

TABLE OF CONTENTS

| | |
|---|------------|
| PAGE OF APPROVAL | i |
| STATEMENT OF AUTHORIZATION | ii |
| PREFACE..... | iii |
| ACKNOWLEDGEMENT..... | iv |
| ABSTRACT..... | vi |
| TABLE OF CONTENTS..... | vii |
| LIST OF TABLES | xii |
| LIST OF FIGURES | xii |

CHAPTER I

INTRODUCTION

| | |
|--|---|
| 1.1 Background of the Research..... | 1 |
| 1.2 Scope of the Research..... | 4 |
| 1.3 Statement of Problems | 4 |
| 1.4 Aims of the Research..... | 4 |
| 1.5 Significance of the Research | 4 |
| 1.6 Hypothesis | 5 |
| 1.7 Research Methodology | 5 |
| 1.8 Clarification of Related Terms | 7 |
| 1.9 Organization of the Paper | 8 |

CHAPTER II

THEORETICAL FOUNDATION

| | | |
|-------|--|----|
| 2.1 | Theories of Self – Esteem..... | 9 |
| 2.1.1 | Types of Self – Esteem | 11 |
| 2.1.2 | Levels of Self – Esteem..... | 12 |
| 2.2 | Self – Esteem in Language Learning..... | 14 |
| 2.2.1 | Enhancing and Maintaining Students' Self – Esteem in EFL Classroom..... | 15 |
| 2.3 | The Nature of Speaking..... | 17 |
| 2.3.1 | Definition of Speaking | 17 |
| 2.3.2 | Aspects of Speaking Competencies | 19 |
| 2.4 | Assessing of Speaking Competencies | 21 |
| 2.4.1 | The Benefits of Role – Play | 22 |
| 2.5 | Affective Factors in Speaking English | 23 |
| 2.6 | Indonesian Students' Competencies in Speaking English..... | 26 |
| 2.7 | Previous Studies | 27 |

CHAPTER III

RESEARCH METHODOLOGY

| | | |
|-----|-----------------------------------|----|
| 3.1 | Research Designs..... | 30 |
| 3.2 | Participant of the Research | 31 |

| | | |
|-------|--------------------------------------|----|
| 3.2.1 | Population | 31 |
| 3.2.2 | Sample | 32 |
| 3.3 | Data Collection | 32 |
| 3.3.1 | Observation | 32 |
| 3.3.2 | The Self – Esteem Questionnaire..... | 33 |
| 3.3.3 | The Speaking Test | 34 |
| 3.3.4 | The Interview | 35 |
| 3.4 | The Instrument Testing | 35 |
| 3.4.1 | Validity | 36 |
| 3.4.2 | Reliability | 36 |
| 3.5 | Data Analysis | 37 |
| 3.5.1 | Test of Normality | 37 |
| 3.5.2 | Test of Linearity | 37 |
| 3.5.3 | Investigating Correlation | 38 |

CHAPTER IV

FINDINGS AND DISCUSSIONS

| | | |
|-------|--|----|
| 4.1 | The Instrument Testing..... | 40 |
| 4.1.1 | Validity of Questionnaire | 40 |
| 4.1.2 | Reliability of Questionnaire | 42 |
| 4.1.3 | The Validity and Reliability of the Standford FLOSEM | 43 |
| 4.2 | Classification of Students' Self - Esteem | 43 |
| 4.3 | The Students' Speaking Scores of Speaking Test | 49 |

| | |
|---|----|
| 4.4 The Correlation Scores between Students' Self – Esteem and Their English Speaking Competencies | 53 |
| 4.4.1 Normality Distribution | 53 |
| 4.4.2 Linearity | 54 |
| 4.4.3 The correlation of Students' Self – Esteem and Their English Speaking Competencies | 55 |
| 4.4.4 Hypothesis Result..... | 57 |

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

| | |
|-----------------------|----|
| 5.1 Conclusions | 59 |
| 5.2 Suggestions | 60 |

REFFERENCES **61**

APPENDICES

LIST OF TABLES

| | |
|--|----|
| Table 4.1 The Validity of Questionnaire..... | 41 |
| Table 4.2 The Reliability of Questionnaire | 42 |
| Table 4.3 Classification of Students' Self – Esteem | 44 |
| Table 4.4 Descriptive Statistics of Self – Esteem | 44 |
| Table 4.5 Students' Responses to Positive Statements | 45 |
| Students' Responses to Negative Statements..... | 46 |
| Table 4.6 The Students' Speaking Scores..... | 50 |
| Table 4.7 Descriptive Statistics of Speaking Scores | 50 |
| Table 4.7 The Classification of Speaking Scores | 52 |
| Table 4.8 Normality Distribution..... | 53 |
| Table 4.9 Linearity of the Scores | 55 |
| Table 4.10 Correlation of the Two Variables | 56 |
| Table 4.11 Degree of Correlation Coefficient..... | 56 |

LIST OF FIGURES

Figure 3.1 The Relationship between Variable X and Variable Y 31