REFERENCES

- Ahlquist, S. (2013). *Storyline: Developing communicative competence in English*. USA: Lightning Source, Inc.
- Allen, J. (1999). Words, words, words: Teaching vocabulary in grades 4-12. Portland: Stenhouse Publisher.
- Alwasilah, C. (2002). *Pokoknya kualitatif: Dasar-dasar merancang dan melakukan penelitian kualitatif.* Jakarta: PT. Dunia Pustaka Jaya.
- Alwasilah, C. (2000). *Perspektif pendidikan bahasa Inggris di Indonesia*. Bandung: Cv Andira.
- Asher, J. J. (1997). Language by command: The total physical response approach to learning language. *The way of learning* in Summer 1984. Retrieved19 February, 2015 from http://www.context.org/ICLIB/IC05/Asher.htm
- Awaludin, A. (2013). *Techniques in presenting vocabulary to young learners*. Unpublished Manuscript. Universitas Pendidikan Indonesia, Bandung.
- Bell, S., & Harkness, S. (2013). *Storyline: Promoting language across curriculum*. Leicester: United Kingdom Literacy Association.
- Bell, S (1990). Storyline approach to environmental studies. *Environmental Education in Europe 1990. Conference Report*.
- Blondin, C., M. Candelier., P. Edelenbos, R. Johnstone, A. Kubanek, & T. Taeschner. (1998). Foreign language in primary and preschool education: *A review of recent research within the European Union*. London: CILT.

Yuliani Arifin, 2015
STORYLINE APPROACH IN TEACHING VOCABULARY TO YOUNG LEARNERS
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Borich, G. (2011). *Effective teaching methods: Research based practice* (Seventh Edition). Boston: Pearson Education, Inc.Branden, Kris van den. (2006). *Taskbased language education: from theory to practice*. Cambridge: Cambridge University Press.
- Brezinova, J. (2007). *Storyline in teaching English to young learners*. Masaryk University in BRNO: Unpublished. Retrieved 28 December, 2013 from http://is.muni.cz/th/105084/pedf_b/?lang=en;id=244273
- Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy*. San Fransisco: Longman.
- Bruner, J. S. (1996). The culture of education. Cambridge: Harvard University Press.
- Burns, R. B. (1995). *Introduction to research method*. Melbourne: Longman Australia Ltd.
- Cahyono, B. Y. & Widiati, U. (2008). The teaching of EFL vocabulary in the Indonesian context: the state of the art. *TEFLIN Journal*, *Volume 19*, *Number 1*. Retrieved June, 23rd, 2015 from http://journal-online.um.ac.id
- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge: Cambridge University Press.
- Cappella, E., Ha Yeon, K., W. Neal, J., & Jackson, D. R. (2013). Classroom peer relationships and behavioral engagement in elementary school: The role of social network equity. *Am J Community Psychol* 52. 367-379. Retrieved from www.springerlink.com
- Christie, F. (2005). *Language education in the primary years*. Sydney: University of New South Wales Press Ltd.

- Christenson, S. L., Reschly, A. L. & Wylie, C. (2012). *Handbook of student engagement*. London: Springer Link.
- Craik, FIM., & Lockhart, RS. (1972). Levels of processing: A framework for memory research. *Journal of verbal learning & verbal behavior* **11** (6): 671–84.
- Creswell, J. (1997). *Creating worlds, constructing meaning: The Scottish Storyline Method.* (Teacher to Teacher series). Portsmouth: NH (Heinemann).
- Creswell, J. (2002). Educational research: Planning, conducting and evaluating quantitative and qualitative Research. (Fourth Edition). Boston: Pearson Education, Inc.
- Damayanti, I. L. (2008). Is the younger the better?: Teaching English to young learners in the Indonesian context. *Educare: International Journal for Educational Studies*, 1 (1)
- DuPaul, G. J., Ervin, R. A., Hook, C. L. L., & McGoey, K. E. (1998). Peer tutoring for children with attention deficit hyperactivity disorder: Effects on classroom behavior and academic perfor-mance. *Journal of Applied Behavior Analysis*, 31, 579–592.
- Eiriksdottir, B. (1995). *Qualities of the Storyline method for teaching in primary schools in Iceland*. University of Strathclyde: Unpublished. Retrieved 12 june, 2014 from http://www.storylinescotland.com/wpcontent/uploads/2010/01/RMB_Ed_D_Thesis.pdf
- Emilia, E. (2009). *Menulis tesis dan disertasi*. Bandung: Alfabeta.
- Fraenkel, J. W, Norman, E. H., & Hellen H. (1932). *How to design and evaluate research in education*. (Eight Edition). New York: Mc Graw Hill.

- Fredricks, J., McColskey, W., Meli, J., Mordica, J., Montrosse, B., & Mooney, K. (2011). *Measuring student engagement in upper elementary through high school: a description of 21 instruments*.(Issues & Answers Report, REL 2011–No. 098). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southeast. Retrieved 24 March, 2015 from http://ies.ed.gov/ncee/edlabs.
- Finn, J.D. (1989). Withdrawing from school. *Review of Educational Research*, 59, 117-142.
- Finn, J.D, Zimmer, K.S. (2012). Student engagement: what is it? why does it matter?. *Handbook of Research on Student Engagement*. 5, 97-132.
- Garvie, E. (1990). Story as vehicle: Teaching English to young children multilingual matters (series); 57. Avon: Multilingual Matters Ltd.
- Gilham, B. (2000). Case study research method. London: Tj International Ltd.
- Gordon, T. (2007). *Teaching young children a second language*. Westport: Praeger Publisher.
- Halliwell, S. (1992). Teaching English in the primary classroom (Longman handbooks for language teacher). England: Longman Group UK Limited.
- Harmer, J. (2007). *The practice of English language teaching* (Fourth Edition). Edinburg: Pearson Education Limited.
- Hayes, D. (2009). Primary teaching today: An introduction. New York: Routledge.
- Herrell, A., & Jordan, M. (2004). *Fifty strategies for teaching English language learners*. Upper Saddla River, NJ: Pearson Education, Inc.

- Hodges, E. V. E., Boivin, M., Vitaro, F., & Bukowski, W. M. (1999). The power of friendship: Protection against an escalating cycle of peer victimization. *Developmental Psychology*, *35*, 94–101. doi:10.1037/0012-1649.35.1.94
- Hord, M. (2009). Qualitative research in applied linguistics: A practical introduction. Juanita Heigham & Robert A. Crokr. New York: Palgrave MacMillan.
- Hornby, A.S. (2000). *Oxford advance learner's dictionary of current English*. (Sixth Edition). Oxford: Oxford University Press.
- Hunt, A., & Beglar, D. (2002). Current Research and Practice in Teaching Vocabulary. *Methodology in Language Teaching: an Anthology of current practice*. (Edited by Jack C. Richards and Willy A. Renandya). Cambridge: Cambridge University Press.
- Jackson, H. (2003). *Grammar and vocabulary: A resource book for students*. London: Taylor & Francis Routledge.
- Johansson (2011). *Storyline*. University College Lillebaelt. Retrieved 18 june, 2014 from http://nordplus.ucl.dk/files/2012/10/storyline
- Johnson, C. S., & Delawsky, S. (2013). Project-based learning and student engagement. *Academic Research International Vol.4 No. 4 July 2013*. Retrieved 24 March, 2015 from http://www.journals.savap.org.pk
- Johnson, M. K., Crosnoe, R., & Elder, G. H. (2001). Students' attachment and academic engagement: The role of race and ethnicity. *Sociology of Education, Vol. 74, No. 4 (Oct., 2001), pp. 318-340.* Retrieved 24 March, 2015 from http://www.jstor.org/stable/2673138
- Kamil, M. L.,& Hiebert E. H. (in press). The teaching and learning of vocabulary: Perspectives and persistent issues. In E. H. Hiebert & M. Kamil (Eds.),

- Teaching and learning vocabulary: Bringing scientific research to practice. Mahwah, NJ: Erlbaum
- Kang, J. (2013) Teaching English to young learners. *Journal of English language* center. 1 (1) 1-62.
- Kumar, R. (2014). *Research Methodology: a step by step guide for beginners*. Fourth Edition. London: Sage Publication, Ltd.
- Ladd, G. W., Birch, S.H., & Buhs, E.S. (1999). Children's social and scholastic lives in kindergatern: Related spheres of influence. *Child Development*, 70, 1373-1400.
- Linse, T. C. (2005). *Practical English language teaching young learners*. New York: McGraw Hill.
- Lohr, F., Osborn, J. & Hiebert, E.H. (2006). *A focus on Vocabulary*. Honolulu: Pacific Resources for Education and Learning. Retrieved 20 june, 2014, from http://www.vineproject.ucsc.edu
- Luo, W., Hughes, J.A., Liew, J., & Kwok, O. (2009). Classifying academically at-risk first graders into engagement types: Association with long-term achievement trajectories. *The Elementary School Journal*, 109, 380.
- Mitchel Barret, R. (2010). An analysis of the Storyline method in primary school; its theoretical underpinnings and its impact on pupil intrinsic motivation. Doctoral thesis, Durham University. Retrieved 18 May, 2014, from http://etheses.dur.ac.uk/487/
- Moon, J. (2000). Children Learning English. Oxford: McMillan.
- Murray, G. (2009). Narrative inquiry. In J. Heigham and R. Croker (Eds.) *Qualitative research in applied linguistics: A practical introduction* (pp 45—65). Basingstoke: Palgrave Macmillan.

- Mustafa, B. (2005). *English for Young Learners (EYL): Compilation*. Indonesia University of Education: Unpublished.
- Mustafa, B. (2010). Teaching English to young learners in Indonesia: Essential requirements. *Educationist vol. IV no. 2 July, 2010*.
- Nagy, W. E., Herman, P. A., & Anderson, R. C. (1985). Learning words from context. *Reading Research Quarterly, Winter 1985*. Retrieved 6 September, 2014 from http://www.ltl.appasite.edu
- Nation, I. S.P. (1990). *Teaching and learning vocabulary*. New York: Newburg House.
- Nation, I.S.P. (1993). Vocabulary size, growth, and use. In the *Bilingual lexicon*. R. Schneuder & B. Wellens (eds). Philadelphia: John Benjamin.
- Nation, I. S. P. (2000). *Learning vocabulary in another language*. Cambridge: Cambridge University Press.
- Newmann, F. M. (1992). Student engagement and achievement in American Secondary Schools. New York: Teachers College Press.
- Nunan, D. (1991). Language teaching methodology: a textbook for teachers. Hertfordshire: Prentice Hall International (UK) Ltd.
- Nunan, D. (2004). *Task based language teaching*. Cambridge: Cambridge University Press.
- Piaget, J. (1970). Main trends in Psychology. London: George Allen & Unwin.
- Mitchell, PJ. (2013). The Storyline method in foreign language teaching: The history and main principles. *Language and Culture no.* 2 (22)/2013. Retrieved 17 July, 2014 from <a href="http://cyberleninka.ru/article/n/the-storyline-method-in-foreign-nth-s

language-teaching-the-history-and-main-principles

- Pinter, A. (2006). *Teaching young language learners*. Oxford: Oxford University Press.
- Read, C. (2007). 500 activities for the primary classroom. Oxford: Macmillan Education
- Richard & Wellman, Guy (1999). *Grammar and vocabulary for Cambridge advanced and proficiency*. Edinburg: Pearson Education Limited.
- Rosmayanti, M. (2008). *Teaching vocabulary to young learners*. Indonesia University of Education: Unpublished Manuscript.
- Sacramento. (2009). *Preschool English learners*. California: California Department of Education.
- Scott, W.A., Ytreberg, L.H. (2004). *Teaching English to children*. USA: Longman, Inc.
- Syafri, F., Wulandari, R. S. (2012). Storyline approach as enhancement of learning foreign language and character building at elementary school. *Arab World English Journal*, June 2013. P. 92-104. Retrieved 25 September, 2014 from http://www.awej.org
- Silverman, D. (2005). *Doing qualitative research*. (Second Edition). London: Sage Publication Ltd.
- Schmitt, N. (2008). *Teaching vocabulary*. Pearson Education, Inc.
- Schmitt, N., & McCarthy, M. (1997). *Vocabulary: Description, acquisition, and pedagogy*. Cambridge: Cambridge University Press.

- Shernoff, D. J. (2013). Optimal learning environments to promote student engagement. New York: Springer Science+Business Media New York.
- Solstad, A. G. (2005). Storyline- a Strategy for active learning and adapted educationa Partnership project between teacher education and practice schools. *31st Annual ATTE Conference*. Bodo University College: Unpublished.
- Thronbury, S. (2002). *How to teach vocabulary*. Edinburg: Pearson Education Limited.
- Toshalis, E., & Nakkula, M. J. (2012). *Motivation, engagement, and student voice*. Student at the center series. -: Job for the future. Retrieved 18th May, 2015 from http://www.studentsatthesenter.org
- Saville-Troike, M. (2006). *Introducing second language acquisition*. Cambridge: Cambridge University Press.
- Wajnryb, R. (2003). *Stories: Narrative activities for the language classroom*. Cambridge: Cambridge University Press.
- Wright, A. (2009). *Creating stories with children* (Resource book for teachers). Oxford: Oxford University Press.
- Yin, R. K. (2002). *Case study research: Design and methods* (Third Edition). California: Sage Publication.