A Descriptive Analysis of Teacher Talk in Leading The Teaching Learning Activities through the Stages of Scientific Approach

(A Case Study in A Junior High School in Bandung)

A Thesis

Submitted in partial fulfillment of the requirements for master's degree in English Education



Ganjar Muttaqin NIM. 1204669

ENGLISH EDUCATION PROGRAM SCHOOLS OF POSTGRADUATE STUDIES INDONESIA UNIVERSITY OF EDUCATION

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Oleh

Ganjar Muttaqin

S.Pd Universitas Negeri Yogyakarta, 2001

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister Pendidikan (M.Pd.) pada Fakultas Pendidikan Bahasa dan Seni

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Oktober 2015

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Approved by:

Prof. Emi Emilia, Ph. D. NIP.196609161990012001

The Head of English Education Program Schools of Postgraduate Studies Universitas Pendidikan Indonesia

Pupung Purnawarman, M.S.Ed, Ph.D NIP: 19681013 199803 1 001

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STATEMENT

I hereby certify this thesis titled *A Descriptive Analysis of Teacher Talk in Leading the Teaching Learning Activities through the Stages of Scientific Approach (A Case Study in A Junior High School in Bandung)* comprises only my original works. It contains no materials, which has been submitted for the award of any other master degree at any university except where due reference or acknowledgement is made in the text.

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