COMPREHENSIBLE INPUT, EXPLICIT TEACHING, AND CORRECTIVE FEEDBACK IN GENRE BASED APPROACH TO TEACHING SPOKEN HORTATORY EXPOSITION

A THESIS

Submitted in Partial Fulfilment of the Requirement for the Master’s Degree in English Education Study Program

By

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(A Case Study in A State Senior High School in Garut)

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A research paper submitted to English Education Department of FPBS UPI as a partial fulfillment for the requirement of Magister Pendidikan degree

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I hereby certified that this research paper entitled ‘Comprehensible Input, Explicit Teaching, and Corrective Feedback in Genre Based Approach to Teaching Spoken Hortatory Exposition (A Case Study in A State Senior High School in Garut) is my own work. I am fully aware that I have cited and quoted some statements and ideas from various resources. All citations and quotations are properly acknowledged in this paper.

Bandung, Agustus 2015

Yustika Nur Fajriah