

REFERENCES

- Ahangari, S., Alqol, B. R., & Hamed, L. A. A. (2013). The effect of peer assessment on oral presentation in EFL context. *International Journal of Applied Linguistics and English Literature, Journal 2 (3)*.
- Biggs, J. (1994). *Student learning research and theory – where do we currently stand?*. Oxford: Oxford Centre for Staff Development.
- Boyle, J. T., & Nicol, D.J. (2003). Using classroom communication systems to support interactionand discussion in large class settings. *Association for Learning Technology, Journal 11 (3)*, 43–57.
- Brew, A. (1999). *Towards autonomous assessment: Using self-assessment and peer assessment*. Buckingham: Open University Press.
- Brindley, C.,& Scoffield, S. (1998). Peer assessment in undergraduate programmes. *Teaching in Higher Education 3*, 79–89.
- Brown, S.,& Knight, P. (1994). *Assessing learners in higher education*. London: Kogan Page.
- Brown, H. D. (1996). *Assessment*. Retrieved 10 October, 2015, from <http://www.lgu.ac.uk/deliberations/assessment/invite.html>.
- Brown, G., Bull, J.,& Pendlebury, M. (1997). *Assessing student learning in higher education*. London: Routledge.

- Brown, J. D., & Hudson, T. (1998). The alternatives in language assessment. *TESOL quarterly*, 32 (4), 653 – 750.
- Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy* (2nd Ed.). San Francisco: Addison Wesley Longman, Inc.
- Brown, H. D., & Abeywicakrama, P. (2010). *Language assessment: Principles and classroom practices*. New York: Pearson Education.
- Butler, S. A., & Hodge, S.R. (2001). Enhancing student trust through peer assessment in physical education. *Physical Educator* 58, 30–41.
- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge: Cambridge University Press.
- Coffin, C. (2000). *Historical discourse: The language of time, cause, & evaluation argumentative genre*. London: Continuum.
- Coffin, C., Curry, M. J., & Goodman, S. (2003). *Teaching academic writing: A toolkit for higher education*. New York: Routledge.
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research method in education*. New York: Routledge.
- Creswell, J. W. (1994). *Research design dualitative and quantitative approaches*. California: Sage Publication, Inc.
- Dietel, R. J. (1991). *What does research say about assessment*. Retrieved June 28, 2015, from www.ncrel.org/sdrs/areas/stw_esys/4assess.html.

- Dochy, F., Segers, M., & Sluijsman, D. (1999). The use of self, peer, and co-assessment in higher education: A review. *Studies in higher education*, 24 (3), 331 – 350.
- Dornyei, Z.(2007). *Research methods in applied linguistics*. Oxford: Oxford University Press.
- Douglas, D. (2010). *Understanding language testing*. London: British Library.
- Emilia, E. (2010). *Teaching writing: Developing critical learners*. Bandung: RIZQI Press.
- Emilia, E. (2011). *Pendekatan genre based dalam pengajaran bahasa Inggris: Petunjuk untuk guru*. Bandung: Rizqi Press.
- Emilia, E. (2012).*Module 12: Argumentative writing (a writing course handbook)*. UPI. Unpublished Material.
- Eysenck, M. W. (1993). *Principles of cognitive psychology*. Lawrence Erlbaum Associates Ltd.
- Falchikov, N. (1995). Peer feedback marking: Developing peer assessment. *Innovations in Education and Training International*, 32(2), 175-187.
- Falchikov, N.,& Goldfinch, J. (2000). Student peer assessment in higher education: a meta-analysis comparing peer and teacher marks. *Review of Educational Research*, 70 (3), 287 – 322.
- Falchikov, N. (2001). *Learning together: Peer tutoring in higher education*. London: Routledge Falmer.

Falchikov, N. (2005). *Improving assessment student involvement*. London: Routledge Falmer.

Forgus, H. R. (1966). *Perception*. New York: McGraw Hill Book Company.

Fraenkel, J. R., & Wallen, N. E. (2007). *How to research design and evaluate research in education*. San Francisco: San Francisco State University.

Gall, M. D., Gall, J. P., Borg W. R. (2003). *Educational research: An introduction*. USA: Pearson Education, Inc.

Gebhard, J. G. (2006). *Teaching English as a foreign or second language: A self-development and methodology guide*. Michigan: The University of Michigan Press.

Gerot, L., & Wignel, P. (1994). *Making sense of functional grammar*. Antipodean Educational Enterprise.

Hancock, C. R. (1994). *Alternative assessment and second language study: What and why*. Retrieved July 15, 2015, from <http://ericae.net/db/edo/ED376695.html>.

Hanrahan, S.J., & Isaacs, G. (2001). Assessing self- and peer-assessment: The students' views. *Higher Education and Development, Journal 20 (1)*, 53–70.

Harasim, L. (1990). *Online education: An environment for collaboration and intellectual amplification*. New York: Praeger.

- Harmer, J. (2007). *How to teach English: An introduction to the practice of English language teaching*. New York: Longman.
- Herman, J. L., Aschbacher, P. R., & Winters, L. (1992). *A practical guide to alternative assessment*. VA: Association for Supervision and Curriculum Development.
- Heigham, J.,& Crooker, R. A. (2009). *Qualitative research in applied linguistics: A practical introduction*. New York: Palgrave Macmillan.
- Hyland, K. (2003).*Second language writing*. Cambridge: Cambridge University Press.
- Johnson, D. W.,& Johnson, R. T. (1996). Cooperation and the use of technology. In D. H. Jonassen (ed), *Handbook of research for educational telecommunications and technology*, (1017-1044). New York: Simon & Schuster.
- Johnson, D. W., Johnson, R. T., & Johnson, H. E. (1992).*Advanced cooperative learning*. Edina: Interaction Book Company.
- Kane, J. S., & Lawler (III), E. E. (1978). Methods of peer assessment. *Psychological Bulletin*, 85 (3), 555 – 586.
- King, J. (2002). Preparing EFL learners for oral presentations. *The Internet TESOL Journal*, 8(3).Retrieved July 16, 2015, from www.iteslj.org/Lessons/King-PublicSpeaking.html.

- Kumar, R. (2014). *Research methodology: A step by step guide for beginners*. London: SAGE Publications Ltd.
- LeMare, L.J., & Rubin, K.H. (1987). Perspective taking and peer interaction: Structural and developmental analysis. *Child Development* 58, 306–315.
- Liu, N. F., Carless, D. (2006). Peer feedback: The learning element of peer assessment. *Teaching in Higher Education, Journal 11 (3)*, 279 – 290.
- Linn, R. L.,& Grodlund, N. E. (2000). *Measurement and assessment in teaching*. 8th ed. NJ: Prentice-Hall.
- Llado, A. P., Soley, L. F., Sansbello, R. M. F., Pujolras, G. A., Planella, J. P., Pascual, N. R., Martinez, J. J. S., & Moreno, L. M. (2013). Students' perceptions of peer assessment: an interdisciplinary study. *Assessment and Evaluation in Higher Education, Journal (10)*.
- Losby, J., & Wetmore, A. (2012). *CDC coffee break: Using likert scales in evaluation survey work*, Atlanta: CDC.
- McCombs, B. L., & Whisler, J. S. (1997). *The learner-centered classroom and school: Strategies for increasing students motivation and achievement*. San Fransisco: Jossey-Bass.
- McGourty, J. (2000). Using multisource feedback in the classroom: A computer-based approach. *IEEE Transactions on Education* 43, 120–124.
- McLoughlin, C.,& Luca, J. (2004). An investigation of the motivational aspects of peer and self-assessment tasks to enhance teamwork outcomes. *Beyond Sonia Destrie Pratidina, 2016
THE IMPLEMENTATION OF PEER ASSESSMENT AS A METHOD IN ASSESSING STUDENTS' DESCRIPTIVE TEXT*
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

the comfort zone: Proceedings of the 21st ASCILITE Conference, 629-636

- Nazir, M. (2003). *Metode Penelitian*. Jakarta: Ghalia Indonesia.
- Nikko, A. J., & Brookhart, S. (2007). *Educational assessment of students*. New Jersey: Pearson Education, Inc.
- Nilson, L. (2003). Improving student feedback. *College teaching*, 51 (1), 34 – 39.
- Nunan, D. (1996). *The learner-centred curriculum*. New York: Cambridge University Press.
- O'Malley, J. M., & Pierce, L. V. (1996). *Authentic assessment for language learners, practical approaches for teachers*. Longman: Addison-Wesley Publishing Company.
- Orsmond, P., Merry, S., & Reiling, K. (2000). The use of students derived marking criteria in peer and self-assessment. *Assessment & evaluation in higher education*, 25 (1), 23 – 28.
- Pinter, A. (2006). *Teaching young language learners*. New York: Oxford University Press.
- Puegphrom, P., & Chiramanee, T. (2011). The effectiveness of implementing peer assessment on students' writing proficiency. *The 3rd International Conference on Humanities and Social Sciences Journal*.

- Pintrich, P. R. (1989). The dynamic interplay of student motivation and cognition in the college classroom. In C. Ames & M. Maehr (Eds). *Advances in motivation and achievement*, vol. 6, pp. 117 – 160.
- Popham, W. J. (2006). Defining and enhancing formative assessment. *Educational leadership journal*, vol 64, pp. 86 – 87.
- Race, P. (1998). *Practical pointers on peer assessment*, in: S. Brown (Ed.) *Peer assessment in practice*. Birmingham: SEDA publications.
- Sivan, A. (2000). The implementation of peer assessment: An action research approach. *Assessment in education*, vol. 17 (2), pp. 194 – 213.
- Sluijsmans, D., Dochy, F., & Moerkerke, G. (1999). Creating a learning environment by using self-, peer- and co-assessment. *Learning Environment Research* 1, 293–319.
- Somervell, H. (1993). Issues in assessment, enterprise and higher education: The case for self-, peer and collaborative assessment. *Assessment and evaluation in higher education*, 18 (3), 221 – 330.
- Stainback, S., & Stainback, W. (1988). *Conducting a qualitative research study. understanding and conducting qualitative research*. Reston: Council for Exceptional Children.
- Sugiyono. (2009). *Metode Penelitian Bisnis(Pendekatan Kuantitatif, Kualitatif dan R&D)*. Bandung: Alfabeta.

- Topping, K. (1998). Peer assessment between students in colleges and universities. *Review of Educational Research*, 68(3), 249–276.
- Topping, K. (2009). Peer-assessment. *Theory into Practice* 48 (1), 20–27.
- Troyka. (1987). *Definition of writing ability*. Retrieved October 3, 2015, from <http://teachingenglishonline.net/definition-of-writing-ability>.
- Van den Berg, I., Admiraal, W., & Pilot, A. (2006). Peer assessment in university teaching: Evaluating seven course design. *Assessment and Evaluation in Higher Education*, 31 (1), 19–36.
- Wen, M. L., & Tsai, C. C. (2006). University students' perceptions and attitudes toward (online) peer assessment. *Higher Education, Journal* 51 (1), 27 – 44.
- Zariski, A. (1996). Students peer assessment in tertiary education: Promise, perils and practice. *Teaching and Learning Within and Across Disciplines*, p. 189-200.