

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter contains two segments including conclusion and recommendation. In conclusion, all findings and discussions in the previous chapter are elicited as one to get the summary of the study. Furthermore, the recommendation covers suggestions to English teacher and other researchers who are interested to investigate more in the same issues.

5.1 Conclusions

Regarding the findings discussed in chapter IV, there are two main conclusions relating to research questions engaged in this research encompassing the teachers' perceptions towards the use of authentic materials and the teachers' difficulties in using authentic materials in EFL classroom.

Relating to the first research question, here are two highlighted points. First, the teachers' perceptions towards the use of authentic materials notice positive attitude in terms of linguistic, including help to improve students' skill in language, they expose learners to real language used, and enhance students' vocabulary mastery and non-linguistic advantages, including help to improve students' motivation, as a window to introduce students into culture, enhance teaching and learning progress (as cited in Al Azri & Al-Rashdi, 2014).

Besides, the difficulties face by the teachers including time consuming in preparing the material, technical problem occurs in the class when using aural authentic materials, and internet connection error when accessing the materials.

5.2 Suggestion

Based on the findings and conclusions above, several suggestions are recommended for other studies in the present.

First, the implementation of using authentic materials in EFL classroom is beneficial for the students. Hence, teacher should select suitable and or alter authentic materials considering students' needs, interests, and language proficiency.

Second, the difficulties faced by the teacher can be manipulated by preparing a lot before using authentic materials. Teacher also can ask students to search or bring the material before the teachers delivering it into the class in order to get prior knowledge about the issues will be discussed in the class.

And the last, the researcher can conduct similar research with different level of participants concerning this issues. Also, another additional variable can be formulated that may interfere teachers' perception and teachers' difficulties towards the use of authentic materials for the future investigation.