

## REFERENCES

- Alberty, H.B. (1965). *Reorganizing the high school curriculum*. New York: The Macmillan Company.
- Arifin, Z. (2012). *Konsep dan Model Pengembangan Kurikulum*. Penerbit PT. Remaja Rosdakarya. Bandung.
- Beauchamp, G. A. (1968). *Curriculum theory* (2<sup>nd</sup>ed.). Wilmette, IL: Kagg Press.
- Brown, H.D. (2001). *Teaching By Principles: An Interactive Approach To Language Pedagogy*. White Plains. NY: Addition Wesley Longman.
- Brown, G. & Wragg, E. (1993). *Questioning*. London: Routledge.
- Creswell, J. W. (2007). *Qualitative inquiry and research design: Choosing among five approaches*, (2nd Edition). Thousand Oaks, CA: Sage Publication.
- Cunningham, G. (2009). *The New Teacher's Companion: Practical Wisdom for Succeeding in The Classroom*. [online]. Available at: <http://www.ascd.org/publications/book/109051.aspx> [2 November 2014]
- Dantonio, M. & Beisenherz, P. (2000). *Learning to question, questioning to learn: Developing effective teacher questioning practices*. Boston: Allyn & Bacon.
- Davies, I. K. (1981). *Instructional Technique*. New York: McGraw-Hill Inc.
- Dick, W. and Carey, L. (1990). *The systematic Design of Instruction* (3<sup>rd</sup>ed.). Florida: Harper Collins Publishers.
- Dornyei, Z. and Csizer, K. (1998). Ten commandments for motivating language learners: Results of an empirical study. *Language Teaching Research*, 2, 203-229.
- Dyers, J.H. (2011). *Innovators DNA*. Harvard Business Review, USA.

- Evans, C. Midgley, A. *et al.* (2009). *Teaching English: Developing as a Reflective Secondary Teacher*. London: SAGE Publications Ltd.
- Forsyth, I. *et al.* (1995). *Planning A Course: Practical Strategies for Teachers, Lecturers, and Trainers*. London: Kogan Page.
- Fraenkel, J.R. & Wallen, N.E. (2006). *How to design and evaluate research in education* (6<sup>nd</sup> ed.). New York: McGraw Hill.
- Gagne, R. M. and Briggs, L. J. (1979). *Principles of Instructional Design*. New York: Holt, Rineheart and Winston.
- Hutchinson, T. and Waters, A. (1987). *English for Specific Purposes*. Cambridge: Cambridge University Press. [1]
- Ibrahim, R. and Syaodih, N. (1996). *Perencanaan Pengajaran*. Jakarta: Depdikbud.
- Kearsley, G. and Lynch, W. (1996). Structural issues in distance education. *Journal of Education for Business*, 71(4), pp. 191–6.
- Kemp, J. E. (1977). *Instructional Design: Plan for Unit and Course Development* (2<sup>nd</sup> ed.). Belmont: David S. Lake publishers.
- Larsen-Freeman, D. (2000). *Techniques and principles in language teaching*. (2<sup>nd</sup> ed.). Oxford: Oxford University Press.
- Lebow, D. (1993). Constructivist values for instructional systems design: Five principles toward has new mindset. *Educational Technology Research and Development*, 41(3), 4-16.
- Lianawati, T. (2014). *The English teachers' problems in implementing curriculum 2013 of SMA N 1 Kudus in academic year 2013/2014*. [online]. Available at: <http://eprints.umk.ac.id/3821/1.pdf> (accessed on Sunday, August 16, 2015 at 10.15 a.m).

- Loeloe, E.P. (2013). *Panduan memahami Kurikulum 2013*. Penerbit PT. Prestasi Pustakarya. 2013.
- Loughran, J. (2010). *What Expert Teachers Do*. Australia: Allen Unwin.
- McDonald, E. S. and Hershman, D. M. (2010). *Classroom that spark! Recharge and Revive Your Teaching (2<sup>nd</sup> ed.)*. San Francisco: Jossey-Bass.
- Mulyasa, E. (2013). *Pengembangan Implementasi Kurikulum 2013*. Penerbit PT. Remaja Rosdakarya. Bandung.
- Muslich, M. (2007). *Kurikulum Tingkat Satuan Pendidikan*. Jakarta: Bumi Aksara.
- Nasution. 1988. *Asas-asas Kurikulum*. Bandung : Jemmars Bandung.
- Newmann, F.&Wehlage, G. (1993). Five standards of authentic instruction. *Educational Leadership*, 55(2), 72-75.
- Permendikbud. (2013). *Kerangka Dasar dan Struktur Kurikulum Sekolah Menengah Atas/Madrasah Aliyah*, No. 69/2013. Jakarta: Pusat Kurikulum Balitbang Depdiknas.
- Permendikbud.(2013). *Standar Isi Pendidikan Dasar dan Menengah*, No. 64/2013. Jakarta: Pusat Kurikulum Balitbang Depdiknas.
- Permendikbud.(2013). *Standar Proses Pendidikan Dasar dan Menengah*, No. 65/2013. Jakarta: Pusat Kurikulum Balitbang Depdiknas.
- Perreault, H. R. (1999). *Authentic activities for business education*. Delta Pi Epsilon Journal, 41(1), 35-41.
- Peters, V. & Hewitt, J. (2010). *An investigation of student practices in asynchronous computer conferencing courses*. Computers & Education, 54(4), 951-961.
- Pratt, D. (1980). *Curriculum design and development*. New York: Harcourt Brace Jovanovich.

- Purbosari, Wahyu. (2015). *A descriptive study on the implementation of the 2013 curriculum in teaching English at the seventh grade of smp negeri 5 Sragen in 2014/2015 academic years.* [online]. Available at: <http://eprints.ums.ac.id/33158/20/PUBLICATION%20ARTICLE.pdf> (accessed on Sunday, August 16, 2015 at 10.15 a.m).
- Rabbini, R. (2002). An introduction to syllabus design and evaluation. *The Internet TESL Journal*, 8(5) 5.[Online]. Available: <http://iteslj.org/Articles/Rabbini-Syllabus.html>, [October 1<sup>st</sup>, 2014].
- Race, P. (2010). *Making feedback work: A compendium of extracts from Phil's books.* [Online]. Available: <http://phil-race.co.uk/downloads/> [December 15, 2014].
- Reiser, R. A. and Dick, W. (1996). *Instructional Planning: A Guide for Teachers* (2<sup>nd</sup>ed.). Massachusetts: Allyn& Bacon.
- Richards, J. C. and Renandya, W. A. (Eds) (2002). *Methodology in Language Teaching: An Anthology of Current Practice.* Cambridge: Cambridge University Press.
- Sambaugh, N. and Magliaro, S. G. (2006). *Instructional Design.* Boston: Pearson Education
- Shumin, K. (1997). Factors to consider: Developing adult EFL students' speaking abilities. *Forum*, 35(3), 8-18.
- Stake, R. E. (1995). *The art of case study research.* Thousand Oaks, CA: Sage.
- Tanner, D. & Tanner, L.N. (1980). *Curriculum Development: Theory into Practice.* New York: MacMillan Publishing. Co. Inc.
- Tessmer, M. (1990). Environment analysis: A neglected stage of instructional design. *Educational Technology Research and development* 38, 1 : 55-64. [2].

- Thomas, M.J.W. (2002). Learning within incoherent structures: The space of online discussion forums. *Journal of Computer Assisted Learning*, 18(3), 351-366.
- Weiss, E. M., & Weiss, S. G. (1998). New directions in teacher evaluation. *ERIC Digest*. Washington, DC: ERIC Clearing-House on Teaching and Teacher Education. (ERIC Document Reproduction Service No. ED 429 052).
- Willerman, B. (2011). *Teaching speaking: From accuracy vs. fluency to accuracy plus fluency*. [online]. Available at: <http://www.geocities.co.jp/CollegeLife/9546/papers/paper2.htm>. [15 November 2014].
- Woodward, T. (2001). *Planning Lessons and Courses: Designing Sequences of Work for the Language Classroom*. Cambridge: Cambridge University Press.
- Yin, Robert.K. (2003) *Case Study Research Design and Methods*. UK: Sage publications Ltd.
- Yunowo, G. (2005). "English Language Teaching in Decentralized Indonesia: Voices from the Less Privileged Schools". Paper presented at AARE 2005 International Education Research Conference, Sydney.
- Zhang, Y. (2009). Reading to speak: Integrating oral communication skills. *English Teaching Forum*, 1(1), 32-34.