CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter is going to elaborate the conclusion about the implementation Talking Chips Technique at grade x in one of the senior high schools and recommendation for further researcher.

5.1   Conclusion

There are two things that can be concluded in this research. Those things are how Talking Chips Technique applied in teaching speaking and how Talking Chips Technique can improve the students' speaking at grade X in one of the senior high schools in Bandung. Firstly, Talking Chips Technique had been implemented well in teaching speaking based on the procedures. During the teacher conducted Talking Chips Technique, students still got problems related to the classroom management, procedures of Talking Chips Technique, fluency and accuracy. During several meetings of treatments, several problems could be solved, but the problems about fluency and accuracy still occurred. However, those problems were still less than previously. It was the same as after post test, students still made mistakes in terms of fluency and accuracy. However, the mistakes were fewer than before.

Secondly, the improvement of students' speaking achievement could be seen from the mean score of pre test and post test. In pre test, generally, the mean score

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of fluency was 61.1 and 62.81 for accuracy. In post test, generally, the mean score of fluency was 71.451 and accuracy was 74.69. Those mean scores got improvement from pre test to post test. Besides, the score of t_{test} for fluency and accuracy were 7.05 and 8.31 and $t_{observed}$ was higher that $t_{critical}$. It indicated that there was significant improvement of Talking Chips technique to students' speaking skill. Next, it was caused also by the progress of the students. For example, they were active in speaking, high motivation, responsible for their task and so on. Besides, the cooperative learning elements which had been implemented well during the Talking Chips Technique was implemented in teaching speaking like face to face interaction, individual accountability, simultaneous interaction, and equal participation.

5.1   Recommendation

There are three recommendations about this research. The first, English teachers in that school or other schools could use Talking Chips Technique as the alternative way to teach speaking. The second, for the future researchers, Talking Chips Technique could be investigated again by using another design of the research and another scope or other skills in English. The third, the teacher must prepare well about the chips and everything before implementing Talking Chips Technique in teaching speaking.

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