

REFERENCES

- Act of The Republic of Indonesia Number 20, Year 2003 on National Education System.
- Adedoyin, O. (2010). An investigation of the effects of teachers' classroom questions on the achievements of students in mathematics: Case study of Botswana community junior secondary schools. *European Journal of Educational Studies*, 2(3). Retrieved January 23, 2015 from http://ozelacademy.com/EJES_v2n3_14.pdf.
- Aebersold, J.A. & Field, M.L. (2007). *From reader to reading teacher: Issues and strategies for second language classroom*. New York: Cambridge University Press.
- Alderson, J. C. (2001). *Assessing reading*. Cambridge: Cambridge University Press.
- Alwasilah, A. C. (2010). *Language, culture and education: A portrait of contemporary Indonesia*. Bandung: Andira.
- Anderson, M. & Anderson, K. (2003). *Text types in English*. Kuala Lumpur: MacMillan.
- Barnett, M.A. (1989). More than meets the eye. Foreign language reading: Theory and practice. (Language in Education series No. 73). Englewood Cliffs, NJ: Prentice Hall Regents/Center for Applied Linguistics-ERIC Clearinghouse on Languages and Linguistics.
- Bassham, G., Irwin, W., Nardone, H. & Wallace, J.M. (2011). *Critical thinking: A student's introduction* (4th ed.) New York: McGraw-Hill.
- Beers, K. (2003). *When children can't read: What teachers can do? A guide for teachers 6-12*. Portsmouth: Heinemann
- Bell, J. (2003). *Critical thinking: Teaching college and university learners to think critically and evaluate*. Howard Community College. Retrieved October 25, 2013, from http://classweb.howardcc.edu/jbell/booklets/Ch1_Critical_Thinking_F01.pdf.
- Berg, B. L. (2001). *Qualitative research methods for the social sciences* (4th ed.). Boston: Allyn and Bacon.
- Bloom, B. (1956). *Taxonomy of educational objectives, handbook 1: Cognitive domain*. New York: David McKay.
- Bogdan, R.C. & Biklen, S.K. (1982). *Qualitative research for education: An introduction to theory and methods*. Boston: Allyn and Bacon, Inc.

- Boopathiraj, C. & Chellamani, K. (2013). Analysis of test items on difficulty level and discrimination index in the test for research in education. *International Journal of Social Science & Interdisciplinary Research*, 2 (2) February 2013, pp. 189-193. Retrieved March 25, 2015 from <http://indianresearchjournals.com/pdf/IJSSIR/2013/February/15.pdf>.
- Bowell, T. & Kemp, G. (2010). *Critical thinking: A concise guide* second edition. New York: Routledge.
- Brookfield, S. (1987). *Developing critical thinkers: Challenging adults to explore alternative ways of thinking and acting*. San Francisco: Jossey-Bass.
- Brown, J. D. (2001). *Pragmatic tests: Different purposes, different tests*. In G. Kasper & K. R. Rose (Eds.), *Pragmatics in language teaching* (pp. 301-325). Cambridge: Cambridge University Press.
- Brown, H.D. (2007). *Teaching by principle: An interactive approach to Language pedagogy* (3rd ed.). White Plains: Pearson Education.
- Brown, H.D. (2004). *Language assessment principles and classroom practices*. White Plains, NY: Pearson Education.
- Browne, M. N. & Keeley, S. M. (2007). *Asking the right questions: A guide to critical thinking*. New Jersey: Pearson Prentice Hall.
- Burns, P.C. Roe, B.D., & Ross, E.P. (1996). *Teaching reading in elementary Schools*. New Jersey: Houghton Mifflin Company.
- Cahyono, B.Y, & Widiati, U. (2006). The Teaching of Reading in the Indonesian Context: The State of the Art. *TEFLIN Journal*, (Online) 17(1): 36 –58, retrieved July 12, 2014 from <http://www.teflinjournal.org>
- Calfee, R.C., & Drum, P.A. (1986). Research on teaching reading. In M.C. Wittrock (Ed.), *Handbook of research on teaching* (3rd ed., 804-849). New York: Macmillan Publishing Company.
- Cameron, L. (2001). *Teaching language to young learners*. UK: Cambridge University Press.
- Carrell, P. L. (1987). Content and formal schemata in ESL reading. *TESOL Quarterly*, 21, 461-481.
- Carter R. & Long M.N. (1991). *Teaching literature*. New York: Longman Inc.
- Cassell, C. and Symon, G. (1994). *Qualitative research in work contexts*. In Catherine Cassell & Gillian Symon (Eds.), *Qualitative methods in organizational research, a practical guide* (pp.1-13). London: Sage.
- Cathy, C.B., Whitely, C.S., Sheri R, Reed K.L. and Cleveland M.D. (2009). Instructional Approaches that significantly Increase Reading Comprehension. *Journal of Educational Psychology*. 01, 2626-281.

- Chafee, J. (2002). *Critical thinking, thoughtful writing*. Boston, NY: Houghton Mifflin Company.
- Chamot, A., Barnhardt, S., El-Dinary, R. B., & Robbins, J. (1999). *The learning strategies handbook*. New York: Addison Wesley Longman.
- Chastain, K. (1988). *Developing second language skills: Theory and practice*. (3rd ed.). Harcourt Brace: Javanovich, Inc.
- Che, F. S. (2002). Teaching critical thinking skills in a Hong Kong secondary school. *Asia Pacific Education Review*, 1(3), pp. 83-91. Retrieved October 23, 2013 from [http:// repository.ied.edu.hk/dspace/handle/2260.2/4669](http://repository.ied.edu.hk/dspace/handle/2260.2/4669)
- Chowdhury, R. (2011). Reading for academic purposes. Monash University. <http://www.education.monash.edu.au/students/current/study-resources/readingacademic.html>
- Cohen D & Crabtree B. (2006). Qualitative research guidelines project. July Retrieved from <http://www.qualres.org/HomeDisp-3831.html>
- Cohen, L., Manion, L. & Morrison, K. (2007). *Research method in education* (6th ed.). Oxon: Routledge.
- Cole, A.L.& McIntyre, M. (2004). Research as aesthetic contemplation: The role of the audience in research interpretation. *Educational Insights*. 9(1). Retrieved November 10, 2014 from <http://www.ccfi.educ.ubc.ca/publication/insight/v09n01/articles/Cole.html>.
- Cooper, J.D. (1993). *Literacy: Helping children construct meaning* (2nd ed.). Boston: Houghton Mifflin Company.
- Cotton, K. (1988). Classroom questioning. North West Regional Educational Laboratory.
- Cottrell, S. (2005). *Critical thinking skills: Developing effective analysis and argument*. New York: Palgrave MacMillan.
- Crawford, A., Saul, W., Mathews, S. & Makinster, J. (2005). *Teaching and learning strategies for the thinking classroom*. New York: The International Debate Education Association.
- Creswell, J. (2003). *Research design: Qualitative, quantitative and mixed methods approaches* (2nd ed.). Thousand Oaks, CA: SAGE Publications.
- Creswell, J. W. (2008). *Educational research: Planning, conducting and evaluating quantitative and qualitative research* (3rd ed.). New Jersey: Pearson.
- Creswell, J. W. (2009). *Research design: Qualitative, quantitative, and mixed methods approaches* (2nd ed.). Thousand Oaks, California: Sage Publications.

- Davenport, T. B. (2007). *Mastering the SAT critical reading test*. Canada: Wiley Publishing, Inc.
- David, O. F. (2007). Teachers' Questioning Behavior and ESL Classroom Interaction Pattern. *Humanity and Social Science*, 2(2), 127-131. Retrieved December 24, 2014 from [http://www.idosi.org/hssj/hssj2\(2\)07/7.pdf](http://www.idosi.org/hssj/hssj2(2)07/7.pdf)
- Davis, J. R. & Davis, A.B. (1998). *Effective training strategies: A comprehensive guide to maximizing learning in organizations*. San Fransisco: Berret-koebler Publishers, Inc.
- Day, R.R. (2003). Teaching critical thinking and discussion. *JALT Journal*. Retrieved from <http://www.jalt-publications.org/tlt/articles/2003/07/day>.
- Denzin, N.K. & Lincoln, Y.S. (1994), *Handbook of qualitative research*, Newbury Park: Sage Publications
- Depdiknas. (2006). *Kurikulum. Standar Kompetensi Mata Pelajaran bahasa Inggris Sekolah Lanjutan Pertama dan Madrasah Tsanawiyah*. Jakarta: Departemen Pendidikan Nasional.
- Dispezio, M. A. (1998). *Challenging critical thinking puzzles*. New York: Sterling Publishing Co., Inc.
- Duron, R., Limbach W. & Waugh, W. (2006) . Critical thinking framework for any discipline. *International Journal of Teaching and Learning in Higher Education*, 2 (17), pp.160-166 Retrieved September 15, 2013. from <http://www.isetl.org/ijtlhe/> ISSN 1812-9129.
- Dymock, S.J. (2007). Comprehension strategy instruction: Teaching narrative text structure awareness. *The Reading Teacher*, 61 (2), pp. 161–167. Retrieved January 1st, 2013 from <http://www.jstor.org/stable/20204567>
- Elder, L., & Paul, R. W. (1998). The role of Socratic questioning in thinking, teaching and learning. *The Clearing House*, 71(5), 297-301. Retrieved from <http://dx.doi.org/10.1080/00098659809602729>
- Elder, L. & Paul, R. (2013). *30 Days to better thinking and better living through critical thinking: A guide for improving every aspect of your life, Revised and expanded*. New Jersey: Pearson Education.
- Ellison, M. (2002). Make them think! Using literature in the primary English language classroom to develop critical thinking skills. Retrieved June 4, 2014 from <http://ler.letras.up.pt/uploads/ficheiros/8664.pdf>
- Emilia. (2005). *A critical GBA to teaching academic writing in a tertiary EFL context*. (Thesis, The University of Melbourne, 2005).
- Ennis, R. (1985). The logical basis for measuring CT skills. *Educational Leadership*, 43(2), 44-48. Downloaded from http://www.ascd.org/ASCD/pdf/journals/ed_lead/el_198510_ennis.pdf

- Ennis, R.H. (1996). *Critical thinking*. Upper Saddle River, NJ: Prentice Hall.
- Epstein, R. L. and Kernberger, C. (2006). *Critical Thinking* (3rd ed.). Toronto: Thomson Wadsworth.
- Epstein, S. (1993). *Emotion and self-theory*. In M. Lewis & J. Haviland (Eds.), *The Handbook of Emotions*. New York: Guilford Publications.
- Facione, P. A. (2000). The disposition toward critical thinking: Its character, measurement, and relation to critical thinking skill. *Informal Logic*, 20(1), 61–84. Retrieved from <http://www.ccsenet.org/journal/index.php/elt/article/view/19752/13030>
- Facione, P.A., Facione, N.C. & Giancarlo, C.A. (2000). The disposition toward critical thinking: Its character, measurement and relationship to critical thinking. *Informal Logic*, 20(1), 61-84. Retrieved January 12, 2015 from <http://www.sciencedirect.com/science/article/pii/S1877042810020434>
- Fairclough, N. (1992). *Critical language awareness*. London: Longman.
- Fan, F.A., Levi, M. & Shammah, A. (2014). Classroom questioning as an invaluable teaching strategy in social studies. *Global Advance Research Journal of Educational Research and Review*, 1(3).
- Feng, Z. (2013). Using teacher questions to enhance EFL students' critical thinking ability. *Journal of Curriculum and Teaching*, 2(2). PP. 147-153. Retrieved May 14, 2015 from <http://www.sciedu.ca/jct>. Doi:10.5430/jct.v2n2p147
- Fleming, G. (2012). Critical Reading: What does it really mean? Download December 1st, 2012 from <http://homeworktips.About.Com/od/homeworkhelp/a/criticalreading.Htm>.
- Fraenkel, J.R., Wallen, N.E. & Hyun, H.H. (2012). *How to design and evaluate research in education* (8th ed.). New York: McGraw Hill.
- Freire, P. (2005). *Pedagogy of the oppressed 30th Anniversary edition*. New York: Continuum.
- Freseman, R. D. (1990). *Improving higher order thinking of middle school geography students by teaching skills directly*. Fort Lauderdale, FL: Nova University.
- Gall, M. (1984). Synthesis of research on teachers' questioning. *Educational Leadership*, pp. 40-47. Retrieved January 24, 2015 from http://www.ascd.org/ASCD/pdf/journals/ed_lead/el_198411_gall.pdf.
- Gall, M.D., Gall, J.P. & Borg, W.R. (2013). *Educational research: An introduction* (7th ed.). Boston: Pearson Education, Inc.

- Gebhard, J. G. (2000). *Teaching English as a foreign or second language*. United states : The University of Michigan Press.
- Gerrot, L. & Wignell, P. (1995). *Making sense of functional grammar*. Sydney: Gerd Stabler.
- Gibbon, P. (2002). *Scaffolding language, scaffolding learning*. Portsmouth: Heinemann.
- Guba, E.G. & Lincoln, Y. S. (1994). Competing paradigms in qualitative research. In N. K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (pp.105-117). Thousand Oaks, CA: Sage.
- Halonen, J. S. (1995). Demystifying critical thinking: Teaching of Psychology, 22, 75–81. Retrieved April, 2, 2014 from <http://top.sagepub.com/content/41/2/115.full.pdf+html>
- Halpern, D. F. (1998). Teaching critical thinking for transfer across domains: Dispositions, skills, structure training, and metacognitive monitoring. *American Psychologist*, 53(4), 449–455. Downloaded from <http://www.elsevier.com/locate/tsc>
- Hamiloglu, K. & Temiz, G. (2012). The impact of teacher questions on student learning in EFL. *Journal of educational and International Studies in the World*, 2(2), pp. 1-8. Retrieved December 20, 2014 from <http://www.wjeis.org/FileUpload/ds217232/File/01.hamiloglu.pdf>
- Harmer, J. (2004). *The practice of English language teaching*. (4rd ed.). Essex: Pearson Education.
- Hartley, J. (2004). Case study research. In Catherine Cassell & Gillian Symon (Eds.), *Essential guide to qualitative methods in organizational research* (pp.323-333). London: Sage.
- Hayes, K. & Devitt, A. (2008). Classroom discussions with student-led feedback: A useful activity to enhance development of critical thinking skills. *Journal of Food Science Education*, 7(4), pp. 65-68. Retrieved from <http://www.ift.org/knowledge-center/read-ift-publications/journal-of-foodscience-education.aspx>
- Higgins, S., Baumfield, V., Lin, M., Moseley, D., Butterworth, M., Downey, G., Gregson, G., Oberski, I., Rockett, M., & Thacker, D. (2004). *Thinking skills approaches to effective teaching and learning: what is the evidence for impact on learners? (research Evidence in Education Library)*. London: EPPI Centre, Social Science Research Unit, Institute of Education.
- Hood, S., Solomon, N., & Burns, A. (1996). *Focus on reading*. Sydney: Macquarie University.

- Hudson, T. (2007). *Teaching second language reading*. New York: Oxford University Press.
- Hunter, D. A. (2009). *A practical guide to CT: Deciding what to do and believe*. New Jersey: John Wiley and Sons, Inc., Publication.
- Irani, T., Rudd, R., Gallo, M., Ricketts, J., Friedel, C., & Rhoades, E. (2007). *Critical thinking instrumentation manual*. Retrieved 11 August 2011 from <http://aec.ifas.ufl.edu/abrams/step/ctmanual.pdf>
- Jaffar, S. (2004). Teaching critical thinking through literature. *Journal of Research (Faculty of Languages & Islamic Studies)*, 3(5). Pp. 15-26. Retrieved March 13, 2013 from <http://www.bzu.edu.pk/jrlanguages/Vol-2004/Shahaera Jaffar-2.pdf>
- Johnson, D. & Johnson, B. (2002). *High stakes: Children, testing and failure American schools*. Lanham MD: Rowman and Little.
- Kebede, S. (1999). The Relationship between Uptake and Questioning. *System*, 27, 261-275. Retrieved December 1, 2014 from <http://www.freepaperdownload.us/1771/Article2332733.htm>
- Kagan, D. M. (1988). Evaluating a language arts program designed to teach higher level thinking skills. *Reading Improvement*. 25(1), pp. 29-33. Retrieved from <https://www.mentoringminds.com/research/critical-thinking-strategies-guide>
- Kawabata, T. (2007). Teaching second language reading strategies. *The Internet TESL Journal*, 2(13). Downloaded from <http://iteslj.org/Techniques/Kawabata-ReadingStrategies.html> on March 27, 2014.
- Kerry, T. (2002). *Explaining and questioning*. Cheltenham, UK: NelsonThornes.
- Khan, W. B. & Inamullah, H. M. (2011). A study of lower-order and higher-order questions at secondary level. *Asian Social Science*, 7(9), 149-157. <http://dx.doi.org/10.5539/ass.v7n9p149>
- Khatib, M. & Mehrgan, K. (2012). Achieving critical thinking skills through reading short stories. *Advances in Digital Multimedia (ADMM)* 3(1), 2166-2916. World Science Publisher, United States. Retrieved July 23, 2013 from www.worldsciencepublisher.org.
- Khatib, M., Marefat, F. & Ahmadi, M. (2012). Enhancing critical thinking abilities in EFL classrooms through written and audiotaped dialogue journals. *Humanity & Social Sciences Journal* 7 (1), pp. 33-45, Retrieved June 11, 2012 from www.worldsciencepublisher.org.
- Khodadady, E. & Ghanizadeh, A. (2011). The impact of concept mapping on EFL learners' critical thinking ability. *English Language Teaching* 4(4), Retrieved from <http://www.ccsenet.org/elt>

- Klingner, J.K., Vaughn, S. and Boardman, A. (2007). *Teaching reading comprehension to students with Learning Difficulties*. New York: The Guilford Press.
- Kuek, M.C.T. (2010). Developing critical thinking skills through integrative teaching of reading and writing in the L2 writing classroom (Dissertation, Newcastle University, 2010). Retrieved May 3, 2014, from <https://theses.ncl.ac.uk/dspace/bitstream/10443/1063/1/Turuk%2011.pdf>
- Kurfiss, J. G. (1988). Critical thinking: Theory, research, practice, and possibilities. *ASHE-ERIC Higher Education Report, 2*. Washington, D.C.: Association for the Study of Higher Education. Retrieved January 9, 2014 from <http://files.eric.ed.gov/fulltext/ED304041.pdf>
- Kustini, S. (2010). Engaging critical thinking in the teaching of reading (Thesis, Universitas Pendidikan Indonesia, 2010). Retrieved March 27, 2012 from http://repository.upi.edu/9293/7/t_ing_0808278_bibliography.pdf
- Lai, E.R. (2011). Critical thinking: A literature review. Pearson's Research Reports. Retrieved from <http://www.pearsonassessments.com/research>.
- Lewins, A., Taylor, C. & Gibbs, G. (2005). What is qualitative data analysis? School of Human & Health Sciences, University of Huddersfield. United Kingdom. Retrieved April 25, 2015 from <http://www.learningdomain.com>
- Lipman, M. (2003). *Thinking in education*. (2nd ed.). Cambridge: Cambridge University Press.
- Long, C.J. (2000). *Teaching critical thinking in Asian EFL contexts: Theoretical issues and practical application*. Sophia University.
- Lunenburg, F. C. (2011). Critical thinking and constructivism techniques for improving student achievement. *National Forum of Teacher Education Journal, 3*(21). Retrieved January 9, 2014 from <http://nationalforum.com/ElectronicJournals/Volumes/Lunenburg, Fred C. Critical Thinking Constructivism NFTJ.pdf>.
- Markham, P., & Latham, M. (1987). The influence of religious-specific background knowledge on the listening comprehension of adult second-language students. *Language Learning, 37*, pp. 157-171.
- Martha E. Alexander, M.E., Commander, N., Greenberg, D. & Ward, T. (2010). Using the four-questions technique to enhance critical thinking in online discussions. *MERLOT Journal of Online Learning and Teaching, 2*(6), pp. 409-415. Retrieved from <http://creativecommons.org/licenses/by-nc-sa/3.0/us/>
- Marzano, R.Z. & Pickering, D.J. (1997). *Dimensions of learning: Teacher's manual*. Alexandria: ASCD

- Masduqi, H. (2006). Critical thinking skills and meaning in English Language Teaching. *TEFLIN Journal*, 2(22), pp.185-198. Retrieved June 23, 2014 from http://www.researchgate.net/publication/261700424_CRITICAL_THINKING_SKILLS_AND_MEANING_IN_ENGLISH_LANGUAGE_TEACHING
- Matthew, A. (2004). *Smart thinking for critical understanding and writing* (2nd Ed.). Melbourne: Oxford.
- Matthews, D. B. (1989). The effect of a thinking-skills program on the cognitive abilities of middle school students. *Clearing House*, 62(5), pp. 202-204. Retrieved from <http://www.jstor.org/stable/30196913>
- McCune, S.L. & Kaplan, J.S. (2015). *FTCE general knowledge test*, (3rd ed.). New York: Houghton Mifflin Harcourt Publishing Company.
- McGregor, D. (2007). *Developing thinking developing learning: A guide to thinking skills in education*. England: McGraw Hill Open University Press.
- McKown, B. A., & Barnett, C. L. (2007). *Improving reading comprehension through higher order thinking skills* (Master's thesis, Saint Xavier University). Retrieved from http://www.eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/0000019b/80/28/09/00.pdfL
- McMillan, J. H. (2012). *Educational research: Fundamentals for the consumer* (6th ed.). Boston, MA: Pearson Education.
- McNamara, D.S. (2009). The importance of teaching reading strategies. *Perspectives on Language and Literacy*, pp.34-40. Downloaded November 1, 2014.
- Merriam, S. B. (1998). *Qualitative research and case study applications in education*. San Francisco, California: Jossey-Bass.
- Merriam, S.B. (2009). *Qualitative research: A guide to design and implementation* (3rd ed.). San Francisco, CA: Jossey-Bass.
- Meyers, C. (1986). *Teaching students to think critically: A guide for faculty in all disciplines*. San Francisco, CA: Jossey-Bass.
- Myers, M.D. (1998). Qualitative research in information systems (ed.). WWW Retrieved July, 12, 2014 from: <http://www.auckland.ac.nz/msis/isworld/>.
- Miles, M.B, & Huberman, A.M. (1994). *Qualitative data analysis*. (2nd ed.). Newbury Park, CA: Sage.
- Miles, M.B., Huberman, A.M.& Saldaña, J.(2013). *Qualitative data analysis: A methods sourcebook* (3rd ed.). Thousand Oaks: Sage.

- Ministerial Regulations No. 23 of 2006 on Framework Standard or Graduate Competence Standard.
- Moon, J. (2008). *Critical Thinking – An exploration of theory and practice*. London: Routledge.
- Nault, R. (2014). *Teaching critical thinking: Selected readings*. Royal University of Phnom Penh, Institute of Foreign Languages. Retrieved from <http://www.ilearnincambodia.net>
- Neuman, W. L. (1997). *Social research methods, qualitative and quantitative approaches* (3rd ed.). Boston: Allyn and Bacon.
- Nunan, D. & Bailey, K.M. (2009). *Exploring second language classroom research: A comprehensive guide*. Boston: Chenage Learning.
- Nunan, D. (1985). Content familiarity and the perception of textual relationships in second language reading. *RELC Journal*, 16, 43-51.
- Omaggio, A. (1993). *Teaching language in context*. (2nd ed.). Boston, MA: Heinle and Heinle Publishers.
- Pardede, P. (2007). *Developing Critical Reading in the EFL Classroom*. Paper was presented in the *FKIP-UKI English Department Bimonthly Collegiate Forum* held on August 10, 2007. Retrieved March 23, 2013 from <https://parlindunganpardede.wordpress.com/articles/language-teaching/developing-critical-reading-in-the-efl-classroom/>
- Patton, M.Q. (1990) *Qualitative evaluation and research methods* (2nd ed.). Newbury Park: Sage.
- Patton, E. & Appelbaum, S.H. (2003). The case for case studies in management research. *Management Research News*, 26(5), pp. 60-71.
- Paul, R. W. (1993). *Critical thinking: What every person needs to survive in a rapidly changing world*. Retrieved September 27, 2014 from http://assets00.grou.ps/0F2E3C/wysiwyg_files/FilesModule/criticalthinkin gandwriting/20090921185639-uxlhmlnvedpammxrz/CritThink1.pdf
- Paul, R. W. (1995). *Critical thinking: Basic questions and answers* [on-line]. Retrieved from <http://ww.sonoma.edu/cthink/Library/questions.html>.
- Paul, R.W. & Elder, L. (2002). *Critical thinking tools for taking charge of your professional and personal life*. New Jersey: Pearson Education.
- Paul, R.W. & Elder, L. (2006). *The International Critical Thinking Reading & Writing Test: How to Assess Close Reading and Substantive Writing*. Retrieved April 19, 2014 from The Foundation for Critical Thinking. www.criticalthinking.org.

- Perez, N.A.G. (2010). Promoting critical thinking skills through reading comprehension strategies. (Thesis, Universidad Industrial De Santander, 2010).
- Perkins, D. N., Jay, E., & Tishman, S. (1993). Beyond abilities: A dispositional theory of thinking. *The Merrill-Palmer Quarterly*, 39(1), 1-21. Retrieved from <http://www.jstor.org/stable/23087298>
- Petress, K. (2004). Critical thinking: An extended definition. Retrieved March 20, 2012 from http://www.findarticles.com/p/articles/mi_qa3673/is_200404/ai_n9345203
- Polette, N. (2005). *Teaching thinking skills with fairy tales and fantasy* London: Teacher Ideas Press.
- Polit, D.F. & Hungler, B.P. (1991). *Nursing Research Principles and Methods* (4thEd.). Philadelphia: J. B. Lippincott Company; 1991.
- Qashoa, S.H. (2012). Effects of teacher question types and syntactic structures on classroom interaction. *The International Journal of Social Sciences*, 7(1).pp. 52-62. Retrieved May 13, 2014 from <http://www.tijoss.com/7th%20volume/sulaiman.pdf>.
- Reed, B. & Peirce, B. (2005). *CT 2004-2005 the year of critical thinking : Handbook of critical thinking resources*. Prince George's Community College Faculty Members.
- Reichenbach, B. R. (2001). *Introduction to Critical Thinking*. NewYork: McGraw-Hill.
- Reithaug, D. (2002). *Orchestrating Success in Reading*. West Vancouver, B C: Stirling Head Enterprises.
- Richards, J.C. & Lockhart, C. (1996). *Reflective Teaching in Second Language Classrooms*. Cambridge: Cambridge University Press.
- Rovai, A.P., Baker, J.D., & Ponton, M.K. (2014). *Social science research design and statistics: A practitioner's guide to research methods and IBM spss analysis*. Chesapeake: Watertree Press LLC.
- Rozakis, L. (1998). *81 Fresh and fun critical-thinking activities engaging activities and reproducibles to develop kids' higher-level thinking skills*. New York: Scholastic Teaching Resources
- Ruggiero, V. R. (2009). *Beyond feelings: A guide to critical thinking* ninth edition. New York: McGraw-Hill.
- Saricoban, A. (2002). Reading strategies of successful readers through the three phase approach. *The matrix reading*, 3(2), Downloaded from www.readingmatrix.com/articles/saricoban/article.pdf

- Schafersman, S.D. (1991). An introduction to critical thinking. Retrieved October 3, 2013 from <http://facultycenter.ischool.syr.edu/wp-content/uploads/2012/02/Critical-Thinking.pdf>
- Scriven, M. & Paul, R. (2004). Defining critical thinking. Retrieved September 2012 from: <http://www.criticalthinking.org/aboutCT/definingCT.shtml>.
- Seymour, D. & Popova, M. (2003). *700 Classroom activities*. Oxford: Macmillan.
- Shamoo, A.E. & Resnik, B.R. (2003). *Responsible conduct of research*. London: Oxford University Press.
- Shenton, A.K. (2004). Strategies for ensuring trustworthiness in qualitative research projects. *Education for Information* 22 . pp. 63–75. Retrieved June 10, 201
- Parahoo, K. (1997). *Nursing research: principles, process and issues*. Basingstoke: Macmillan.
- Sheskin, D. (2004). *Handbook of parametric and non parametric statistic procedure*. Florida: Chapman and HALL/CRC.
- Shihab, I. A. (2011). Reading as critical thinking. *Asian Social Science*, 7(8) August 2011. Retrieved May 13, 2014 from <http://www. www.ccsenet.org/ass>.
- Shoop, M. (1987). Reading aloud to students: Questioning strategies to listening comprehension, *Reading Horizons*, 27(2) Available at http://scholarworks.wmich.edu/reading_horizons/vol27/iss2/7
- Siegel, H. (1988). *Educating reason: Rationality, critical thinking and education*. New York: Routledge.
- Solomon, R.C. & Higgins, K. (2010,). *The big questions: A short introduction to philosophy* eighth edition. Belmont : Wadsworth, Cengage Learning.
- Starkey, L. (2004). *Critical thinking skills success in 20 minutes a day*. New York: LearningExpress, LLC.
- Stake, R.E. (2010). *Qualitative research: Studying how things work*. New York: The Guilford Press.
- Stamatis, D.H. (2003). *Six sigma and beyond: Statistics and probability, volume3*. Florida: CRC Press.
- Sunggingwati, D & Nguyen, H.T.M. (2013). Teachers' questioning in reading lessons: A case study in Indonesia. *Electronic Journal of Foreign Language Teaching*, 1 (10), pp. 80–95. Retrieved from <http://e-flt.nus.edu.sg/v10n12013/sunggingwati.pdf>
- Surjosuseno, T. T. & Watts, V. (1999). Using Bloom's Taxonomy to teach critical reading in English as a foreign language classes. *Queensland Journal of Educational Research*, 15(2), pp. 227-244. Retrieved from

<http://education.curtin.edu.au/iier/qjer/qjer15/surjosuseno.html> on January, 12th 2014.

- Tankersley, K. (2005). *Literacy Strategies for Grades 4-12: Reinforcing the threads of reading*. Alexandria: Association for Supervision and Curriculum Development (ASCD).
- Thadphoothon, J. (2005). Promoting critical thinking in language learnin through computer-mediated collaborative learning: A preliminary investigation Dissertation, University of Melbourne, 2005) Retrieved May 12, 2014 from http://www.canberra.edu.au/researchrepository/file/264d5c23-6a00-98fe-f08e-b82a83ebb9e7/1/full_text.pdf.
- The Critical Thinking Community. (2002). *A brief history of the idea of critical tThinking*, (Online), retrieved June 14, 2011 from <http://www.criticalthinking.org/University/cthistory>. Htm.
- Thompson, G.& Evans, H. (2005). *Thinking it through: Linking language skills, thinking skills and drama*. London: David Fulton Publishers Ltd.
- Tomasek, T. (2009). Critical reading: Using reading prompts to promote active engagement with text. *International Journal of Teaching and Learning in Higher Education*, 1(21). pp. 127-132. Retrieved April 21, 2014 from <http://facstaff.elon.edu/ttomasek/CriticalbReading,Usingreadingprompts topromoteactiveengagementwithtextfinal.pdf>
- Toprak, E.L. & Almacioğlu, G. (2009). Three reading phases and their applications in the teaching of English as a Foreign Language in reading classes with young learners. *Journal of Language and Linguistic Studies*, 1(5).
- Traver, (1998).What is a good guiding question. Educational leadership. Retrieved March 22, 2015 from <https://pypchat.wikispaces.com/file/view/Traver.+What+is+a+good+question.pdf>.
- Tung, C.A. & Chang, S.Y. (2009). Developing critical thinking through literature reading. *Feng Chia Journal of Humanities and Social Sciences*, pp.287-317, No.19, Dec. 2009. Retrieved August 17, 2013 from <http://www.cocd.fcu.edu.tw/wSite/publicfile/Attachment/f1262069682958.pdf>.
- Unesco. (2005). *Learning to do: Values for learning and working together in a globalized world: An integrated approach to incorporating values education in technical andv education and training*. Manila: Asia-Pacific Network for International Education and Values Education.
- Vacca, J.A.L, Vacca, K.T. & Gove, M.K.(1999). *Reading and learning to read* (3rd ed.). New York: Harper Collins.

- Van Gundy, A. (2005). *101 Activities for teaching creativity and problem solving*. San Francisco: Pfeiffer.
- Wallace, C. (1992). *Reading*. Oxford: Oxford University Press.
- Wallace, C. (2003). *Critical reading in language education*. New York: Palgrave.
- Weinthal, E. & Hade, P. (2003). *How to prepare for the New Jersey HSPA in language arts literacy*. New York: Barron's Educational Series, Inc.
- Weaver, K. & Olson, J. (2006). Understanding paradigms used for nursing research. *Journal of Advanced Nursing* 53 (4), 459–469.
- Wikipedia Team, "Question" *The Free Encyclopedia*. Accessed on June 11, 2014) <http://en.wikipedia.org/wiki/Questioning>.
- Xu, J. (2011). The application of critical thinking in teaching English reading. *The journal of Theory and Practice in Language Studies* 2(1), pp. 136-141, Finland: Academy Publisher. Retrieved August 16, 2014 from <http://ojs.academypublisher.com/index.php/tpls/article/view/0102136141>
- Yazar, U. (2013). Teaching reading to EFL students to make them better readers. *Journal of Studies in Education*, 3(3). Downloaded from <http://www.macrothink.org/jse> on March 5, 2015.
- Yin, R. K. (2003a). *Case study research, design and methods* (3rd ed., vol. 5). Thousand Oaks: Sage.
- Yin, R. K. (2003b). *Applications of case study research* (2nd ed.). Thousand Oaks: Sage.
- Yu, W. (2010). An analysis of college English classroom questioning, *Journal of Language Teaching and Research*, 2(1), pp. 136-144. Retrieved from <http://ojs.academypublisher.com/index.php/jltr/article/viewFile/0102136144/1657>
- Yun K. M. (2013). A case study of an EFL teacher's *ceaching research*.
- Zabihi, R. (2011). An investigation of critical reading in reading textbooks: A qualitative analysis. *International Education Studies*. 3(4).
- Zepeda, S. J. (2009). *The instructional leader's guide to informal classroom observations*. Larchmont, NY: Eye on Education, Inc.
- Zhou, X., & Zhou, Y. (2002). A Research and Analysis of Teacher Talk in College English Classrooms. *Foreign Language Teaching and Research*, 34(1), 66-71. Retrieved September 24, 2014 from <http://www.ccsenet.org/journal/index.php/ijel/article/viewFile/20965/1369>