

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the present study and the suggestion. The conclusion is drawn from the findings and the discussion in the previous chapter. The suggestion is intended for the related study in the present research.

5.1. Conclusion

This study aims to analyze the presentation of pre-expansion in the invitation dialogues and the accuracy of the preference/dispreference organization displayed in the dialogues from five English textbooks used in Indonesia. Based on the data analysis, the conclusion can be drawn as follows:

- 5.1.1. The presentation of pre-expansion, in particular of pre-invitation, was found in five dialogues of 34 dialogues examined in this study, consisting of three model dialogues and two dialogues from exercises. One model dialogue contains a pre-invitation with a go-ahead response that closely matches the description in CA, but also contains a problematic interaction. The rest two model dialogues demonstrate adequate pre-invitations with a go-ahead and hedging response in accordance with the features described in CA. One exercise contains functionally accurate pre-invitation with a go-ahead response, while the other exercise contains an ambiguous one. However, these dialogues are not supported by any explanation or instruction of the use of pre-invitation.
- 5.1.2. Most of the dialogues are able to exhibit some features of preference organization in invitation sequences with accurate interactional functions. The preferred responses are displayed in short forms and to the point, while the dispreferred responses are demonstrated as more elaborated and mitigated. There are also two dialogues which nicely model the use of subsequent version of invitation and speaker's reporting and their functional

Fahmia Nur Azizah, 2015

*THE ANALYSIS OF PRE-EXPANSIONS AND PREFERENCE ORGANIZATION OF INVITATION
DIALOGUES IN EFL TEXTBOOKS: A CONVERSATION ANALYSIS*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

relation toward the preference organization of the dialogues. Unfortunately, the five textbooks mostly lack an accurate presentation of speaker's reportings. Additionally, similar to the findings of pre-invitation, they lack explanation of the function of those preference organization features.

5.2. Suggestion

The present study has revealed the pre-expansion and preference organization displayed in the dialogues of the five textbooks. Considering those findings, there are some suggestions for further research related to this study. First, for the researchers, the analysis should be further designed to be more comprehensive, since there are still numerous aspects of conversation that can be analyzed using Conversation Analysis framework. This study is limited to conversation sequences and may not be able to well evaluate the authenticity of textbook dialogues. Second, for teachers and textbook writers, it is necessary to gain more understanding related to the organization of real conversation and apply it as a means of analyzing the quality of conversation included in a textbook. Textbook writers should be able to improve the quality of textbook conversations in order to provide students with adequate and authentic examples of interaction. In addition, teachers need to be able to adapt the textbook conversations to meet learners' needs of communicative competence.