

ABSTRAK

Nofri Zardi Yanto (1100979). Studi *Evaluatif* Implementasi *E-training* di Pusat Pengembangan Pendidikan Anak Usia Dini Nonformal dan Informal Regional I Bandung.

Skripsi Departemen Kurikulum dan Teknologi Pendidikan. Fakultas Ilmu Pendidikan. Universitas Pendidikan Indonesia. Tahun 2016.

Penelitian ini berkenaan dengan kualitas implementasi *e-training* di Pusat Pengembangan Pendidikan Anak Usia Dini Nonformal dan Informal Regional I Bandung. Penelitian ini menggunakan model evaluasi *CIPP* (*in, input, process, product*) dari Stufflebeam. Teknik pengumpulan data menggunakan instrumen kuesioner/angket, wawancara, dan studi dokumentasi. Responden penelitian adalah Guru PAUD yang berasal dari Kecamatan Cibadak, Kabupaten Sukabumi dan telah mengikuti diklat dasar berbasis *e-training*. Kesimpulan yang dapat diambil adalah 1) kualitas implementasi *e-training* pada komponen *context* yaitu baik. 2) kualitas implementasi *e-training* pada komponen *input* yaitu baik. 3) kualitas implementasi *e-training* pada komponen *process* yaitu baik. 4) kualitas implementasi *e-training* pada komponen *product* yaitu baik. Rekomendasi penelitian ini adalah 1) optimalisasi proses *training needs analysis* pada saat merencanakan sebuah program. 2) *Resouces planning e-training* pada komponen *input* juga harus diperhatikan. 3) sistem kontrol *project management* ditingkatkan optimalisasinya. 4) *Return on investment* dalam *e-training* kedepannya harus dibangun sehingga dampak *e-training* bisa terlihat sampai sejauh mana.

Kata Kunci : implementasi *e-training*, *CIPP* model

ABSTRACT

Nofri Zardi Yanto (1100979). *Evaluative Study Implementation of E-training at the Center for Early Childhood Development Education Non-Formal and Informal Regional I Bandung.*

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This study deals with the quality of the implementation of e-training at the Center for Early Childhood Development Education Non-Formal and Informal Regional I Bandung. This study uses the CIPP evaluation model (in, inputs, process, product) of Stufflebeam. Data collection technique used questionnaire / questionnaire, interview, and documentation. Respondents are derived from early childhood teacher Cibadak subdistrict, Sukabumi and had undergone basic training-based e-training. The conclusions are: 1) the quality of the implementation of e-training in the context component that is good. 2) the quality of the implementation of e-training on the input component that is good. 3) the quality of the implementation of e-training component that is a good process. 4) the quality of the implementation of e-training component that is a good product. Recommendations of this study were 1) to optimize the process of training needs analysis when planning a program. 2) Resources planning e-training on the input components must also be considered. 3) improved project management control system optimalisasinya. 4) Return on investment in e-training in the future must be built so that the impact of e-training can be seen to what extent.

Keywords: *implementation of e-training, CIPP models*