

CONTENTS

STATEMENT.....	i
PREFACE.....	ii
ACKNOWLEDGEMENT.....	iii
ABSTRACT	iv
CONTENTS.....	v
LIST OF TABLES.....	ix
LIST OF CHARTS.....	x
LIST OF APPENDICES.....	xi
CHAPTER 1 INTRODUCTION.....	1
1.1 Background of the study.....	1
1.2 Research questions.....	4
1.3 Research purposes.....	5
1.4 Scope of the research.....	5
1.5 The significant of research.....	5
1.6 The clarification of related terms.....	6
1.7 Paper Organization.....	7
1.8 Concluding remark.....	8

Evi Mardiani, 2015

THE IMPLEMENTATION OF METACOGNITIVE STRATEGY IN IMPROVING STUDENTS' READING COMPREHENSION OF NARRATIVE TEXTS

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

CHAPTER II THEORETICAL FOUNDATION.....	9
2.1 Reading	9
2.1.1 Definition of Reading.....	9
2.1.2 The Process of Reading.....	10
2.1.3 Difficulties of Reading.....	11
2.2 Reading Comprehension.....	13
2.2.1 Level of Reading Comprehension.....	14
2.3 Reading Strategy.....	16
2.4 Metacognitive Strategy.....	18
2.4.1 Definition of Metacognitive Strategy.....	19
2.4.2 The Nature of Metacognition.....	20
2.4.3 The Components of Metacognition.....	21
2.4.3.1 Metacognitive Knowledge.....	21
2.4.3.2 Metacognitive Control or Self-Regulatory Processes.....	22
2.4.4 Teaching Metacognitive Strategy.....	23
2.5 Narrative Text.....	26
2.6 Findings on Related Study	28
2.7 The Strengths and the Weaknesses of Metacognitive Strategy.....	30

2.7.1 The Strengths of Metacognitive Strategy.....	30
2.7.2 The Weaknesses of Metacognitive Strategy.....	31
2.7 Concluding remark.....	32
CHAPTER III RESEARCH METHODOLOGY.....	33
3.1 Research Design.....	33
3.2 Site and Participants of Study.....	48
3.3 Data Collection	49
3.3.1 Tests.....	49
3.3.2 Classroom Observation.....	49
3.3.2.1 Preliminary Observation	49
3.3.2.2 Video Recording.....	50
3.3.2.3 Observation sheets.....	51
3.3.3 Questionnaire.....	53
3.3.4 Interview.....	53
3.4 Data Analysis.....	54
3.4.1 Classroom Observation Analysis.....	54
3.4.2 Questionnaire analysis.....	54
3.4.3 Interview Analysis.....	55
3.5 Data Analysis Procedure.....	55
3.5.1 Assembling Data.....	56

3.5.2 Coding Data.....	56
3.5.3 Comparing Data.....	57
3.6 Establishment of trustworthiness.....	58
3.7 Concluding remark.....	58
CHAPTER IV FINDING AND DISCUSSION.....	59
4.1 Data from Preliminary Observation.....	59
4.2 Data from the Implementation of Metacognitive Strategy	61
4.2.1 Classroom Observation in Cycle 1.....	61
4.2.2 Classroom Observation in Cycle 2.....	67
4.3. Findings and Discussion of Students’ Responses towards the Implementation of Metacognitive Strategy.....	75
4.3.1 Students’ Responses towards the Implementation of Metacognitive	75
4.3.2 Students’ Responses towards the Implementation of Metacognitive Strategy through Interviews.....	77
4.4 Concluding Remark.....	81
 CHAPTER V CONCLUSION AND SUGGESTION	
5.1 Conclusions.....	82
5.2 Suggestions.....	84

REFERENCES..... 85

APPENDICES

ABOUT THE WRITER