

## ABSTRAK

**Nama: Sheila Dwi Loviani, S.Pd. Judul: Pengaruh Model Permainan Taktis Dan Pembelajaran Kooperatif Dalam Pembelajaran Pendidikan Jasmanii Terhadap Perkembangan Motorik Siswa SD Temasek International. Pembimbing: Dr. H. Yudha Munajat Saputra, M.Ed**

Penelitian ini menerapkan model permainan taktis dan model pembelajaran kooperatif dalam pembelajaran pendidikan jasmani. Tujuan dalam penelitian ini ingin melihat pengaruh model permainan taktis dan pembelajaran kooperatif terhadap perkembangan motorik siswa. Metode yang digunakan dalam penelitian ini adalah metode eksperimen dengan menggunakan desain penelitian yaitu *Two group-Pretest-Posttest Desain*. Populasi dalam penelitian ini adalah siswa SD Temasek International School. Teknik *sampling* yang digunakan dalam penelitian ini adalah teknik *puposive sampling*. Sampel yang digunakan dalam penelitian ini sebanyak 20 orang masing – masing kelompok berjumlah 10 orang. Instrumen penelitian ini menggunakan *TGMD (Test Gross Motor Development 2-nd Editon)*. Teknik analisis statistik digunakan teknik analisis uji t pada taraf signifikansi  $\alpha= 0,05$ . Hasil penelitiannya yaitu 1). Model permainan taktis berpengaruh secara signifikan terhadap perkembangan motorik siswa SD Temasek International School. 2). Model pembelajaran kooperatif berpengaruh secara signifikan terhadap perkembangan motorik siswa SD Temasek International School, 3). Tidak terdapat perbedaan pengaruh yang signifikan antara Model permainan taktis dan pembelajaran kooperatif terhadap perkembangan motorik siswa SD Temasek International School.

**Kata kunci:** Model Permainan Taktis, Pembelajaran Kooperatif, dan Perkembangan Motorik

## ABSTRACT

**Name: Sheila Dwi Loviani, S.Pd. Title: Effect of Tactical Games Model and Cooperative Learning in the Physical Education Learning to Motoric Development of Temasek International School Students. Adviser: Dr. H. Yudha Munajat Saputra, M.Ed**

The research applied tactical game model and cooperative learning model in teaching physical education at elementary level to develop motoric skill at Temasek International School. The independent variable were *tactical game* model and cooperative learning and the dependent variable is students' motoric development. The method was experimental design with the one group -pretest-posttest design. This study was conducted at Temasek International School. The population were elementary students from Temasek International School. The sampling technique was a purposive sampling and it consisted 2 class at 2<sup>nd</sup> grade of elementary level. It consisted into 10 students each class. The research instrument of this research was TGMD (Test of Gross Motor Development 2<sup>nd</sup> edition). Statistical analysis techniques was t-test (paired samples test) and independent samples test at significance level  $\alpha = 0.05$ . Research results: 1). Model of tactical game effect on motoric development of Temasek International School students. 2). Cooperative learning model effected on motoric development of Temasek International School students, 3). There was no significant by relationship between the model of tactical game and cooperative learning model to motoric development of Temasek International School students.

Keyword : Tactical Game Models, Cooperative Learning and Motor Development.