

**SILENT READING AND READING ALOUD EFFECTS TO EFL HIGH
SCHOOL STUDENTS' READING COMPREHENSION**

A Research Paper

**Submitted to Department of English Education of Faculty of Language
Education UPI in Partial Fulfillment of the Requirements of
Sarjana Pendidikan Degree**



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PAGE OF APPROVAL
SILENT READING AND READING ALOUD EFFECTS TO SENIOR HIGH
SCHOOL STUDENTS' READING COMPREHENSION

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DECLARATION

I declare that this research paper entitled *Silent Reading and Reading Aloud Effects to Senior High School Students' Reading Comprehension* submitted for *Sarjana Pendidikan* degree is entirely the result of my own work. I am fully aware that I have quoted some statements and ideas from various sources. All quotations are already properly acknowledged.

Bandung, November 2015

Mochammad Ircham Maulana

PREFACE

In the name of Allah, the most gracious, the merciful, I have eventually accomplished my study with this research paper.

The research paper entitled “Reading Aloud and Silent Reading Effects toward Senior High School Students’ Reading Comprehension” is submitted to English Education Department of Indonesia University of Education as a partial fulfillment of the requirements for *Sarjana Pendidikan* degree.

This research attempts to compare the silent reading and reading aloud effects toward high school students’ reading comprehension. In this case, the two modes of reading were used to do the reading test. It is found that the silent reading mode improved the students reading comprehension better than reading aloud.

Therefore, I hope this research will give some contribution to the English education field. However, I realize that this paper contains some weaknesses. Thus, I invite any constructive suggestions and critiques to improve the upcoming research paper.

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