

DAFTAR PUSTAKA

- Akhadiah, S., dkk. (1988). *Pembinaan kemampuan menulis bahasa indonesia*. Jakarta: Erlangga.
- _____. (1992). *Bahasa indonesia III*. Jakarta: Departemen Pendidikan Dan Kebudayaan Direktorat Jenderal Pendidikan Tinggi Proyek Pembinaan Tenaga Kependidikan.
- Akkaya, N. (2014). Elementary teachers' views on the creative writing process: an evaluation. *Educational Science: Theory & Practice*, 14(4), hlm. 1499-1504. DOI: 10.12738/estp.2014.4.1722.
- Albert-Morgan, S. R., dkk. (2007). Effect of repeated reading, error correction, and performance feedback on the fluency and comprehension of middle school students with behavior problem. *The Journal of Special Education*, 41(1), hlm. 17-30. DOI: 10.1177/00224669070410010201.
- Alharbi, F. (2015). *Writing for learning to improve students' comprehension at the college level*. USA: Canadian Center of Science and Education.
- Alonzo, J. dkk. (2009). They read, but how well do they understand? an empirical look at the nuances of measuring reading comprehension. *Assesment for Effective Intervention*, 35(1), hlm. 34-44. DOI:10.1177/1534508408330082.
- Alwi, H., dkk. (2002). *Kamus besar bahasa indonesia*. edisi ketiga. Jakarta: Pusat Bahasa.
- Aminuddin. (2009). *Pengantar apresiasi karya sastra*. Bandung: Sinar Baru Algensindo.
- Anderson, T. N., & John, A. Glover. (1981). Active response modes: comprehension "aids" in need of a theory. *Journal Of Reading Behavior*, Volume XII No. 2.
- Arikunto, S. (2006). *Manajemen Penelitian*. Jakarta: Rineka Cipta.
- Asmahasanah, S., dkk. (2013). Peningkatan kemampuan memahami isi bacaan melalui kolaborasi metode pembelajaran super brain dengan teknik scramble pada pembelajaran bahasa indonesia siswa kelas 5a sd negeri 19 bengkulu. *Jurnal Pedagogik Pendidikan Dasar*, 1(2), Hal. 152-164. ISSN 233-4543.
- Bascolo, P. (1990). The construction of expository text. *First Language*, 10(30), hlm.217-230. DOI: 10.1177/014272379001003003.

- Baumann, F. J. (1986). Effect of rewritten content textbook passages on middle grade student' comprehension of main ideas: making the inconsiderate considerate. *Journal of Reading Behavior*, Volume XVIII, No. 1.
- Berkeley, S., Thomas, E. Scruggs & Margo, A. Mastropieri. (2010). Reading comprehension instruction for students with learning disabilities, 1995 – 2006: a meta – analysis. *Remedial and Special Education*, 31(6), hlm. 423-436. DOI: 10.1177/0741932509355988.
- Bongratz, K. M., dkk. (2002). *Improving student comprehension skills through the use of reading strategies*. Chicago.
- Boudah, J. D. (2013). The Main Idea Strategy: A Strategy to Improve Reading Comprehension Through Inferential Thinking. DOI:10.1177/1053451213496160.
- Brice, R. G. (2004). Connecting oral and written language through applied writing strategies. *Intervention in School and Clinic*, 40(1), hlm. 38-47.
- Bridge, C. A., dkk. (1984). Topicalization and memory for main ideas in prose. *Journal Of Reading Behavior*, Volume XVI No. 1.
- Burger-Proctor, A., dkk. (2014). A collective effort to improving sociology students' writing skills. *Teaching Sociology*, 42(2), hlm. 130-139. DOI:10.1177/0092055X13512458.
- Carr, E. M., Peter, Dewitz., & Judythe, Patberg. (1983). The effect of inference training on children's comprehension of expository text. *Journal of Literacy Research*, vol.XV, no. 3, hlm. 1-18. DOI: 10.1080/10862968309547486.
- Covill, A. E. (2010). Comparing peer review and self-review as ways to improve college students' writing. *Journal of Literacy Research*, 42, hlm. 199-226. Taylor & Francis Group, LLC. ISSN: 1086-296X DOI:10.1080/10862961003796207.
- Creswell, J. W. (2012). *Educational research (planning, conducting and evaluating quantitative and qualitative research) fourth edition*. Boston: Pearson Education
- Dalman. (2014). *Keterampilan membaca*. Jakarta: Rajawali Pers.
- Doolittle, P. E., dkk. (2006). Reciprocal teaching for reading comprehension in higher education: a strategy for fostering the deeper understanding of texts. *International Journal of Teaching and Learning in Higher Education*, 17(2), hlm. 106-118. ISSN 1812-9129.

- Fitriyani, R. P. (2012). *Peningkatan kemampuan membaca pemahaman dengan teknik scrambel siswa kelas IV sd negeri bakulan tahun pelajaran 2011/2012*. Surakarta: Universitas Muhammadiyah Surakarta.
- Fitzpatrick, M. (2005). *Engaging writing: paragraph and essay*. New York: Pearson Education.
- Gadway & Charles, J. (1973). Main idea and organization: theme 6, reading. *Washington, D.C.: National Assesment Of Educational Progress*.
- Garcia, E., Patricia, Crespo., & Ivana, Bermudez. (2016). Writing an independently composed sentence by spanish-speaking children with and without poor transcription skills: a writing-level match design. *Journal of Learning Disabilities I-II*. DOI:10.1177/0022219416633862.
- Greenberg, K. P. (2015). Rubric use in formative assessment: a detailed behavioral rubric helps students improve their scientific writing skills. *Teaching of Psychology*, 42(3), hlm. 211-217. DOI:10.1177/0098628315587618.
- Gunawan, W. (2010). *Model pembelajaran menulis paragraf dengan analisis komprehensi ide pada kelas X sman 1 kota jambi tahun akademik 2009/2010*. Bandung: SPs UPI.
- Hagaman, J. L., Casey, K.J., & Reid, R. (2012). The effects of paraphrasing strategy on the reading comprehension of young students. *Remedial & Special Education*, 33(2), hlm. 110- 123. DOI:10.1177/0741932510364548.
- Hall, L. A. (2012). The role of reading identities and reading abilities in students' discussions about texts and comprehension strategies. *Journal of Literacy Research*, 44 (3), hlm. 239-272. DOI:10.1177/1086296X12445370.
- Hare, V. C., & Beverly, Miligan. (1984). Main idea identification: instructional explanation in four basal series. *Journal Of Reading Behavior*, Volume XVI No. 3, hlm. 189-201.
- Hartati, T., & Yayah Cuhariah. (2015). *Pendidikan bahasa dan sastra indonesia di sekolah dasar kelas rendah. edisi ketiga*. Bandung: UPI Press.
- Hassing-Das, B., Nancy, C., & Jordan, Nancy, D. (2015). Reading stories to learn math: mathematics vocabulary instruction for children with early numeracy difficulties. *The Elementary School Journal*. 116(2), Hlm. 242-264. ISSN 0013-5984.
- Hikmat, A., & Nani Solihati. (2013). *Bahasa indonesia (untuk mahasiswa s1 & pascasarjana, guru, dosen, praktisi, dan umum)*. Jakarta: Grasindo.
- Housel, J. D. (2011). *Main idea (includes practice for standardize test)*. USA: Teacher Created Resources.

- Huang, H. (2014). Online versus paper-based instruction: comparing two strategy training modules for improving reading comprehension. *RELC journal*, 45(2), hlm. 165-180. DOI: 10.1177/0033688214534797.
- Hulme, C. & Snowling, M. J. (2011). Children's reading comprehension difficulties : nature, causes, and treatments. *Current Direction in Psychological Science*, 20(3), hlm. 139-142.
- Kent, S. C. & Jeanne, Wanzek. (2016). The relationship between component skills and writing quality and production across developmental levels: a meta-analysis of the last 25 years. *Review of Educational Research*, 86(2), hlm. . 570-601. DOI: 10.3102/0034654315619491.
- Keraf, G. (2004). *Komposisi (sebuah pengantar kemahiran bahasa)*. Ende-Flores: Nusa Indah.
- Laughlin, Mc. J., & Sylvia Andrews. (2003). *Soaring with reading and writing: A Highly Effective Emergent Literacy Program*.
- McCrimmon. (1984). *Writing with a purpose*. Boston: Houghton Mifflin Company.
- McIntyre, E. (1995). Teaching and learning writing skills in a low-ses, urban primary classroom. *Journal of Reading Behavior*, 27(2), hlm. 213-242.
- Memory, D. M. (1983). Main idea prequestions as adjunct aids with good and low-average middle grade readers. *Journal Of Reading Behavior*, Volume XV No. 2.
- Nielsen, K. (2015). Teaching writing in adult literacy practices to foster motivation and persistence and improve learning outcomes. *Adult Learning*, 26(4), hlm. 143-151.
- Nurgiyantoro, B. (2013). *Penilaian pembelajaran bahasa*. Yogyakarta: BPFE.
- Olson, M. W. (1985). Text type and reader ability: the effect on paraphrase and text-based inference question. *Journal of Literacy Research*, 17(3), hlm. 199-214. DOI: 10.1080/10862968509547540.
- Oshima, A, & Ann Hogue. (2007). *Introduction in academic writing*. Pearson Education: New York.
- Plakhotnik, M. S., & Tonette, S. R. (2015). Increasing writing self-efficacy of adult learner different approach, dipperent result. *Adult Learning*, vol xx, no. x, hlm. 1-8. DOI: 10.1177/1045159515611879.

- Prabawanto, S. (2013). *Peningkatan kemampuan pemecahan masalah, komunikasi dan self efficacy matematis mahasiswa melalui pembelajaran dengan pendekatan scaffolding*. (Disertasi) Sekolah Pascasarjana, Universitas Pendidikan Indonesia, Bandung.
- Purwati, D. P., Fatur R., & Agus N. (2012). Pengembangan media bangun multifiksi untuk peningkatan kompetensi menulis cerita pendek siswa smp. *Journal of Primary Education.*, 1(1), Hlm. 6-11. ISSN 2252-6404.
- Rahim, F. (2011). *Pengajaran membaca di sekolah dasar*. Jakarta: Bumi Aksara.
- Ramet, A. (2007). *Creative writing how to unlock your imagination, develop your writing skills-and get published*. Oxford: Howtobooks.
- Richard, V., dkk. (2013). *Writing, reading and research*. Wilmington: Cengage Learning.
- Russeffendi, E. T. (1998). *Statistika dasar untuk penelitian pendidikan*. Bandung: IKIP Bandung Press.
- Saenz, L. M., & Lynn, S. F. (2002). Examining the reading difficulty of secondary students with learning disabilities expository versus narrative text. *Remedial and Special Education*, 23(1), hlm. 31-41.
- Santrock, J. W. (2012). *Life span development (perkembangan masa hidup) edisi ketigabelas jilid i*. New York: Erlangga.
- Saygili, G. (2013). Analysis of teachers' views on the configuration of first reading and writing with games. *European Journal of Contemporary Education*, 6(4), hlm. 235-248. ISSN 2219-8229. E-ISSN 2224-0136.
- Soedarso. (1994). *Sistem membaca cepat dan efektif*. Jakarta: PG. Gramedia Pustaka Umum.
- Soeparno. (1988). *Media pengajaran bahasa*. Klaten: Intan Pariwara.
- Solis, M., dkk. (2012). Reading comprehension interentions for middle school students with learning diabilities a synthesis of 30 years of research. *Journal of Learning Disabilities*, 45(4), hlm. 327-340. DOI:10.1177/0022219411402691.
- Spache, G. D. (1968). *Reading in the elementary school*. Boston: Allyn and Bacon, Inc.
- Spectrum. (2015). *Reading for main ideas & details in informational text (grade 4)*. Carson-Dellosa.

- Stein, B. L., & John, R.K. (1992). The effects of text absent and text present condition on summarization and recall of text. *Journal Of Reading Behavior*, Volume XXIV No. 2. Hlm. 217-233.
- Steven, R. J. (1986). The effect strategy training on the identification of the main idea of expository passages, report no. 4. *Washington, DC. Office of Educational Research and Improvement.*, hlm. 1-39.
- Sudijono, A. (2008). *Pengantar statistik pendidikan*. Jakarta: PT. Rajagrafindo Persada.
- Sugiyono. (2009). *Metode penelitian kuantitatif kualitatif dan r&d*. Bandung: Alfabeta.
- Suherman, E. (2003). *Evaluasi pembelajaran matematika*. Bandung:FMIPA.
- Supriadi, D. (1994). *Kreativitas, kebudayaan & perkembangan iptek*. Bandung: Alfabeta.
- Suyatinah. (2012). *Pengembangan model pembelajaran membaca permulaan dengan teknik scramble siswa kelas rendah*. Yogyakarta.
- Syamsuddin, A. R., & Vismaia Damaianti. (2006). *Metode penelitian pendidikan bahasa*. Bandung: Rosda Karya.
- Tarigan, D. (2008). *Membina keterampilan menulis paragraf dan pengembangannya*. Angkasa: Bandung.
- Tarigan, H. G. (2013). *Membaca sebagai suatu keterampilan berbahasa*. Bandung: Angkasa.
- Tim Solusi Cerdas. (2014). *Trik cerdas & bank soal bahasa indonesia &inggris sma 10,11,12*. Genta Smart.
- Tompkins, G. E. & Kenneth Hoskisson. (1995). *Language arts content and teaching strategies*. United States of America: Prentice-Hall.
- Van Blaricom, G., & Sandra, White. (1976). The effect of passage organization on main idea comprehension at three response levels. *california: Annual Meeting of The International Reading Association*, hlm. 1-17.
- Veit R., Christopher Gould, & Kathleen Guold. (2004). *Writing, reading, and Research.(ninth edition)*. Cengage Learning.
- Viramontes, A. (2008). Toward transcendence: a creative process of performative writing. *Cultural Studies ↔ Critical Methodologies*, 8(3), hlm. 337-35. DOI: 10.1177/1532708608321505.

- Walpole, E. R. (1995). *Pengantar statistika*. edisi ketiga. Jakarta: Gramedia.
- Watts, S. M. (1995). Vocabulary instruction during reading lessons in six classrooms. *Journal Of Reading Behavior*, 27(3), Hlm. 399-425.
- Widjono. (2005). *Bahasa indoneia : mata kuliah pengembangan kepribadian di perguruan tinggi*. Jakarta: Grasindo.
- Yuan, L. & Michael, Hoey. (2014). Strategies of writing summaries for hard news texts: a text analysis approach. *sagepub.co.uk/journalsPermissions.nav.*, 16(1), hlm. 89-105. DOI: 10.1177/1461445613496356.
- _____. (2006c). *PIRLS*. Paris, France: OECD.
- _____. (2012) *PISA 2012*. Paris, France: OECD.

Sumber Online:

- Tjala, A. (t.t.). *Potret mutu pendidikan ditinjau dari hasil-hasil studi internasional*. Diakses dari: <http://pustaka.ut.ac.id/pdfartikel/TIG601.pdf>. [11 November 2015].
- Akhsan, M. (2014). *Pengertian parafrase bahasa indonesia*. Diakses dari: <http://articles-by-me.blogspot.co.id/2014/02/pengertian-parafrasa-dalam-bahasa.html>. [11 November 2015].
- Yuniarsih, S. (2013). *Pengertian, cara, membuat, contoh parafrasa, dan jenis-jenis parafrasa*. Diakses dari: <http://yuniarsih.siti.blogspot.co.id/2013/09/pengertian-cara-membuat-contoh.html>. [11 November 2015]
- Meltzer, D. E. (2002). *Addendum to: relationship between mathematic preparation and conceptual learning gains in physics: a possible "hidden variable" in diagnostic pretest score*. Diakses dari: http://physicseducation.net/does/addendum_on_normalited_gain_pdf. [02 September 2015].