

TABLE OF CONTENTS

STATEMENT OF AUTHORIZATION.....	ii
PAGE OF APPROVAL	iii
ACKNOWLEDGMENT.....	iv
ABSTRACT.....	v
TABLE OF CONTENT	vi
LIST OF TABLES.....	viii
LIST OF FIGURES	ix
LIST OF APPENDICES.....	x
CHAPTER I. INTRODUCTION	1
1.1. Background of Study.....	1
1.2. Research Questions	3
1.3. Aims of Study.....	3
1.4. Scope of Study.....	4
1.5. Significance of Study	5
1.6. Clarification of Key Terms	5
1.7. Organization of Paper.....	6
CHAPTER II. THEORETICAL FOUNDATION.....	8
2.1. Definition of ICT and ICT Literacy.....	8
2.2. The Nature of ICT in Classroom Teaching and ICT Literacy for Lecturers.....	9
2.3. The Characteristics of ICT Literacy.....	13
2.4. The Importance of ICT Literacy for Lecturers.....	15
2.5. The Integration of ICT in Lecturer Teaching Management.....	22
2.6. The Lecturers' Perspectives Taking.....	26
2.7. Lecturers' Attitudes towards ICT	27
2.8. Limitation and Barriers in the Improvement of ICT Literacy.....	29
2.9. Review of Related Study	32
CHAPTER III. RESEARCH METHODOLOGY.....	37
3.1. Formulation of Problems	37
3.2. Research Design	38
3.3. Research Site and Participants.....	38
3.4. Data Collection Techniques	39

a. Questionnaire	40
b. Interview	42
3.5. Data Analysis	43
a. Data from Questionnaire	44
b. Data from Interview	44
CHAPTER IV. FINDINGS AND DISCUSSION.....	46
4.1. Lecturers' Perspectives of ICT Literacy in the Integration.....	46
4.2. Lecturers' View on ICT.....	47
a. Data from Questionnaire	47
b. Data from Interview	49
4.3. The Integration of ICT.....	53
a. Data from Questionnaire	53
b. Data from Interview	63
4.4. Lecturers' Attitudes towards ICT	68
a. Data from Questionnaire	68
b. Data from Interview	76
CHAPTER V. CONCLUSION AND RECOMMENDATION.....	81
5.1. Conclusion	81
5.2. Recommendation	83
BIBLIOGRAPHY	xi
APPENDICES	xvii

LIST OF TABLES

Table 1. The Framework of the First Part of Lecturers' Questionnaire	41
Table 2. The Framework of the Second Part of Lecturers' Questionnaire	41
Table 3. Guideline of the Interview	42
Table 4. Participants' demographic information	47
Table 5. Lecturers' values of ICT	48
Table 6. ICT to provide teaching resources	54
Table 7. ICT to provide teaching media	56
Table 8. ICT as assessment tools	59
Table 9. ICT as communication and interaction tools	61
Table 10. Collaborative support	63
Table 11. Impact of the integration of ICT	64
Table 12. Lecturers' familiarity of ICT	69
Table 13. Access to ICT tools and the availability	71
Table 14. Institutional support	73
Table 15. The usefulness of ICT	75

LIST OF FIGURES

Figure 2.1. The Use of ICT in pedagogical Practice	16
Figure 2.2. The Stages of Teaching and Learning with and through ICT and of Approaches in ICT Development	19
Figure 2.3. Scale of Lower-Order and Higher-Order Knowledge and Skills.....	32

LIST OF APPENDICES

APPENDIX A. INSTRUMENT OF THE RESEARCH.....	xix
Lecturer Questionnaire	xx
Interview Guide line for Lecturer.....	xxiii
Interview Guide line for Student	xxiv
APPENDIX B. TRANSCRIPTION.....	xxvii
Lecturer Interview Transcript.....	xxvii
Student Interview Transcript	xxxix
APPENDIX C. RESULT OF THE DATA.....	xlii
Questionnaire Result	xliii
Student Interview Result.....	xlvi
Categorization of the Data	xlix
APPENDIX D. ADMINISTRATIVE LETTERS.....	lviii