

Abstract

Since textbooks are essential in English teaching and learning process, their selection must be carefully considered. In Indonesian context, English subject, as well as in other subjects, has been based on the new curriculum; namely, Curriculum 2013. In respond to this, there are several new EFL textbooks. Consequently, textbook evaluation is essential in order to select appropriate book(s). Given this, this study portrayed the way of EFL textbook entitled '*Bahasa Inggris SMA/MA/SMK/MAK Kelas X*' represents criteria of good EFL textbook and investigated whether the textbook appropriate for English in Curriculum 2013. The study applied textbook evaluation checklists adapted from Cunningsworth (2008); McGrath (2008); and Mukunda, Hajimohammadi & Nimehchisalem (2012) and written document analysis. The result shows that the textbook represents the criteria of good EFL textbook in terms of its suitability to the students' needs, the organization of activities/tasks, the language, cultural values, and the content of teacher's book. Specifically, the result of likert-scale checklist shows that that the overall mean is 3.17 out of four and it indicates that all participants agree that the book represents the criteria of good EFL textbook. Meanwhile, three shortcomings also reveal in this study; namely, some activities are repetitive, supplementary material for listening activities is not provided, and writing and listening activities are considered limited. Moreover, the evaluation also shows that the book appropriate for the EFL syllabus based on Curriculum 2013 since both spoken and written texts that must be learnt by the students are provided in the book and considered appropriate to the demand of EFL teaching as elaborated in the basic competences. The aforementioned findings lead to the conclusion that the textbook represents criteria of good EFL textbook and it is appropriate for the syllabus. Hence, it is recommended to use the book as a teaching resource.

Key terms: EFL textbook, textbook evaluation.