

**THE EFFECTIVENESS OF CONTEXTUAL TEACHING AND LEARNING  
IN IMPROVING STUDENTS' READING SKILL IN PROCEDURAL TEXT**  
(A Quasi-Experimental Study of Second Grade Students at One Vocational School in  
Bandung)

**A Research Paper**

Submitted to the English Education Department in Partial  
Fulfillment of the Requirements for *Sarjana Pendidikan*  
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Oleh  
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Sarjana pada Fakultas Pendidikan Bahasa dan Sastra

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## **PAGE OF APPROVAL**

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Bandung)**

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