

BIBLIOGRAPHY

- Aida. Y. (1994). Examination of Horwitz, Horwitch, and Cope's Construct of Foreign Language Anxiety: the case of students of Japanese. *The Modern Language Journal*. 78. 155-168.
- Alpert, R. & Haber, R. (1960). Anxiety in Academic Achievement Situation. *Journal of Abnormal and Social Psychology*.
- Al-Saraj, T. (2011). *Foreign Language Anxiety: What is this?*. University of London.
- Alwasilah, A. C. (2000). *Perspektif Pendidikan Bahasa Inggris di Indonesia dalam Konteks Persaingan Global*. Bandung : CV Andira.
- Bailey, K. M. (1983). *Competitiveness and Anxiety in Adult Second Language Learning: Looking at and through the Diary Studies*. Classroom Oriented Research in Second Language Acquisition. Ed Herbert W. Seliger & Michael H. Long Rowley, MA: Newbury House.
- Brown, H. doulgas. (2001). *Teaching by Principles*. New York: Addison Wesley Longman.
- Brown, H. D. (2001). *Principles of language learning and teaching*. New York: Pearson Education
- Brown, H.D. (2000). *Principles of Language Learning and Teaching (4th edition)*. Englewood Cliffs. New Jersey: Prentice Hall.

- Cahyono , B. Y. (2011). The teaching of English as a foreign language In Indonesia. Malang: State of University of Malang press.
- Cameron, Lynne. (2001). *Teaching Languages to Young Learners*. United Kingdom: Cambridge University Press.
- Carter, Ronald & David Nunan. 2001. *Teaching English to Speakers of others language*. UK : Cambridge University Press.
- Chaney, A.L. (1998). *Teaching Oral Communication in Grades K-8*. Boston: Allyn & Bacon
- Cheng, Y. (2002). Factors associated with foreign language writing anxiety. *Foreign Language Annals*, 35, 647-656.
- Creswell, J. W. (2012). *Educational research: planning, conducting and evaluating quantitative and qualitative research (fourth edition)*. Boston: Pearson Education.
- Daly, J. (1991). Understanding communication apprehension: An introduction for language educators', in Horwitz, E. K., & Young, D.J. (eds) Language anxiety: From theory and research to classroom implications. Englewood Cliffs, NJ: Prentice Hall. 3- 14.
- Damayanti. (2009). *Foreign Language Speaking Anxiety in Junior High School* (A case study at a private Junior High School in Bandung). Unpublished paper:UPI.
- Emilia, E. (2009). *Menulis thesis dan disertasi*. Bandung : Alfabeta

- Fosh & Reitzel. (1991). Language Anxiety in International Students. *Griffit working papers in pragmatics and Intercultural Communication* 4, 65-77
- Garner, R. C. & MacIntyre, P. D. (1991). Investigating Language Class Anxiety using the Focused Essay Technique. *The Modern Language Journal*. 75 (3), 245- 248.
- Gregersen , S. (2005). Nonverbal cues: Clues to the detection of foreign language anxiety. *Foreign Language Annals*, 38 (3). 388-400. doi: 10.1111/j. 1944-9720.2005.tb02225.x
- Gregersen, T. S. (2003). To err is human: A reminder to teacher of language- anxious students. *Foreign Language Annals*, 36(1), 25-32
- Harmer. J. (2007). *The Practice of English Language Teaching – Fourth edition*. London: Longman.
- Hembree, R. (1988). Correlates, Causes, Effects, and Treatment of Test Anxiety. *Review of Educational Research*, 58(1), 47-77.
- Horwitz , E. K., Horwitz , M. B., & Cope, J. (1986). Foreign language classroom anxiety. *Modern Language Journal*, 70, 125-132.
- Horwitz, E. K., Horwitz, M. B., & Cope, J. A. (1986). Foreign Language Classroom Anxiety. *The Modern Language Journal* 70 (2), 125-132.
- Horwitz, E. K. & Young, D. (Eds). (1991). *Language anxiety: from theory and research to classroom implications*. Englewood Cliffs, NJ: Prentice Hall.
- Horwitz, E. K. (1988) The Beliefs about Language Learning of Beginning University Foreign Language Students. *Modern Language Journal*, 72(2), 283-94.

- Horwitz, E. K. (2001) Language anxiety and achievement. *Annual Review of Applied Linguistics*, 21, 112-126.
- Horwitz, E. K. (1986). Preliminary Evidence for The Reliability and Validity of a Foreign Language Anxiety Scale. *TESOL Quarterly*. 20(3), 559-562)..
- Japan. *ELT Journal Volume 58/3 July Oxford University Press*, 258-265.
- Jones, J.F. (2004). A Cultural Context for Language Anxiety. *EA (English Australia) Journal* , Vol. 21(2), pp.30-39.
- Klinger, E. (1975). Consequences of Commitment to and Disengagement from Incentives. *Psychological Review*, 82.
- Kondo, D. S., & Ying-Ling, Y. (2004). Strategies for coping with language anxiety: the case of students of English in Japan. *ELT Journal Volume 58/3 July Oxford University Press*, 258-265.
- Krashen, S. (1981). *Second Language Acquisition and Second Language Learning*. New York: Pergamon Press.
- Krashen, S. (1982). *Second Language Acquisition and Second Language Learning*. New York: Pergamon Press
- Liu, M. (2007). Anxiety in Oral English Classroom: *A Case Study in China. Indonesian Journal of English Language Teaching*.3, 119-137.
- MacIntyre, P. and Gardner, R. (1994). The subtle effects of language anxiety on cognitive processing in the second language. *Language learning*, 44(2), 283-305.

- MacIntyre, P. D., Noels, K. A., & Clement, R. (1997). Biases in self- ratings of second language proficiency: *The role of language anxiety: Language Learning*, 47, 265-287.
- MacIntyre, P.D., & Gardner, R.C. (1991). Language anxiety: Its relation to other anxieties and to processing in native and second languages. *Language learning*, 41, 513-534.
- Mattarima, K. & Hamdan, A.R. (2011). The Teaching Constraints of English as a Foreign Language in Indonesia: The Context of School Based Curriculum. *Sosiohumanika*, 4 (2), 287-300.
- Maxwell, J. A. (1996). *Qualitative Research Design: An Interactive Approach*. Thousand Oaks, CA: Sage.
- Mayangta, Tesalonika. (2013). *Students Speaking Anxiety in a EFL Classroom*. Unpublished paper:UPI.
- McCroskey, J. C. & Beatty, M. J (1984). Communication Apprehension and Accumulated communication State Anxiety Experiences: a Research Note: *Communication Monograph*, 57(78-79).
- McCroskey, J.C. and Beatty, M. J (1984). Communication Apprehension and Accumulated Communication State Anxiety Experiences: *a Research Note*. *Communication Monographs*. 57, 79-84.
- Nunan, D. (Ed.). (2003). = *Practical English Language Teaching*. New York: McGraw Hill.

- Ohata, K. (2005). Language anxiety from teacher's perspective: Interviews with seven experienced ESL/EFL teachers. *Journal of Language and Learning*, Vol. 3 (1).133-155.
- Ohata. K (2005). Potential Sources of Anxiety for Japanese Learners of English: *Preliminary Case interviews with five Japanese College Students in the U.S. TESL-EJ,9(3)*, 1-21.
- Onwuegbizie, A. J., Bailey, P., & Daley, C. (1999). Factors associated with foreign language anxiety. *Applied Psycholinguistics*, 20, 217-239.
- Oxford, R. L. (2005). Anxiety and the Language Learner: New insight. In J. Arnold (Ed.), *Affect in Language Learning* (p.58). Cambridge, MA: Cambridge University Press.
- Pappamihiel, N. E. (2002). English As A Second Language Students and English Language Anxiety: Issues In The Mainstream Classroom. *Proquest Educational Journal*, 36(3), 327-355.
- Philips, E. K. (1992). The Effect of Language Anxiety of Students' Performance Test and Attitud. *The Modern Language Journal*, 76.14-26.
- Prince, M. L. (1991). The subjective experience of foreign language anxiety: Interviews with high anxious students. In Horwitz, E. K., & Young, D. J. (Eds.), *Language Anxiety: From theory and research to classroom implications* (101-108). Englewood Cliffs, NJ: Prentice Hall.

- Qunying, Z. (2007). *Conceptions of a Good English Language Teacher at Tertiary Level in the People's Republic of China*. Univereity of Hongkong.
- Ramdani, Deni. (2012). *Students Speaking Anxiety in a EFL Classrooms*. Unpublished paper:UPI.
- Rames, P. (2012). Teaching English as A Second Language: factors Affecting Learning Speaking Skills. *International Journal of Engineering Research & Technology (IJERT)*, 1(7), 1-6
- Richard, Jack, and Rodgers, Stephen, Theodore. (2001). *Approaches and Methods in Language Teaching*. Second Edition. London: Cambridge University Press
- Sarason, I. G. (1978). *Stress and Anxiety*. Washington D. C.: Hemisphere Publishing Corp.
- Shri. R. (2010). Anxiety : Causes and Management. *International Journal of Behavioral Science*, 5(1)
- Snell. J. (1999). Improving Teacher-Students Interactions in the EFL Classroom: An Action Research Report. *The Internet TESL Journal*, 5(4).
- Spielberge, C. D. (1983). *Manual for The State-trait Anxiety Inventory (STAII-Form Y)*. Paolo Alto, California: Consulting Psychologist press.
- Subasi, Gonca (2010). What are the Main Sources of Turkish EFL Students' Anxiety in Oral Practice?. *Turkish Online Journal of Qualitative Inquiry*, 1(2), 29-49.
- Sugiharti, N. (2007). *Language Anxiety in English Speaking Class*. Unpublished paper: UPI.

Togatorop, E. *Students Obstacles in Practicing Speaking English*. Unpublished paper:UPI.

Young, D. J. (1990). An investigation of students' perspectives on anxiety and speaking. *Foreign Language Annals*, 23 (6). 539-553. Do i:10.1111/j.1994-9720.1990.tb00424.x

Young, D. J. (1991). New directions in language anxiety research. In C. A. Klee (Ed.), *Faces in a crowd: The individual learner in multisection courses* (pp. 3-46). Boston: Heinle & Heinle.

Young, D. J. (1991). Creating a low-Anxiety Classroom Environment: What Does Language Anxiety Research Suggest? *The Modern Language Journal*, 75(4), 426-439.

Zeidner, M. (1988). Test Anxiety: *The State of the Art*. New York: Plenum Press.