THE USE OF *MURDER* STRATEGY
IN TEACHING READING COMPREHENSION
(A Case Study at a State Islamic University in Bandung)

A Thesis

Submitted to the English Education Department of School of Postgraduate Studies
in partial fulfillment of the requirements for Master's Degree

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ENGLISH EDUCATION STUDY PROGRAM
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INDONESIA UNIVERSITY OF EDUCATION
2015

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Oleh

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Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Magister Pendidikan (M.Pd.) pada Fakultas Pendidikan Bahasa dan Sastra

APPROVAL PAGE

This Thesis entitled "The Use of *MURDER* Strategy in Teaching Reading Comprehension - A case study at a State Islamic University in Bandung" has been approved by the supervisor.

Approved by

Supervisor

Prof. Emi Emilia, M.Ed., Ph.D.

Declaration

I hereby certify that this thesis is truly my own work. I am fully aware that I have cited and quoted some statements and ideas from a number of sources. All the citations and quotations have been properly acknowledged in this thesis.

Bandung, August 2015

Salmia Nur Ardiani

Preface

In the name of Allah, the All Merciful, the thesis writing has finally been completed. This thesis is a partial fulfilment of the requirements for the examination of master degree at English Education Study Program, School of Postgraduate Studies, Indonesia University of Education.

This thesis described how MURDER strategy could help develop students' comprehension and the students' responses toward its implementation. The research employed a qualitative case study using multiple data collection techniques: classroom observation, student's worksheet, students' self-reflection and questionnaire. To support the data, this study also used pre-test and post-test of TOEFL-like reading test and also daily comprehension test.

Through this thesis, it is expected that the finding of this research would enrich the horizon of teaching reading comprehension in Indonesia. It is realized that there might be some points that escape beyond the writer's awareness. Hence, comments and suggestions are welcomed.

Finally, the writer expects that this research will be beneficial to the reader, especially for those who are engaged in teaching reading comprehension.

Acknowledgement

I acknowledge that I would not have finished writing my thesis without Allah,The Almighty and also those who have supported me before and during my thesis writing.

My first gratitude is dedicated to my supervisor Prof Emi Emilia, M.Ed., Ph.D. who has supported me with her knowledge, patience, encouragement and sincere willingness to supervise and review my thesis. I am really grateful for her great endeavour in helping me to be a better writer and researcher.

My gratitude also goes to my husband, Muhammad Aminuddin, my daughters, Shabira Azma Ghassani and Saffanah Noor Zakhira for their sincere and never ending support during my study, and my beloved parents for their everlasting love, care and prayers.

Finally, I wish to acknowledge the participants who have sincerely participated in this study and also thank for their cooperation during the process of data collection.