

ABSTRAK

Membaca menjadi salah satu aspek signifikan dalam kegiatan literasi. Aspek tersebut ialah aspek yang mengembangkan aspek-aspek lain pada kegiatan literasi. Membaca pula menjadi keterampilan yang harus dimiliki siswa untuk menambah wawasan dan mengembangkan diri di era globalisasi. Pada observasi awal yang dilakukan peneliti di tiga sekolah dasar di Kecamatan Cipocok, Kota Serang, belum tersedia data mengenai minat baca di masing-masing sekolah dasar serta belum adanya data minat baca di sekolah dasar di Kota Serang. Hal-hal tersebut yang mendasari munculnya penelitian minat baca ini. Penelitian ini bermaksud untuk menggambarkan minat baca di sekolah dasar di Kota Serang, khususnya pada siswa kelas V, serta untuk mengetahui faktor pendorong dan penghambat minat baca. Studi deskriptif ialah metode yang diterapkan dalam penelitian ini sebagai langkah ilmiah untuk mencitrakan keadaan minat baca di sekolah dasar di Kota Serang. Enam kecamatan yang terdapat di Kota Serang menjadi tempat penelitian, masing-masing kecamatan dipilih satu sekolah dasar secara acak untuk diteliti. Adapun enam kecamatan tersebut diantaranya Walantaka, Curug, Cipocok, Taktakan, Serang, dan Kasemen. Penelitian ini dimulai dengan penyebaran angket yang berisi 20 soal dengan lima indikator minat baca di dalamnya. Selain penyebaran angket, penelitian menyertakan wawancara terhadap kepala sekolah, guru kelas V, serta pustakawan. Untuk menambah keabsahan data, peneliti juga mengadakan observasi untuk melihat keadaan perpustakaan. Hasil angket yang diisi oleh siswa dari enam sekolah setelah diolah memperlihatkan nilai 62% untuk total minat baca di Kota Serang. Dalam pengklasifikasikan yang telah dikonsepkan, hasil tersebut berada pada taraf minat baca sedang. Faktor penghambat minat baca diantaranya ketersediaan buku yang menarik, fasilitas dan jadwal kunjungan wajib perpustakaan, serta motivasi. Sedangkan faktor penghambat minat baca meliputi faktor internal siswa, diantaranya keinginan, tindakan, dan tanggapan siswa terhadap kegiatan membaca yang masih kurang, serta lingkungan di luar sekolah yang belum mendukung tumbuhnya minat baca.

Kata Kunci: Minat Baca, Sekolah Dasar, Kota Serang.

ABSTRACT

Reading becomes one of the important aspects of literacy. These aspects are aspects of developing other aspects of the activity literate. Reading is also a skill that must be owned by the students to increase their knowledge and develop themselves in this era of globalization. In preliminary observations by a researcher at three elementary schools in SubdistrictCipocok, Serang City, it has not available data on interest reading at each elementary schools and the lack of interest read data in elementary school in Serang City itself. Those things that underlie to research that interest reading in elementary school. This research aimed to describe the interest reading in elementary schools in Serang city, especially in class V, as well as to identify factors motivating and inhibiting reading interest. Descriptive study is the method used in this study as a scientific step to represent the condition of interest reading in elementary schools in the city of Serang. Six subdistricts located in Serang city a place of research, each district selected an elementary school at random to be scrutinized. The six subdistricts are Walantaka, Curug, Cipocok, Taktakan,Kasemen. The research began with a questionnaire containing 20 questions with five indicators of reading interest in it. The questionnaire was filled by fifth-grade students at elementary schools that have been selected. In addition to a questionnaire, the study was also conducted by interviewing principals, teachers grade V, and librarian each elementary school. To increase the validity of the data, the researcher also observation to determine the condition of the library that facilitates the reading interest of students in the school. The results of a questionnaire completed by students from six schools after treatment showed 62% of the total value of reading interest in the city of Serang. In the categorization that has been provided, the results make the reading interest criteria average. Other findings in this research are still a school that does not have a library, which is in SubdistrictKasemen.

Keywords: Descriptive Study, Reading Interest, Elementary School.