technique in improving reading comprehension on exposition text. The answer of the first question is searched by comparing the score result between treatment group that is taught by using Jigsaw technique and control group that is taught by using conventional or non-Jigsaw technique. Meanwhile the answer of the second research question is obtained by administering questionnaire which consists of students' responses.

The data analysis after the treatment is conducted to reveal that the mean of treatment group is higher than control group. This study has been done through the analysis of pre-test and post-test which shows that the students' reading comprehension improved significantly when Jigsaw technique is used. Based on those results, it can be concluded that the implementation of Jigsaw technique is effective in teaching reading.

There are two points which can be drawn from the present study to answer the research question. First, Jigsaw technique is effective in improving students' reading comprehension. Second, Jigsaw technique has purpose to develop teamwork and cooperative learning skills within all students. Most students agree that Jigsaw technique had helped them reading better and comprehending the passage easier. They also made new friends by practicing Jigsaw technique during the lesson. Furthermore, students got higher motivation in reading texts because

each of them are assigned different part of text and this made them learn to be responsible and reliable. By implementing Jigsaw

technique, students are easier to read exposition text and highly motivated in improving their reading comprehension.

## **5.2 Suggestions**

As stated previously, Jigsaw technique had improved students' reading comprehension on exposition text and students were enthusiastic on practicing Jigsaw technique during the lesson. However, there are some suggestions which may help next researchers in conducting research on the use of Jigsaw technique. The suggestions are as follows:

Firstly, the teachers' ability in presenting Jigsaw technique to teach reading plays an important role in determining the success of its learning. Furthermore, teacher also need to give a very clear instruction in order to avoid some technical errors or misunderstanding in the implementation of Jigsaw technique.

Secondly, teacher also needs to arrange a proper time allocation for implementing Jigsaw technique during the lesson. Jigsaw technique makes students move from one group to another group and tell their part to their peers to discuss. If the time is quite limited, teacher needs to have a time keeper to keep an eye on the time allocation to avoid wasting time. It is assumed that the more time allocated in implementing Jigsaw technique, the deeper comprehensions students will achieve.