

ABSTRAK

Penelitian ini dilatarbelakangi oleh banyaknya siswa yang kurang memahami pelajaran bahasa Indonesia terutama menulis puisi. Disebabkan pembelajaran menulis puisi guru hanya mencontohkan salah satu puisi dengan membacakannya dan meminta siswa menuliskan puisi tersebut, sedangkan siswa tidak diberi kesempatan untuk menulis puisi dengan bahasa dan kemampuannya sendiri. Pada usia anak Sekolah Dasar masih senang untuk bermain, dengan demikian penelitian ini menawarkan teknik puisi berantai untuk dijadikan alternatif dalam proses pembelajaran agar siswa belajar sambil bermain. Metode yang digunakan dalam penelitian ini adalah Penelitian Tindakan Kelas (PTK), merupakan suatu bentuk penelitian sistematis reflektif terhadap berbagai tindakan yang dilakukan oleh pelaku untuk meningkatkan kemampuan guru dalam melaksanakan tugas. PTK ini menggunakan tiga siklus, setiap siklusnya terdapat empat tahapan terdiri dari perencanaan, tindakan, observasi dan refleksi. Teknik pengumpulan data yang digunakan observasi dan tes. Berdasarkan hasil kegiatan guru dan siswa saat proses pembelajaran menggunakan teknik puisi berantai peningkatannya sangat signifikan yaitu siklus I nilai rata-rata 73, siklus II 87, dan siklus III 100. Hasil evaluasi yang diperoleh dari siklus I nilai rata-rata 67.2, siklus II 79.7, dan siklus III 85.2. Dengan menggunakan *teknik puisi berantai* terbukti dapat meningkatkan *hasil belajar* siswa dalam menulis puisi.

ABSTRACT

Use of Poetry Chain Techniques to Improve Student Results in Writing Poetry in class V SDN 4 Selaraja District of Warunggunung. This research is motivated by the many students who do not understand the Indonesian language teaching, especially in writing poetry. This is due to the teaching of writing poetry teacher exemplifies only one poem to read and ask the student to write the poem. While students are not given the opportunity to write poetry with the language and their own abilities. At the age of elementary school students age children still love to play, so this study offers a poetic techniques chain to be used as a technique in the process of learning to write poetry that children can learn while playing. The method used in this study is the class act of Research (PTK), which is a form of reflective systematic study of the various actions taken by the actors to enhance the teacher's ability to carry out tasks, to deepen the understanding of the actions and improve instructional practices are carried out. This study uses three cycles, each cycle has four phases comprising the steps of planning, action, observation and reflection. Data collection techniques used through observation and tests. Based on the results of the activities of teachers and students during the learning process using the technique of serial poetry increase is very significant that the first cycle of the average value of 73, 87 second cycle and third cycle 100. Evaluation results obtained from the first cycle average value of 67.2, 79.7 second cycle , and III 85.2 cycles so that the average value of students has increased over the value and completeness Minimum Criteria (KKM) 66. Based on these research findings, it is recommended to Indonesian elementary school teachers in order to apply the technique of serial poem is an alternative to improve learning outcomes students in learning to write poetry.

Keywords: *Poetry Chain Engineering, Learning Outcomes*