

DAFTAR PUSTAKA

- Aliyah, S. (2011). *Pengaruh Metode Storytelling dengan Media Panggung Boneka terhadap Peningkatan Kemampuan Menyimak dan Berbicara Anak Usia Dini*. (Tesis). Sekolah Pasca Sarjana, UPI, Bandung.
- Aningsih, S. (2010). *Dampak Metode Cerita dengan Media Gambar bagi Peningkatan Kemampuan Menyimak dan Memahami Isi Cerita pada Anak Usia Dini*. (Tesis). Sekolah Pasca Sarjana, UPI, Bandung.
- Astuti. (2002). *Menyimak*. Jakarta: Depdikbud.
- Baumfield, V., Hall, E., dan Wall, K. (2011). *Action Research in The Classroom*.
- Beaty, J.J. (2014). *Observasi Perkembangan Anak Usia Dini*. (Edisi Ketujuh). Jakarta: Kencana.
- Blakemore, C. dan Ramirez, B.W. (2006). *Baby Read-Aloud Basics: Fun and Interactive Ways to Help Your Little One Discover the World of Words*. New York: AMACOM.
- Brannon, D.,& Dauksas, L. (2012). Studying the Effect Dialogic Reading Has on Family Member's Verbal Interactions during Shared Reading. *SRATE Journal*, 21(2), hlm. 9-20.
- Braun, V. dan Clarke, V. (2006). Using Thematic Analysis in Psychology. *Qualitative Research in Psychology*, 3 (2), hlm. 77-101.
- Charmaz, K. (2006). *Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis*. London: SAGE Publications.ltd.
- Ciptarja, B. (2008). *How to Teach Your Baby Talk : Bagaimana Mengajar Bayi Berbicara*. Yogyakarta: Penerbit ANDI.
- Coats, M. (2005). *Action Research: A Guide for Associate Learners*. COBE: The Open University Press.
- Creswell, J.W. (2014). *Research Design: Pendekatan Kualitatif, Kuantitatif, dan Mixed* (Cetakan Keempat). Yogyakarta: Pustaka Pelajar.
- Creswell, J.W. (2015). *Riset Pendidikan: Perencanaan, Pelaksanaan, dan Evaluasi Riset Kualitatif dan Kuantitatif* (Edisi Kelima). Yogyakarta: Pustaka Pelajar.
- Dhieni, N. dkk. (2009). *Metode pengembangan bahasa*. Jakarta: Universitas Terbuka Press.
- Dodge, T., et al. (2002). *The creative Curriculum for Preschool*. Teaching Strategy, Inc. Washington, D.C.

- Doyle, B.G. & Bramwell, W. (2006). Promoting Literacy and Social-emotional Learning through Dialogic Reading. *International Reading Association*, hlm. 554-564.
- Fereday, J. Dan Muir-Cochrane, E. (2006). Demonstrating Rigor Using Thematic Analysis: A Hybrid Approach of Inductive and Deductive Coding and Theme Development. *International Journal of Qualitative Methods*, 5 (1), Article xx. Retrieved from http://www.ualberta.ca/~iijqm/backissues/5_1/pdf/fereday.pdf.
- Fletcher, K.L. & Reese, E. (2005). Picture book-reading with young children: A conceptual framework. *Journal Development Review* 25, hlm. 64-103.
- Flynn, K.S. (2011). Developing children's oral language through Dialogic Reading. *Teaching Exceptional Children*. *Teaching Exceptional Children*, 44(2), hlm. 8-16.
- Hargrave, A.C. & Se' ne' chal, M. (2000). A Book Reading Intervention with Preschool Children Who Have Limited Vocabularies: The Benefits of Regular Reading and Dialogic Reading. *Early Childhood Research Quarterly*, 15 (1), hlm. 75–90.
- Hermawan, H. (2012). *Menyimak: Keterampilan Berkomunikasi yang Terabaikan*. Yogyakarta: Graha Ilmu.
- Heryati, Y. (2009). *Penerapan Model Pembelajaran Siswa Aktif (Student Active Learning) bagi Peningkatan Keterampilan Berbicara Bahasa Indonesia*. (Disertasi). Sekolah Pasca Sarjana, UPI, Bandung.
- Hoffman, O'Neil-Pirozzi & Cutting. (2006). Read together, Talk together: The Acceptability of Teaching Parents to Use Dialogic Reading, Strategies via Videotapes Instruction. *Psychology in the Schools*, 43 (1), hlm. 71-78.
- Huebner, C.E. & Meltzoff, A.N. (2005). Intervention to change parent-child reading style: A comparison of Instructional Method. *Applied Developmental Psychology*, hlm. 296-313.
- Hurlock, E.B.(2007). *Perkembangan Anak*. Edisi Keenam, jilid kesatu. Jakarta : Erlangga.
- Isbell, R.T. (2002). Telling and Retelling Stories: Learning Language and Literacy. Diakses dari www.naeyc.org/yc.
- Izzaty, R.E. (2005). *Mengenali Permasalahan Perkembangan Anak Usia TK*. Jakarta: Depdiknas.
- Kemmis, S., Mc. Taggart, R., dan Nixon, R. (2014). *The Action Research Planner: Doing Critical Participatory Action Research*. Springer.

- Kusumaningtyas, A. (2007). *Pengaruh Pembacaan Bersama (shared reading terhadap Domain Inside Out dalam Literasi Emergen.* (Tesis). Fakultas Kedokteran, Universitas Diponegoro, Semarang.
- Linse, C.T. dan Nunan, D. (2005). *Practical English Language Teaching: Young Learners.* New York: McGraw-Hill Companies, Inc.
- Lonigan, C. J. dan Whitehurst, G. J. (1998). Relative Efficacy of Parent and Teacher Involvement in a Shared Reading Intervention for Preschool Children from Low-income Backgrounds. *Early Childhood Research Quarterly*, 13 (2), hlm. 263-290.
- MacNaughton, G. dan Hughes, P. (2009). *Doing Action Research in Early Childhood Studies: A Step by Step Guide.* McGrawHill: Open University Press.
- Mc.Niff, J. dan Whitehead, J. (2000). *Action Research: Principles and Practice.* London and New York: Routledge Falmer.
- Mee, Mac Yin. (1990). Teaching Listening: An Overview (online), Vol 16 (2), 8 pages. Tersedia di <http://www.melta.org.my/ET/1990/main6.html>.
- Moeslichatoen, R. (2004). *Metode Pengajaran di Taman Kanak-kanak.* Jakarta: PT. Rineka Cipta dan Depdikbud.
- Musfiroh, T. (2005). *Bercerita untuk Anak Usia Dini.* Jakarta: Depdiknas.
- Nababan, S. (1984). *Metodologi Pengajaran Bahasa.* Jakarta: Depdikbud.
- National Institute for Literacy Report. (2009). *Learning to Talk and Listen: An Oral Language Resource for Early Childhood Caregiver.* (Booklet). Washington. Diakses dari www.nifl.org.
- Nurgiyantoro, B. (2013). *Penilaian Pembelajaran Bahasa Berbasis Kompetensi.* Yogyakarta: BPFE Yogyakarta.
- Otto, B. (2015). *Perkembangan Bahasa pada Anak Usia Dini* (Edisi Ketiga). Jakarta: Kencana.
- Papalia, dkk. (2008). *Human Development (Psikologi Perkembangan).* Jakarta: Kencana.
- Puji, T.L. (2010). Seminar yang disimpulkan oleh Doni dalam <http://pakgurudoni.blogspot.com/2012/11/menumbuhkan-gairah-membaca-dan-berpikir.html>.
- Rahman. (2014). *Model Mengajar dan Bahan Pembelajaran.* Sumedang: Alqaprint.
- Rakhmat, J. (1992). *Retorika Modern: Pendekatan Praktis.* Bandung: Rosda.

- Readingrockets.org. (t.t). Diakses dari <http://www.readingrockets.org/article/dialogic-reading-effective-way-read-preschoolers>.
- Readingrockets.org. (t.t). Diakses dari <http://www.readingrockets.org/article/10-things-you-can-do-to-raise-a-reader>.
- Roth, F.P, Speece, D.L., & Cooper, D.H. (2002). A Longitudinal Analysis of the Connection between Oral Language and Early Reading. *The Journal of Educational Research*, 95 (5), hlm. 259-272.
- Saldana, J. (2010). *The Coding Manual for Qualitative Researchers*. London: SAGE Publications ltd.
- Santrock, J. W. (2007). *Perkembangan Anak*. Jakarta: Erlangga.
- Siantayani, Y. (2011). *Persiapan Membaca Bagi Balita: Panduan Guru dan Orangtua dalam Mempersiapkan Balita Membaca*. Yogyakarta: Kriztea Publisher.
- Somekh, B. (2006). *Action Research: A Methodology for Language and Development (Doing Qualitative Research in Education Settings)*. England: Open University Press.
- Suhartono. (2005). *Pengembangan Keterampilan Bicara Anak Usia Dini*. Jakarta: Depdiknas.
- Suparno. (2010). *Peningkatan Keterampilan Menyimak dan Menulis melalui Sistem Pembelajaran Modul dan Media Audio Visual dalam Pembelajaran Bahasa Indonesia*. (Tesis). Sekolah Pasca Sarjana, UPI, Bandung.
- Tarigan, D. dan Tarigan, H.G. (1986). *Teknik Pengajaran Keterampilan Berbahasa*. Bandung: Angkasa.
- Tarigan, H. G. (2008). *Berbicara sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.
- Tarigan, H. G. (2013). *Menyimak sebagai Suatu Keterampilan Berbahasa (Edisi Revisi)*. Bandung: Angkasa.
- Tompkins, G.E. dan Hoskisson, K. (1991). *Language Arts: Content and Teaching Strategies*. New York: Macmillan Publishing Company.
- Vygotsky, L.S. (1986). *Thought and Language*. Cambridge: The MIT Press.
- Whitehurst, G.J. (1988) dalam Tsybina, I. dan Brophy, A. (2010). Bilingual Dialogic Reading Interventions for Preschoolers with Slow Expressive Vocabulary Development. *Journal of Communication Disorders* 43, hlm. 538-556.

- Whitehurst, G.J. (nd). *Dialogic Reading: An Effective Way to Read to Preschoolers.* Diakses dari <http://readingrockets.org/article/dialogic-reading-effective-way-read-preschoolers>.
- Windura, S. (2008). *Be an Absolute Genius: Panduan Praktis Learn How to Learn Sesuai Cara Kerja Alami Otak.* Jakarta: PT. Elex Media Komputindo.
- Windura, S. (2009). *Memory Champion: Rahasia Melejitkan Daya Ingat Super.* Jakarta: PT. Elex Media Komputindo.
- Wolvin, A.D. (1983). *Improving Listening Skills* in Rubin, R.B. San Fransisco: Jossey-Bass Inc.
- Wolvin, A.D. (2009). Listening, Understanding, and Misunderstanding. *21st Century Communication: A Reference Handbook*, Ed. Thousand Oaks, CA: SAGE, hlm. 137-147. SAGE REFERENCE online, web. 29 June 2012.
- Wortham, S.C. (2012). *Early Childhood Curriculum.* New Jersey: Pearson Merill Prentice Hall.
- Yusuf, S.L.N. (2012). *Psikologi Perkembangan Anak dan Remaja (Edisi ketigabelas).* Bandung: PT. Remaja Rosdakarya.
- Zubaidah, E. (t.t). Draft Buku Pengembangan Bahasa Anak Usia Dini. Pendidikan Dasar dan Prasekolah. Yogyakarta: Universitas Negeri Yogyakarta.