

REFERENCES

- Abbasian, G.R., and Oghli, H. (2011). Evaluation of Iranian EFL Textbook (A Study of Learner-Teacher's Criteria Compatibility Authors). *A Iranian EFL Journal, e-ISSN: : 1836-8751.* Volume 7 Issue 4.
- Ansary, H. and Babaii, E. (2013). *Universal Characteristics of EFL/ESL textbooks: A step towards systematic textbook evaluation.* The Internet TESL Journal, 8(2), available on-line at: <http://iteslj.org/Ansary-textbooks/>, 4 Mei 2015.
- Allwright, R. (1982). 'What Do We Want Teaching Materials For?' *ELT Journal 36(1), 5-13*
- Bano, Y. (2005). *Curriculum and Textbooks: Issues and Challenges in Pakistan.* ANTRIEP Newsletter, 10 (1), 3-8.
- Brown, J. (1995). *The Element of Language Curriculum.* Boston, MA: Heinle and Heinle Publisher
- Byrd, P. (2001). *Textbooks: Evaluation and selection and analysis for implementation.* Revised: Celce-Murcia (2nd Ed.), Teaching English as a second or foreign language (pp.432-453). Boston: Heinle &Heinle.
- Creswell, J.W. (2009a). *Educational Research 2nd Edition: Planning, Conducting, and Evaluating Quantitative and Qualitative Research.* CA: Sage Publication Inc.
- Cunningsworth, A. (1995). *Choosing Your Coursebook.* Oxford: Heinemann.
- Dubin, F., and Olshtain, E. (1986). *Course Design. Developing programmers and materials for language learners.* Cambridge: Cambridge University Press.
- Dudley-Evans, T., and St. John, M.J. (1998). *Developments in English for specific purposes: A multi-disciplinary approach.* Cambridge: Cambridge University Press
- Ellis, R. (1997). The Empirical Evaluation of Language Teaching Materials. *ELT Journal, 51(1)*
- Frederickson, C., and Olsson, R. (2006). *English Textbook Evaluation: An Investigation into Criteria for Selecting English Textbook.* A Journal on Academia.edu.
- Garinger, D. (2002). *Textbook Selection for ESL Classroom.* EDO-FL-02-10.

- Giri, L. (2014). *Pemahaman Karakter Dalam Kurikulum 2013*. Retrieved from:
<http://www.kompasiana.com/girilu/m-nuh-pemahaman-karakter-dalam-kurikulum-2013>, 29 Oktober 2015.
- Ghorbani, R. (2011). *Quantification and Graphic Representation of EFL Textbook Evaluation Result*. Journal on Theory and Practice in Language Studies, Vol. 1, No. 5, pp. 511-520, 4 Mei 2015.
- Hasan, M.A. (2008). “*Buku Pelajaran dan Perannya Dalam Pembelajaran Bahasa*”. 2 Mei 2015 .<http://jaguarspuinjkt.blogspot.com/2008/11/buku-pelajaran.html>
- Harmer, J. (2007). *How to Teach English*. London and New York: Longman Inc.
- Hughes, A (2003). *Testing for language teachers (2nd ed.)*. Cambridge, UK: cambridge University Press.
- Hutchinson, T and Torres, E. (1994). “*The Textbook As Agent of Change*”. Textbook. ELT Journal 48 (4), 315-328.
- Hutchinson, T and Waters, A. (1994). *English for Specific Purposes: A Learning-Centered Approach*. Cambridge: Press Syndicate.
- Hycroft, J. (1998). *An Introduction to English Language Teaching*. Longman.
- Jones, L. (2007). *The Student-Centered Classroom*. New York: Cambridge University Press.
- Keban, N., Muhtar, A., and Zen, E.L. (2014). *A Content Analysis on English for Kids Grade Textbook Used in Elementary School in Malang*. A Journal Article on Malang University, Article 144D7239871BE5FE8B47956D710F2ACF. Retrieved from <http://jurnal-online.um.ac.id>, 29 Oktober 2015.
- Kementerian Pendidikan dan Kebudayaan. (2014). BAHASA INGGRIS, Student’s Book. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Kementerian Pendidikan dan Kebudayaan. (2013). *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 70 Tahun 2013 Tentang Kerangka Dasar dan Struktur Kurikulum Sekolah Menengah Kejuruan/Madrasah Aliyah Kejuruan*. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Lawrence, W. (2010). *Textbook Evaluation: A Framework for Evaluating The Fitness of The Hong Kong New Secondary School (NSS) Curriculum*. Hong Kong: University of Hong Kong.

- Litz, D.R.A. (2005). *Textbook Evaluation and ELT Management: A South Korean Case Study*. Textbook Evaluation. Asian EFL Journal pp. 43--45 (2005), http://www.asian-efljournal.com/Litz_thesis.pdf.
- McDonough, J., and Shaw, C. (2003). *Materials and methods in ELT: A teacher's guide*. Wiley-Blackwell.
- McGrath, I., (2002). *Material Evaluation and Design for Language Teaching*. Edinburgh: Edinburgh University Press
- Meurant, R.C. (2010). "EFL/ESL Textbook Selection in Korea and East Asia Relevant Issues and Literature Review". Journal UCMA 2010, CCIS 75, pp. 89-102, 2010.
- Miekley, J. (2005). *ESL textbook evaluation checklist. The Reading Matrix*, 5 (2). Retrieved from:
http://www.readingmatrix.com/archives/archieves_vol15_no2.html.
- Mukundan, J. (2012). "Evaluative Criteria of An English Language Textbook Evaluation Checklist". Journal of Language Teaching and Research, Vol. 3, No. 6, pp. 1128-1134,. ACADEMY PUBLISHER Manufactured Finland.
- Mukundan, J., et al. (2011), "Developing An English Language Textbook Evaluation Checklist". Journal Contemporary. Issues in Education Research Vol.4 No.6, 4 Mei 2015
- Nezhad, H., Atarodi, I., and Khalili, M. (2013). "A Checklist-Based Evaluative and Comparative Study of ESP Books". Journal of Foreign Language Teaching & Translation Study Vol.2 No.2, 4 Mei 2015
- O'Neill, R. (1982). *Why use textbooks?* ELT Journal, 36(2), 104-111.
- Pamungkas, D.A. (2010) *The Quality of The English Textbook Used by International Standard Junior High School*. Unpublished Thesis, Malang: Faculty of Letters State University of Malang.
- Rahimy, R. (2008). *ESP, an evaluation of available textbook: Medical terminology*. Retrieved from http://www.esp-world.info/Articles_17/PDF/Ramin_Rahimy.pdf
- Richards, J. C. (2001). *Curriculum development in language teaching*. Cambridge: Cambridge University Press.
- Rindawati, et al. (2014). *An Analysis On English Textbook "Bahasa Inggris: When English Rings The Bell"*. Tanjungpura: Education Faculty of Tanjungpura University.

- Ruslan, S. and Rynanta, R. (2013). *Content Analysis on The English Textbook Entitled 'English in Mind Starter (Student's Book)'*. Journal Article CC81D1EBABB7A5D03EFE626A478813E1. Retrieved from <http://jurnal-online.um.ac.id/>
- Saville, M. (2006). *Introducing Second Language Acquisition*. UK: Cambridge University Press.
- Shah, S. K. et.al. (2014). *Textbook Evaluation of English for Academic Purposes by British Council*. Research on Humanities and Social Sciences. *IISTE Journal Paper* 2224-5766.
- Sheldon, L. (1988). "Evaluating ELT textbooks and Materials". *ELT Journal*, 42 (4), 237-246.
- Silitonga, L.L. and Situmorang, M. (2009). "Efektivitas Media Audiovisual Terhadap Peningkatan Prestasi Belajar Siswa Pada Pengajaran Sistem Koloid". *JurnalPendidikanKimia*1(1):1-9.
- Skierso, A. (1991). *Textbook selection and evaluation*. In M. Celce-Murcia (Ed.) *Teaching English as a second or foreign language*. Boston, MA: Heinle & Heinle Publishers.
- Sulaiman, M., and Abdelrahman. (2014). *An Analysis of the Tenth Grade English Language Textbooks Question in Jordan Based on the Revised Edition of Bloom's Taxonomy*. A Journal of Educational Practice, Vol.5, No. 18. ISSN 2222-288X.
- Suyanto, K. E. (2010). *English For Young Learners*. Jakarta: Sinar Grafika Offset
- Tok, H. (2010). "TEFL textbook evaluation: From teachers' perspectives". *Journal Academia Educational Research and Review* Vol. 5 (9). <http://www.academicjournals.org/ERR2>, 4 Mei 2015.
- Tomlinson, B. (2001). *Materials development*, in R. Carter & D. Nunan (eds.), *Teaching English to speakers of other languages*. Cambridge: Cambridge University Press,36-42.
- Ur, P. (1996). *A course in language teaching: Practice & Theory*. Cambridge: Cambridge University Press.
- Wahab, M. M. A. (2013). *Developing an English Language Textbook Evaluative Checklist*. IOSR Journal of Research & Method in Education (IOSR-JRME). E-ISSN: 2320-7388, 1 (3)3, 55-70
- Wallen, N. E., and Frankell, J. R. (2001). *Educational Research: A Guide to the Process*. New Jersey: Lawrence Erlbaum Associates Publisher.

- White, A. (n.d). Evaluation of ELT Coursebook Based on Criteria Designed by McDonough and Shaw. Retrieved from <http://www.birmingham.ac.uk/Document/college-artslaw/cels/essays/syllabusandmaterials/AWhiteCOURSEBOOKEVALUATIONsyllmat.pdf>.
- Williams, D. (1983). *Developing criteria for textbook evaluation*. ELT Journal, 37(3), 251-254.
- Yudoleksono, B. D (1999). Critical Analysis of the English Textbook III for SLTP by PT. Pabelan. Unpublished Thesis. Malang: Faculty of Letters State University of Malang.
- Yulianti, R. (2011). *Content Analysis on the English E-book “Developing English Competencies for Senior High School (SMA/MA) Grade X*. Unpublished Thesis, Malamg: Faculty of Letters State University of Malang.