

## ABSTRAK

IRA ROHMAWATI (2016) “Efektivitas Penggunaan Metode Bermain Peran Makro Terhadap Perkembangan Bahasa Anak Di Kelompok B TK Aisyiyah Bustanul Athfal 2 (Deskriptif Kualitatif)

Pada Penelitian ini memiliki masalah kesulitan dalam berkomunikasi, baik dengan orangtua, teman, dan guru. Kurangnya komunikasi dapat menghambatnya perkembangan bahasa dan pembentukan di kehidupan sehari-hari dalam penggunaan bermain peran. Aktifitas bermain peran merupakan kegiatan meniru tingkah laku seseorang yang di kagumi, rutinitas yang dilakukan anak menggunakan imajinasi. Pada penelitian ini bertujuan untuk mengenal perkembangan bahasa anak dengan menggunakan metode bermain peran, di kelompok B3 TK Aisyiyah Bustanul Athfal 2 Serang. Metode penelitian menggunakan metode deskriptif kualitatif. Sugiono mengatakan Penerapan pendekatan kualitatif yaitu metode penelitian yang menggunakan objek yang natural, cara mengumpulkan informasi dilaksanakan secara triangulasi analisis data bersifat induktif, dan hasil penelitian kualitatif mengutamakan arti daripada generalisasi. Hasil penelitian yang telah dilakukan aktifitas keterampilan guru menunjukkan setiap penelitian, Penelitian pertama menemukan masalah-masalah yang terjadi dalam proses pembelajaran yang kurang optimal dan kondusif dikarenakan persiapan mengajar yang kurang diperhatikan dan kurang dilaksanakan. Mengobservasi peneliti dari 19 aspek yang diamati peneliti hanya melaksanakan 15 aspek pengamatan saja. Penelitian kedua rekan guru peneliti menemukan hasil pengamatan terdapat langkah-langkah pembelajaran metode bermain peran yang sudah dilaksanakan secara maksimal karena hampir seluruh aspek yang diamati dalam pelaksanaan metode bermain peran sudah dilaksanakan oleh peneliti. Dari 19 aspek yang muncul pada penelitian kedua 18 aspek. Penelitian ketiga sudah dilaksanakan secara maksimal karena seluruh aspek yang diamati dalam pelaksanaan metode bermain peran sudah dilaksanakan oleh peneliti.

Kata kunci : Metode bermain peran, perkembangan bahasa anak usia dini.

## ABSTRACT

### IRA ROHMAWATI (2016) Usage Effectiveness Against Method Role Playing Macro Language Development in Early Childhood

The background of this research problem difficulty in communicating, both with parents, friends, and teachers. Lack of communication can hinder language development and formation of daily life in the use of role playing. Playing the role of an activity mimicking the actions of others in the vicinity. By playing roles, habits and preferences of children to emulate be channeled and can develop the imagination and appreciation of the activities carried out materials. The problems of this study are (1) How can the application of a method of playing the macro in the group B3 TK AisyiyahBustanulAthfal 2? (2) How to use play a role in early childhood language development ?. From the formulation of the problem, the purpose of the research including: (1) to determine the application of learning methods of playing the role of the macro in the group B3 TK AisyiyahBustanulAthfal 2, (2) To determine the use of methods of playing the role of the macro to the language development of early childhood in group B3 TK AisyiyahBustanulAthfal 2. the method used is a qualitative descriptive method according Sugiono, Application of qualitative approach, the research methods used for the condition of natural objects, where the researcher is a key instrument, data collection techniques performed triangulation data analysis is inductive, and qualitative research results more emphasizes the significance of the generalization. Results of research conducted activity shows each study skills teacher, the first study to find problems that occur in the process of learning that is less than optimal and conducive teaching preparation due to less attention and less implemented. Observing researchers from 19 aspect researchers observed only carry 15 aspects of observation only. The second study researchers found a fellow teacher observation results are measures of learning methods play a role that is already implemented optimally for almost all aspects observed in the implementation of the method of playing a role has been carried out by researchers. Of the 19 aspects that emerged in the second study 18 aspects. A third study has been carried out optimally for all aspects observed in the implementation of the method of playing a role has been carried out by researchers.

Keywords : Method of role playing, language development of young children.