

CHAPTER 5

CONCLUSION

This chapter consists of two main parts; conclusion and recommendation. The conclusion part contains the summary of the study which is drawn from the findings and discussion of the previous chapter. On the other hand, the suggestion about other studies in the future and the practical implication of the study are presented in the recommendation part.

5.1 Conclusion

The conclusions are made based on the findings and discussion in the chapter 4. The main part of the conclusion is that the silent reading mode gave better effects to senior high students' reading comprehension than reading aloud mode. All the statistical calculation used in this research provide evidence of superiority of silent reading. The reading test result showed that silent reading group got higher achievement in terms of the mean, the median, and the mode. Moreover, it is also supported by the result of independent T-test of the reading test. The Independent T-test sig. value was 0.00 which was less than 0.05. It indicates there is significant difference between the mean of silent reading and reading aloud group.

Although the result of the present research provide evidence to the positive effect of silent reading to senior high school students' reading comprehension, there is some weaknesses found in the research which should be looked after in the future research. The main weakness is that the research was conducted only in 2 classes of 11th grade in one senior high school by using only one type of text.

5.2 Recommendation

There are some suggestions for other studies conducted in the future. Those suggestions will focus on two things. The first is related to the sample of the research. The second deals with the instrument of the research.

The first is related to the sample of the research. The sample of the current research was limited in 11 graders of one senior high school. Furthermore, it only took 2 classes which consist of 40 students in each class. On the other hand, the students of 10th or 12th grade of senior high school may give different result. Therefore, it is suggested that the future research takes samples from various classes and several school so that the result of the research can be more detail and generalized to broader population.

The second is related with test instrument. The current research only used exposition text which is one of many texts learned in senior high school. It will be significant to test the students with various kinds of texts such as discussion, descriptive, procedure, etc. to examine whether the certain mode of reading results differently in different text. The use of various texts will also facilitate some students who succeed to comprehend some text type but fail to comprehend another.