

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion. The conclusion is drawn based on the data analysis which is discussed in the previous chapter. Meanwhile the suggestion is used for further studies have same issues about analyzing lesson plans. The suggestion can be a guidance information for the next studies.

5.1 Conclusion

This study conducted whether the teachers' lesson plans are related to the 2013 Curriculum or not as well as finds out the difficulties and problems faced by the teacher during the process of developing lesson plans. As discussed in the previous chapter based on the data conducted from the document analysis and the interview. The conclusion of the study can be drawn as follows.

Firstly, in term of elements of lesson plan, the teacher applied the format for designing instructions lesson plan as stipulated by the Decree of Minister of National Education No. 65/2013 where in the lesson plan, the teacher started her planning with identifying indicator, objectives, selecting materials, developing learning activities and assessment. The teacher used Indonesian language in developing the lesson plans.

Secondly, in the previous chapter, the elements of lesson plan had been discussed. From indicators, the result showed that the indicators covered three domains of learning, i.e. cognitive, affective and psychomotoric. It is in line with the Ministerial Regulation No.65/2013 regarding process standard. Next, objectives. The result showed that both lesson plans reflect Haynes'(as cited in Farid, 2014, p. 38) statement that

objectives specify: a) what students should be able to perform as a result of their learning, b) in what context they should be able to perform those actions, and c) at what level the students are expected to perform. Also reflect the Decree of Minister of National Education No,65/2013. In selecting learning materials, the result showed both lesson plans are in line with the objectives mentioned in both documents. The result of analyzing learning activities showed that the activities in the main activities did not cover scientific approach such as observing, questioning, associating, experimenting and communicating. Lastly, assessment. The teacher conducted the assessment based on three domains of learning, i.e. cognitive, affective and psychomotor. Overall, the teacher developed lesson plans based on the Decree of Minister of National Education No.65/2013 regarding process standard in the 2013 Curriculum.

This study also conducted the problems and difficulties faced by the teacher in developing lesson plans. Based on the data analysis in the previous chapter, the teacher faced some difficulties and problems in developing lesson plan based on 2013 Curriculum. It was difficult for the teacher to select material, develop learning activities and assess the students. The lack of time was the reason. Because the teacher thought that for vocational school two hours per meeting were too short for teaching English while there were lots of materials should be done by the students. But the teacher could solve those problems by sharing with other teachers or *MGMP* at school level.

5.2 Suggestion

In line with the topic under discussion which is about developing lesson plans and the difficulties faced by the teacher in developing lesson plans based on 2013 Curriculum and the findings as elaborate above, this study also provides some suggestions as follows.

In response to the problems and difficulties faced by the teachers, it would be better if the teacher shares with other teachers or being part of *MGMP* at school level. The teacher also can join in the training about lesson planning, it can give knowledge to the teacher about developing lesson plans. As a teacher, she or he must be creative, she or he has to find the way how to maximalize the time, so the materials can be done by the students meanwhile the time is limited. The teacher should read some journals related the issues so the teacher can learn from the journal how to develop the lesson plans and how to solve the difficulties in developing lesson plans.