

TABLE OF CONTENTS

PREFACE	i
ACKNOWLEDGEMENTS	ii
ABSTRACT	iv
TABLE OF CONTENTS	v
LIST OF TABLES	viii
CHAPTER I INTRODUCTION	1
1.1. Background of the Study	1
1.2. Research Questions	3
1.3. Aims of the Study	3
1.4. Scope of the Study	4
1.5. Significance of the Study	4
1.6. Research Methodology	4
1.7. Clarification of Terms	5
1.8. Organization of the Paper	6
CHAPTER II LITERATURE REVIEW	7
2.1. Teaching Strategies	7

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TEACHER'S STRATEGIES IN OVERCOMING STUDENTS' DIFFICULTIES IN READING
COMPREHENSION OF NARRATIVE TEXTS

(A Case Study at a Boarding School in Bandung Regency)

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2.1.1. Definition of Teaching Strategies	7
2.1.2. Strategies for Reading Comprehension.....	8
2.2. Reading Comprehension	11
2.2.1. Definition of Reading Comprehension	11
2.2.2. Componen of Reading Comprehension.....	13
2.2.3.Comprehension Difficulties	16
2.3. Narrative Text.....	19
2.3.1. Definition of Narrative Text.....	19
2.3.2. How Narrative Text is Different	20
2.3.3. Generic Structure of Narrative Text.....	21
2.3.4. Language Feature of Narrative Text	21
2.3.5. Example of Narrative Text.....	22
2.4. Related Previous Research	23
CHAPTER III RESEARCH METHODOLOGY.....	24
3.1. Research Design.....	24
3.2. Research Site	25
3.3. Participants	25
3.4. Data Collection Techniques	25
3.4.1 Task Giving	25

3.4.2 Interview.....	27
3.4.3. Observation.....	29
3.5. Data Analysis	29
CHAPTER IV FINDINGS AND DISCUSSIONS	32
4.1. Findings from Students’ Difficulties.....	32
4.2. Findings from Teacher’s Strategies.....	35
4.2.1 Identifying Detail Information (IDI).....	36
4.2.2 Identifying Implied Information (III).....	38
4.2.3 Identifying Main Idea (IMI).....	39
4.2.4 Identifying Word Meaning (IWM)	41
4.2.5 Identifying Word Reference (IWR).....	43
4.2.6 Completing Paragraph (CP).....	44
4.2.7 Arranging Jumble Sentences (AJS).....	46
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	49
5.1. Conclusions	49
5.2. Suggestions	50
REFERENCES.....	ix
APPENDICES.....	xiii