

## **CHAPTER V**

### **CONCLUSION AND RECOMMENDATION**

This chapter presents the conclusions and suggestion of the present study. The conclusions were drawn from the research findings and discussion. In addition, it also outlines the ideas for future research.

#### **5.1 Conclusion**

This present study was administered to investigate the way ‘Bahasa Inggris SMA/MA/SMK/MAK Kelas X’ represents criteria of good EFL textbook and to discover the extend to which the textbook suitable for year ten senior high school students.

Referring to findings and discussion that have been elaborated in the previous chapter, there were at least two conclusions that can be drawn in this study. Based on the analysis, it can be concluded that the textbook represents criteria of good EFL textbook; namely, in terms of its suitability to the students’ needs, overall teaching and learning content, in terms of the organization of activities/tasks, the language, cultural values and the content of teacher’s book. However, there are some weaknesses found in the textbook; which are, some activities in each chapter are considered repetitive; listening and writing tasks are limited, and unavailability of other supplementary material, especially for listening tasks. These can be seen from the result of content analysis conducted by the participants by using textbook evaluation checklist and written document analysis.

Moreover, the evaluation also reveals that the book fits the EFL syllabus based on curriculum 2013 since the tasks are suitable to help the students achieve the expected learning outcomes as stated in the current curriculum. However, the textbook still needs some improvement, especially in chapter 18. Apart from that, it is worth to note that the tasks given in the book can be considered useful for helping students and teacher in conducting teaching and learning activity.

## 5.2 Suggestion

According to the research findings, discussion, and conclusion of the research results, it is probably safe to say the book is recommended to be used as one of teaching materials in EFL teaching and learning process for tenth grade senior high school students. It is due to the consideration that the textbook, entitled 'Bahasa Inggris SMA/MA/SMK/MAK Kelas X' represents good criteria of EFL textbook and fits to the existing curriculum.

In the meantime, due to the aforementioned shortcomings found in the textbook, it is suggested for textbook writers and publishers to revise the book, such as by providing audio and/or video recorded as supplementary material for listening activities. Besides, it is also suggested to provide more various activities in order to prevent boredom while utilizing the textbook.

Furthermore, future researchers are suggested to conduct the research in evaluating EFL textbooks for elementary school or junior high schools. Moreover, future researchers can also conduct content analysis or textbook evaluation in order to obtain students' perception of the use of particular EFL textbook(s).

In addition, the researcher notes that there is a limitation of this study since the researcher took part as an evaluator to evaluate the book. Thus, to avoid subjectivity, the researcher asked two teachers to get involve in order to evaluate the book. Besides, to gain more objectivity, the future research can be conducted in different method and approach.