

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### 5.1. Conclusions.

The most used textbooks in state junior high school in Sumber District, Cirebon Regency are *English in Focus* textbook series. 65 classes of 74 classes in three state junior high schools in Sumber District, Cirebon Regency use *English in Focus* textbook series as the main source. It is divided as follows: SMPN 1 Sumber, 21 classes of 30; SMPN 2 Sumber: all 21 classes; and SMPN 3 Sumber: all 23 classes. BSNP criteria is used as standard textbook analysis and has four major components as follows; content feasibility, the appropriateness of the contents; presentation feasibility, the appropriateness of the presentation; language feasibility; and graphical feasibility.

Based on the obtained result of strengths and weaknesses assessment that conducted to *English in Focus* textbook series for junior high school students, it can be said that the textbooks are categorized as good textbooks. From the scores resulted, the textbook series' strengths point is high for each book. *English in Focus for VII<sup>th</sup> Grade Junior High School*'s general score is 3.53. *English in Focus for VIII<sup>th</sup> Grade Junior High School* obtains 3.51 general score. As well as *English in Focus for IX<sup>th</sup> Grade Junior High School* which has also good general score result, that is 3.51.

Nevertheless, there are some minor weaknesses of *English in Focus* textbook series. They are graphical aspects of the books, which includes layout composition harmony with layout of the content point, presenting good contrast point, illustrations describe content of book point, shape, size, and color, proportions of the object appropriateness point, and interference of the illustration placement as background point that scored low and categorized as bad for *English in Focus for VIII<sup>th</sup> Grade Junior High School*. The graphical weakness also found in *English in Focus for IX<sup>th</sup>*

*Grade Junior High School* textbook, it is illustrations describe content of book point with score only 2.33 and categorized as bad.

All in all, it can be concluded that *English in Focus* textbook series is a collection of good textbooks for junior high school students. It considered suitable for the learners. However, the book series has weakness in graphical aspects, which is usually considered as the most attractive aspect for junior high school students.

## **5.2.Recommendations**

1. English in Focus textbook series are recommended to be used in Junior High Schools which run based on School-Based Curricullum.
2. These textbooks, however still need improvement related to graphical apperreances. As for VIII<sup>th</sup> grade textbook, the following elements which need to be fixed are the point layout composition (title, author, illustration) harmony with the layout content, good contrast presentations, ilustrations description of content of book, shape, size, and color, propotion of the objects, and interference of illustration placement as background. For IX<sup>th</sup> grade textbook, the graphical elements which need to be fixed are the content description of book's illustrations, and illustrations that can explain an object.