

ABSTRAK

Ucu Abdul Ropi (2015) PENGARUH PROGRAM *FUNDAMENTAL MOVEMENT SKILLS* TERHADAP PENGEMBANGAN PROSES SOSIAL (*Assosiatif* dan *Disosiatif*) SISWA SD. Penelitian ini dilatar belakangi oleh isu anak yang cenderung memilih aktifitas permainan yang pasif dan kurang menguasai gerak dasar sebagai bekal untuk bersosialisasi. Melalui program *FMS* anak diperkenalkan gerak dasar (lokomotor, non-lokomotor dan manipulatif). Penguasaan gerak dasar (*FMS*) yang baik, anak mampu berinteraksi dan bersosialisasi dengan lingkungan sekitar. Metode (*True Eksperimen*). Desain (*Randomized posttest only control group designs*). Populasi adalah seluruh siswa SDN 4 Sindangrasa, sampel 64 orang siswa 32 orang kelompok A dan 32 orang kelompok B. Hasil penelitian menunjukkan nilai thit 3,658 dengan *probabilitas* (p) *Sig.* $0,001 < 0,05$ maka H_0 ditolak, artinya bahwa “Terdapat pengaruh program *FMS* terhadap pengembangan proses sosial (*asosiatif*) siswa SD”. Diketahui nilai thit 1,010 dengan *probabilitas* (p) *Sig.* $0,275 > 0,05$ maka H_0 diterima, artinya bahwa “Tidak terdapat pengaruh program *FMS* terhadap pengembangan proses sosial (*disosiatif*) Siswa SD”. Program *FMS* mampu memberikan pengaruh yang signifikan terhadap pengembangan proses sosial (*Asosiatif*) siswa SD. Program *FMS* tidak memberikan pengaruh yang signifikan terhadap pengembangan proses sosial (*disosiatif*) siswa SD.

Kata Kunci : Proses Sosial, *FMS*, Siswa SD

ABSTRACT

Ucu Abdul Ropi (2015) EFFECT OF FUNDAMENTAL MOVEMENT SKILLS PROGRAM FOR SOCIAL DEVELOPMENT PROCESS (associative and dissociative) ELEMENTARY SCHOOL STUDENTS. This research was grounded by the issue of children who tend to prefer games passive activity and lack basic motion controls as a preparation for socializing. Through the FMS program introduced children's basic motion (locomotor, non-locomotor and manipulative). Mastery of basic movement (FMS) is good, children are able to interact and socialize with their surroundings. Methods (True Experiment). Design (randomized posttest only control group designs). The population is all students of SDN 4 Sindangrasa, sample of 64 students 32 Group A and 32 group B. The results show value thit 3.658 with probability (p) Sig. 0.001 <0.05 then Ho is rejected, it means that "There is the influence of the FMS program for the development of social processes (associative) of primary school students". Unknown value thit 1,010 with probability (p) Sig. 0.275> 0.05 then Ho is accepted, it means that "there are significant FMS program for the development of social processes (dissociative) Elementary School Students". FMS program is able to provide a significant influence on the development of social processes (Associative) elementary students. FMS program does not have a significant influence on the development of social processes (dissociative) elementary students.

Keywords: social processes, FMS, elementary students