

**THE IMPLEMENTATION OF METACOGNITIVE STRATEGY
IN IMPROVING STUDENTS' READING COMPREHENSION OF
NARRATIVE TEXTS**

(An Action Research of Senior High School in Karawang)

A Research Paper

Submitted to the English Education Department of the Faculty of Languages and
Literature Education of the Indonesia University of Education in Partial Fulfillment
of the Requirements for *Sarjana Pendidikan* Degree.



by:

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BANDUNG**

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IMPROVING STUDENTS' READING COMPREHENSION OF
NARRATIVE TEXTS**

**(AN ACTION RESEARCH OF SENIOR HIGH SCHOOL IN
KARAWANG)**

Oleh

Evi Mardiani

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Sarjana Pendidikan pada Fakultas Pendidikan Bahasa dan Seni

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April 2015

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(An Action Research of Senior High School in Karawang)

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STATEMENT

I hereby state that this study entitled “*The Implementation of Metacognitive Strategy in Improving Students’ Reading Comprehension of Narrative Texts: An Action Research of Senior High School in Karawang*” and submitted in partial fulfilment of the requirements for *Sarjana Pendidikan* degree was completely my original work. I truly said that I quoted some statements and ideas from many sources. All of the quotations are properly acknowledgement. This study contains no materials which have been submitted for the award of any other degree in any university or institution.

Bandung, April 2015

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PREFACE

Praise be all to Allah SWT, the Lord of the universe. His grace has been blessing the writer to accomplish this study. This paper mainly concerns about the implementation of metacognitive strategy in improving students' reading comprehension of Narrative texts. The discussion is also about the students' responses toward the implementation of metacognitive strategy in improving students' reading comprehension of Narrative text

For further improvement of this study, comments and suggestions are welcomed. Nevertheless, it is expected that this paper would give beneficial contribution to English teaching and also opportunity for conducting further research to explore different areas of this study.

Thank you,

Evi Mardiani

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