

## DAFTAR PUSTAKA

- Ahman. (1998). *Bermain Peran Sebagai Model Bimbingan Dalam Mengembangkan Keterampilan Sosial Anak Berkemampuan Unggul*. (Hasil Penelitian). Bandung: IKIP.
- Andrew J, Elliot. (2015). *Achievement Motivation*. SAGE Publications, Inc. Diakses dari [:http://www.sage-reference.com/view/socialpsychology/n3.xml](http://www.sage-reference.com/view/socialpsychology/n3.xml).(3 April 2015)
- Arikunto, Suharsimi. (2003). *Prosedur Penelitian*. Jakarta : Rineka Cipta.
- Atkinson, R.L. dkk. (2006). *Pengantar Psikologi Jilid Satu* (terjemahan Kusuma, W). Jakarta: Interaksara.
- Ayu Zumaroh dkk. (2013). *Meningkatkan Motivasi Belajar Siswa Underachiever Melalui Layanan Bimbingan Kelompok*. Indonesian Journal of Guidance and Counseling: Theory and Application. Diakses dari: <http://journal.unnes.ac.id/sju/index.php/jbk>. (7 Maret 2015).
- Baker, J. A., Bridger, R., Evans, K. (1998). *Models Of Underachievement Among Gifted Preadolescents: The Role Of Personal, Family, And School Factors*. Gifted Child Quarterly. National Association for Gifted Children (NAGC). Vol. 42, No. 1, pp. 5-15. Diakses dari : [http://www.davidsongifted.org/db/Articles\\_id\\_10143.aspx](http://www.davidsongifted.org/db/Articles_id_10143.aspx). (27 Maret 2015)
- Bernstein, Douglas, A. Roy, Edward, J. Srull, Thomas, K. & Wickens, Christoper, D. Wickens. (1988). *Psychology*. Boston : Houghton Mifflin Company.
- Berkeley, & Barbara Gross Davis. (2011). *Motivating Students*. University of California. Tersedia : <https://uteach.utexas.edu/sites/default/files/2011-02-18%20Motivating%20Reluctant%20Learners%20Handout.pdf>. (15 Februari 2015).
- Bonwell, C. C., & Eison, J. A. (1991). *Active learning: Creating excitement in the classroom*. Washington, DC: The George Washington University.
- Bradley T. Erfod, Susan H. Eaves, Emily M. Bryout and Katherine A. Young. (2010). *35 Techniques Every Counselor Should Know*. New Jersey: Merrill Pearson.
- Braden, Pamela. A. (2012). *Motivation Theory*. Lecture: McClelland's Theory of Needs. Division of Business & Economics. Tersedia : [https://change.com.files.wordpress.com/2012/11/braden\\_pamela\\_a-2000\\_-\\_mcclellandc2b4s\\_theory\\_of\\_needs.pdf](https://change.com.files.wordpress.com/2012/11/braden_pamela_a-2000_-_mcclellandc2b4s_theory_of_needs.pdf). ( 11 November 2014).

- Brown, H.D. (1994). *Principles Of Language Learning And Teaching*. London: Prentice-Hall, Inc.
- Butler-Por, N. (1987). *Underachievers in school: Issues and intervention*. Chichester: Wiley.
- Burenkova<sup>1</sup>, Olga, M. Dkk. (2015). *Motivation within Role-Playing as a Means to Intensify College Students' Educational Activity*. Canadian Center of Science and Education Journal, International Education Studies; Vol. 8, No. 6, p. 211-216.
- Chukwu-Etu, O. (2009). *Underachieving Learners: Can They Learn All*. University of Nigeria Nsukka.
- Cohen, L. (1976). *Educational Research in Classroom and Schools A Manual of Materials and Methods*. San Francisco: Harper & Row Publishers.
- Corey, Gerald. (2003). *Teori dan Praktek : Konseling & Psikoterapi*. Bandung : Refika Aditama.
- Craciun, Dana. (2010). *Role Playing As A Creative Method In Science Education* Journal: Journal of Science and Arts, 1 (12), pp. 175-182.
- Creswell, J W. (2013). *Research Design (Pendekatan Kualitatif, Kuantitatif dan Mixed) (Terjemahan Achmad M)*. Yogyakarta : Pustaka Pelajar.
- Djaali. (2008). *Psikologi Pendidikan*. Jakarta : Bumi Aksara.
- Elly Rakhliawati. (2014). *Program Bimbingan Belajar Untuk Meningkatkan Motivasi Berprestasi Peserta Didik*. (Tesis) Sekolah PascaSarjana UPI. Bandung: Tidak diterbitkan.
- Enggen, Paul D. & Donald P. Kauchack. (1997). *Educational Psychology: Windows On Classrooms*, United States: Merrill.
- Fatchurochman, R. (2011). *Pengaruh Motivasi Berprestasi Terhadap Kesiapan Belajar Pelaksanaan Prakerin dan Pencapaian Kompetensi Mata pelajaran Produktif Teknik Kendaraan Ringan Kelas XXI*. Edisi Khusus. ISSN 1412-565X . No 2. pp. 60-69.
- Feldman, Robert, S. (1992). *Elements Of Psychology*. (International ed.). San Francisco : Mc Graw Hill, Inc.
- Fleet, Van. (2001). *Definisi Bermain Peran*. Tersedia : <http://bermainperan.blogspot.com/> (31 Januari 2014).
- Heacox, D. (1991). *Up and Underachievement*. Minneapolis: Free Spirit Publishing, Inc.

- Hamzah B, Uno. (2009). *Teori Motivasi dan Pengukurannya*. Jakarta: Bumi Aksara.
- Harmer, J. (2002). *The Practice of English Language Teaching (3rd ed)*. New York: Addison Wesley Longman Limited.
- Harris, P. (1996). *Violence And The School*. Hawker Brownlow, Ed.
- Indarto, Dadang. (2012). *Pengaruh Gaya Belajar dan Motivasi Berprestasi Siswa Terhadap Prestasi Belajar Praktik Instalasi Listrik*. Yogyakarta: Studi Pendidikan Elektro. Universitas Yogyakarta.
- Irwanto. (2002). *Psikologi Umum*. Jakarta: PT Prenhallindo.
- Javier Suárez-Álvarez. dkk. (2013). *Professional Training in the Workplace: The Role of Achievement Motivation and Locus of Control*. Spanish Journal of Psychology. Universidad Complutense de Madrid and Colegio Oficial de Psicólogos de Madrid.. 16, e35, 1–11.
- Karaduman, B, Prof., Dr. (2013). *Underachievement In Gifted Students*. International Journal on New Trends in Education and Their Implications. Vol. 4. Pp 165-172.
- Kulwinder, S. (2011). *Study of Achievement Motivation in Relation to Academic Achievement of Students*. International Journal of Educational Planning & Administration. Research Indian Publications. ISSN 2249-3093 Volume 1, Number 2, pp. 161-171.
- Krolikowska, Karoline. (2007). "Role-playing simulation as a communication tool in community dialogue". *Simulation and Gaming*. 38, (2), 195-210.
- Kołodziej, Sabina. (2010). *The Role of Achievement Motivation in Educational Aspirations and Performance*. Journal General And Professional Education. Kozminski University Poland. pp. 45-49.
- Mandel, H. & Marcus, S. (1996). *Could Do Better: Why Underachievers And What To Do About It*. Boston: Wiley & Sons.
- Mangkunegara, P., A. (2009). *Managemen Sumber Daya Manusia Perusahaan*. Bandung : PT. Remaja Rosdakarya.
- Maria, Rozhkova. (2011). *Measurement Of The Implicit And Explicit Achievement Motive: New Perspectives*. Inaugural-Dissertation zur Erlangung des Doktorgrades der Philosophiean der Ludwig-Maximilians-Universität München.

- Marcal F, Arlindo.(2010) *Pengaruh Motivasi Belajar dan Disiplin Diri Terhadap Prestasi Belajar Karya Siswa Timor Leste Di Jakarta*. Jurnal Manajemen Publik dan Bisnis. 1-19.
- McClelland, D.C., Atkinson Jhon W., Clark Russella A., Lowell Edgar L. (1963). *The Achievement Motive*, Appleton, Century, Crofts, Inc, New York.
- McClelland, David C., et. Al., (1976). *The Achievement Motive*. New York: Irvington Publisher.
- McClelland, D.C. (1987). *Human motivation*. New York : The Press Syndicate of The University of Chambridge.
- McCoach, D. B., and Siegle, Del. (2003). *Factors That Differentiate Underachieving Gifted Students From High-Achieving Gifted Students*. Diakses dari: <http://www.sagepublication.com>. (27 Maret 2015).
- McCoach, D.B, & Reis, M. (2002). *Underachievement in Gifted and Talented Students With Special Needs*. Exceptionality. Lawrence Erlbaum Associates, Inc.
- Morales, Rosanna. (2008). *Empowering your Pupils through Role-Play. Exploring Emotions and Building Resilience*. London & New York: Routledge.
- Munandar, Utami. (2004). *Pengembangan Kreatiivitas Anak Berbakat*. Jakarta: PT Rineka Cipta.
- Mulyasa, E. (2004). *Implementasi Kurikulum 2004 Panduan Pembelajaran KBK*. Bandung: Remaja Rosdakarya.
- Natawidjaja, Rochman. (2007). *Bimbingan dan Konseling Dalam Praktek (Mengembangkan Potensi dan Kepribadian Siswa)*. Bandung: Maestro.
- Ogbonnia, C. E. (2009). *Underachieving Learners: Can They Learn At All?. Arecls*. The School of Education, Communication and Language Sciences, Newcastle University. Vol.6, p. 84-102.
- Ormrod, Jeanne Ellis. (2002). *Educational Psychology: Developing Learners, 4th Edition*, United Sattes: Prentince Hall.
- Poorman, P. B. (2002). *Biography And Role Playing: Fostering Empathy In Abnormal Psychology*. Teaching Of Psychology, 29 (1), 32-36.
- Prayitno, & Erman Amti. (2004). *Dasar-dasar Bimbingan dan Konseling*. Jakarta: Rineka Cipta.
- Purwanto, M.N. (2006). *Psikologi Pendidikan*. Bandung: PT Remaja Rosdakarya.

- Putra, Sitiatava Rizema. (2013). *Panduan Pendidikan Berbasis Bakat Siswa*. Jogjakarta: Diva Press.
- Raco, Dr. J. R . M.E., M.Sc. (2010). *Metode Penelitian Kualitatif; Jenis, karakteristik dan Keunggulan*. Jakarta: Grasindo.
- Reis, S. M., & McCoach, D. B. (2000). *The Underachievement Of Gifted Students: What Do We Know and Where Do We Go? Gifted Child Quarterly*, 44(3), 152-171.
- Rimm, Sylvia B. (1995); A. Mangunharjana. (2000). *Why Bright Kids Poor Grades. Mengapa Anak Pintar Mendapat Niali Buruk*. New York: Crown Publishing Group; Jakarta: Grasindo.
- Romlah, T. (2001). *Teori dan Praktek Bimbingan Kelompok*. Malang: Universitas Negeri Malang.
- Rusmana, Nandang. (2009). *Bimbingan dan Konseling di Sekolah (Metode, Teknik, dan Aplikasi)*. Bandung: Rizki Press.
- Sari, Dita Murcita. (2008). *Efektivitas Achievement Motivation Training Terhadap Peningkatan Motivasi Berprestasi Dalam Menghadapi Ujian Nasional Pada Siswa Kelas XII SMA Unggaran*. (Skripsi). Fakultas Psikologi. Universitas Semarang.
- Sardiman. (2011). *Interaksi dan Motivasi Belajar Mengajar*. Jakarta: PT. Raja Grafindo Persada.
- Scwitgebel., Ralph., K., and Kalb, David.A. (1974). *Changing Human Behaviour: Principles Of Planned Intervention*. Tokyo: McGraw-Hill Kogakusha.
- Shaftel & Shaftel. (1967). *Role Playing For Social Values Decision-Making In The Social Studies*. New Jersey : Prentice Hall, Inc.
- Siagan, S. (2004). *Teori Motivasi dan Aplikasinya*, Cetakan ketiga. Jakarta: Rineka Cipta.
- Smutny, Joan Franklin. (2001). *Meeting Needs of Gifted Underachievers-Individually*. Gifted Education Communicator.
- Stanrock, John W. (2002). *Life-Span Development, Perkembangan Masa Hidup Jilid 2 (edisi kelima )*. Jakarta: Penerbit Erlangga.
- Stanrock, J. (2010). *Child Development (Thirteenth Edition)*. New York: McGraw Hill.
- Sugiyono. (1999). *Statistik Nonparametris Untuk Penelitian*. Bandung: Alfabeta.

- Sudaryat, N. A., dan Budiman, N. (2005). *Laporan Hasil Pengembangan Alat Ukur Motif Berprestasi*. Bandung: LPPB FIP UPI.
- Sukadji, Soetarlinah. (2001). *Psikologi Pendidikan dan Psikologi Sekolah*. Depok. Lembaga Pengembangan Sarana Pengukuran dan Pendidikan Psikologi (L.P.S.P3) Fakultas Psikologi Universitas Indonesia. Diakses dari: <http://belajarpsikologi.com/pengertian-psikologi-pendidikan/>. (7 Desember 2014)
- Suherman, Uman. (2007). *Manajemen Bimbingan & Konseling*. Bekasi : Madani Production.
- Sukadji, Soetarlinah. (2001). *Psikologi Pendidikan dan Psikologi Sekolah*. Depok. Lembaga Pengembangan Sarana Pengukuran dan Pendidikan Psikologi (L.P.S.P3) Fakultas Psikologi Universitas Indonesia. Tersedia: <http://belajarpsikologi.com/pengertian-psikologi-pendidikan/>. (30 Januari 2015).
- Surya, M. (1978). *Pengaruh Faktor-Faktor Non-Intelektual Terhadap Gejala Prestasi Kurang*. (Disertasi) FPS IKIP. Bandung. Tidak diterbitkan.
- Sutratinah Tirtonegoro. (2001). *Anak Supernormal dan Program Pendidikannya* Cetakan kedua. Bumi Yogyakarta. Aksara.
- Telesco, A. Garcia. (2006). *Radical Pedagogy*. Journal American Intercontinental University.
- Tolan, Jaet & Lendrum, Susan. (2001). *Case Material and Role Play in Counseling Training*. New York: Routledge.
- Tri Murni Setiyawati. (2012). *Efektivitas Bimbingan Kelompok Melalui Teknik Role Playing Untuk Menangani Perilaku Bullying*. (Tesis) Sekolah PascaSarjana UPI. Bandung: Tidak diterbitkan.
- Wexley, and Yulk, G.A. (1977). *Organization Behaviour and Personal Psychology*. Illinois: Richard D Irwing. Inc.
- Winkel, W.S. (2005). *Psikologi Pengajaran*. Cet 7. Yogyakarta: Media Abadi.
- Winkel, WS., & Hastuti, Sri, M.M. (2006). *Bimbingan Konseling Di Institusi Pendidikan*. Yogyakarta: Media Abadi.
- Webb. (2015). A Parent's Guide to Gifted Children. Diakses dari : [http://www.cde.state.co.us/sites/default/files/documents/rti/downloads/pdf/unit4\\_giftedunderachievement.pdf](http://www.cde.state.co.us/sites/default/files/documents/rti/downloads/pdf/unit4_giftedunderachievement.pdf). (25 Oktober 2015).