

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, various findings of the research are explained together in conclusions. In addition, the suggestions of the research are presented concisely which is aimed at providing references for the teachers, further researchers and readers.

5.1 Conclusions

The research was focused on the implementation of the chain of short message service of vocabulary in enhancing the students' vocabulary. The research was intended to find out whether or not the chain of short message service of vocabulary had developed students' vocabulary when compared with classroom teaching activity. Furthermore, the research was also aimed at finding out the students' responses toward the chain of short message service of vocabulary technique.

The result of the research supported the effectiveness of chain of short message service of vocabulary technique in increasing the students' vocabulary. The chain of short message service of vocabulary was applied in experimental group in which the students achieved more intended vocabulary than the students in control group in which conventional teaching activity was applied. The chain of short message service of vocabulary technique was applied as an additional activity outside the classroom in which the students could improve their vocabulary. This technique had stimulated the students to use their technology as the part of learning tools.

Most of the students agreed that employing the chain of short message service of vocabulary technique helped them in enhancing their vocabulary

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because they could simply open their mobile phones and they could see learning material which could be opened wherever and whenever they wanted. In addition, they also admitted the flexibility of mobile phones conducted in learning activity.

5.2 Suggestions

Teachers can design their own vocabulary materials based on this technique. They can equalize the materials to the learning goal from school. The teachers are expected to give more exposure to vocabulary. O'Dell (1997) supported the notion of giving vocabulary a high profile in the syllabus and the classroom so that students can see the importance of vocabulary and understand that learning a language is not only learning about grammar. As the basic structure of a language, vocabulary is an avoidably being the core of language. Without knowing any single word, mastering the grammar becomes useless.

The teachers can use this technique as an additional activity to enhance students' vocabulary. In addition, this technique can stimulate them to use the technology, mobile phones, they have in a positive way. They can engage the mobile phones as one of learning tools. The technique also gives students another way to have a joyfull learning activity since its flexibility to open up and read the vocabulary whenever and wherever they want to.

Some of the research limitations lead naturally into suggestions for further research. The first suggestion is that the Chain of Short Message Service of Vocabulary could be promoted not only in terms of vocabulary mastery but also other language skills such as reading and writing since the technique gave students more exposures to certain vocabulary so that they can recognize the meaning and the form of the word.

The second suggestion, the further researcher can involve students more in the activity. The researcher could have the students to find the vocabulary by themselves or in another word the teachers do not provide the vocabulary. The

teacher can encourage the students to be more active in this activity. Those all can be conducted to discover its effectiveness in enriching the students' vocabulary.

Finally, since the research had been conducted for four meetings and got large effect from the treatment, there is still an expectation for further researchers to cover longer period of time with more vocabulary in order to discover more effect from this technique and uncover more details of the technique.