

**ABSTARCT**  
**IMPROVING TEACHER'S ABILITY INI TEACHING VOCABULARY USING**  
**COACHING METHOD**

(A Collaboratvie Action Research at Arvardia Global Islamic School Bandung)

This study reports on the use of GROW ME coaching method to increase teacher's vocabulary teaching ability. The study was aimed at finding out the objective condition before the coaching proces, the implication and the proces of GROW ME coaching and the teacher's teaching ability changes after the coaching proces. This study was conducted based on Undang-Undang Republik Indonesia Nomor 14 Tahun 2005 about teacher's competence in teaching which stated pedagogical competence as one of the competences that should be achieved by professional teacher. On the other hand, Tee (2005) proposed GROW ME coaching method as one of the method to improve teacher's profesional competence development.

A collaborative action research was employed in this study. The data were gained through observation, interview and document analysis. The result of the data analysis indicated that there were some improvement in teacher's teaching ability such as: teacher's ability in opening the class, teacher's ability carrying out the learning process and in the evaluation proces.

Based on the findings in this study, GROW ME coaching method was able to solve the teacher's problem comprehensively, was teacher's centered and easy to be done by teacher to teacher or teacher to students. For that reason, GROW ME coaching method are recomended to be applied as a method to improve teacher's profesional competence

Key words: *coaching*, vocabulary teaching, children

## ABSTRAK

### UPAYA MENINGKATKAN PENGUASAAN MENGAJAR KOSAKATA GURU MELALUI PENGGUNAAN METODE *COACHING* GROW ME

(Penelitian Tindakan Kelas Di Arvardia Global Islamic School Bandung)

Penelitian ini menjelaskan mengenai penggunaan metode *coaching* GROW ME untuk meningkatkan penguasaan mengajar kosakata guru. Penelitian ini bertujuan untuk mengetahui keadaan objektif guru sebelum proses *coaching* dilakukan, bagaimana proses implementasi metode *coaching* dan perubahan yang muncul setelah proses *coaching* dilakukan. Penelitian ini dilakukan berdasarkan Undang-Undang Republik Indonesia Nomor 14 Tahun 2005 mengenai kompetensi guru, dimana salah satu aspeknya adalah kompetensi pedagogik dan pernyataan Tee (2005) mengenai salah satu manfaat metode *coaching* sebagai cara meningkatkan kompetensi profesional guru.

Penelitian ini adalah penelitian tindakan kolaboratif. Data didapatkan menggunakan observasi, wawancara dan studi dokumentasi. Setelah proses *coaching* dilakukan ada perubahan pada penguasaan mengajar kosakata guru khususnya pada aspek kemampuan membuka pelajaran, pada proses belajar dan penggunaan media ajar. Simpulan dari penelitian ini adalah: proses *coaching* dapat menyelesaikan masalah guru secara komprehensif, berpusat pada guru dan mudah dilakukan kembali oleh guru kepada teman sejawat atau siswa. Oleh karena itu *coaching* metode GROW ME direkomendasikan sebagai salah satu cara untuk meningkatkan kompetensi guru.

Kata kunci: *coaching*, *pengajaran kosakata*, *anak usia dini*