

REFERENCES

- Anderson, M., & Anderson, K. (1997). *Text types in English 2*. Melbourne: Macmillan Education Australia
- Arrifaturrohmah, A. 2014. *Analysis of the students' recount text*. (Undergraduate Thesis). Indonesia University of Education.
- Bloor, T., & Bloor, M. (2004). *The functional analysis of English. A Haliidayan approach*. (2nd Edition). London: Arnold.
- Christie, F. (2005). *Language education in the primary years*. Sydney: University of New South Wales Press Ltd.
- Christie, F. & Misson, R. (1998). *Literacy and school*. NY: Routledge
- Christie, F. & Derewianka, B. (2008). *School discourse*. London: Continuum.
- Christie, F., & Unsworth, L. (2000). Developing socially responsible language research. In L. Unsworth, *Researching Language in Schools and Communities: Functional Linguistic Perspectives* (pp. 1-26). London: Cassell.
- Correa, D. & Domínguez, C. (2014). Using SFL as a tool for analyzing students' narratives. *HOW, A Colombian Journal for Teachers of English*, 21(2), 112-133.

- Creswell, J. W. (2012). *Educational Research: Planning, conducting, and valuating quantitative and qualitative Research 4th Edition*. Boston: Pearson Education.
- Cunaan, B.T. (2011). *Using transitivity as a framework in a stylistic analysis*. Bulacan: Asian EFL Journal. Professional Teaching Articles
- Depdikbud. (2013). *Salinan lampiran permendikbud No. 66 th 2013 tentang Standar Penilaian Pendidikan*. Jakarta: Depdikbud.
- Derewianka, B. (2011). *A new grammar companion for teachers*. New South Wales: PETA.
- Droga, L. & Humphrey, S. (2003). *Grammar and meaning. An introduction for primary teachers*. Berry, NSW: Target Texts.
- Eggins, S. (2004). *An introduction to systemic functional linguistics*. (2nd Edition). London: Printer Publishers, Ltd.
- Emilia, E. (2005). *A critical genre-based approach to teaching academic writing in a tertiary EFL context in Indonesia*. A PhD thesis submitted to the Department of Language, Literacy and Arts Education, Faculty of Education, The University of Melbourne.
- Emilia, E. (2010). *Menulis tesis dan disertasi*. Bandung: Alfabeta.

- Emilia, E. (2010). *Teaching writing: Developing critical learners*. Bandung: Rizki Press.
- Emilia, E. (2011). *Pendekatan genre-based dalam pengajaran bahasa Inggris: Petunjuk untuk guru*. Bandung: Rizqi Press.
- Emilia, E. (2014). *Introducing functional grammar*. Bandung: Pustaka Jaya..
- Gerot, L. and Wignell, P. (1994). *Making sense of functional grammar*. Australia: Gerd Stabler, AEE Publishers.
- Halliday, M. A. K. (1994). *An introduction to Functional Grammar* (2nd ed.). China: Foreign language teaching and research press.
- Halliday, M. A. K., & Matthiessen, C.M.I.M. (2004). *An introduction to functional grammar*. (3rd Edition). London: Arnold.
- Hatch, J. A. (2002). *Doing qualitative research in education settings*. Albany: State University of New York Press.
- Harmer, J. (2004). *How to Teach Writing*. Essex: Longman Group, Ltd.
- Hewings, A. & Hewings, M. (2005). *Grammar and context: an advanced resource book*. London: Routledge.
- Hyland, K. (2009). *Teaching and researching writing*. London: Pearson Limited.

- Jones, R.H. & Lock, G. (2011). *Functional grammar in ESL classroom. Noticing, exploring and practicing*. NY: Palgrave, Macmillan.
- Knapp, P., & Watkins, M. (2005). *Genre, text, grammar: Technologies for teaching and assessing writing*. Sydney: University of New South Wales Press Ltd.
- Lock, G. (1996). *Functional English grammar. An introduction for second language teachers*. Cambridge: Cambridge University Press.
- Lu, A. (2012). Transitivity shifts in academic writing. *The Asian EFL journal quarterly*. 14 (4), p107-133. Asian EFL Journal Press
- Macken-Horarik, M. (2002). Something to shoot for: A systemic functional approach to teaching genre in secondary school science. In A. M. Johns, *Genre in the classroom: Multiple Perspective* (pp. 17-42). New Jersey: Lawrence Erlbaum Associates.
- Mahmud, Y. S. 2015. *Analyzing students' difficulties in retelling past experience*. (Undergraduate Thesis). Indonesia University of Education.
- Martin, J. R., & Rose, D. (2008). *Genre relations: Mapping culture*. London: Equinox Publishing Ltd.
- Merriam, S. B. (1998). *Qualitative research and case study applications in education*. San Francisco: Jossey-Bass.

Neale, A. C. (2002) *More delicate transitivity: extending the process type system networks for english to include full semantic classifications*. A PhD thesis submitted to the Cardiff University.

Saville-Troike, M. (2006). *Introducing second language acquisition*. New York: Cambridge University Press.

Schleppegrell, M. J. (2004). *The language of schooling. A functional linguistics perspective*. New Jersey: Lawrence Erlbaum Associates.

Schleppegrell, M. J. (2008). Siporting a “reading to write” pedagogy with functional grammar. *Special issue of NALDIC quarterly*. UK: NALDIC, Reading.

Zheng, S., Yang, A., & Ge, G. (2014). Functional stylistic analysis: Transitivity in English-medium medical research articles. *International Journal of EnglishLinguistics*, 12-25.