

TABLE OF CONTENTS

	Pages
STATEMENT OF AUTHORIZATION	i
PREFACE.....	ii
ACKNOWLEDGEMENT	iii
ABSTRACT.....	v
TABLE OF CONTENTS	vi
LIST OF TABLES	xi
 CHAPTER 1 INTRODUCTION	
1.1 Background of the Research.....	1
1.2 Research Questions	4
1.3 Aims of the Research.....	4
1.4 Limitation of the Research.....	4
1.5 Significance of The Research	4
1.6 Clarification of Key Terms.....	5
1.7 Organization of The Paper	6
 CHAPTER 2 THEORITICAL FOUNDATION	
2.1 Curriculum.....	7
2.1.1 The 2013 Curriculum	8

Jolly Fitrah Bilitoni , 2015

AN OBSERVATION OF CLASSROOM PRACTIES IN TEACHING SPEAKING BASED ON THE 2013 CURRICULUM

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

2.2. Scientific Approach	9
2.2.1. Definition of Scientific Approach.....	9
2.2.2. Scientific Approach in the 2013 Curriculum.....	10
2.2.3. Basic Principles of Scientific Approach in the 2013 Curriculum	11
2.2.4. Basic Principles of Scientific Approach in the 2013 Curriculum.....	12
2.2.4.1. Observing	12
2.2.4.2. Questioning.....	13
2.2.4.2. Experimenting	13
2.2.4.2. Associating.....	14
2.2.4.2. Communicating	14
2.3. The Principles of Teaching Speaking Skill.....	15
2.3.1. Focusing on Both Fluency and Accuracy	15
2.3.2. Providing Motivating Techniques	16
2.3.3. Encouraging the Use of Authentic Language	17
2.3.4. Providing Appropriate Feedback and Correction	17
2.3.5. Giving Students Opportunities to initiate Oral Communication.....	18
2.3.6. Encouraging the Development of Speaking Strategies.....	18
2.4. Lesson Planning	19

2.4.1. Definition of Lesson Plan.....	19
2.4.2. Elements of Lesson Plan.....	20
2.4.2.1. Indicators	20
2.4.2.2. Objectives	21
2.4.2.3. Learning Materials	22
2.4.2.4. Learning Activities	22
2.4.2.5. Assessment	24
2.5. Concluding Remark	24

CHAPTER 3 RESEARCH METHODOLOGY

3.1 Research Design.....	26
3.2. Site and Participants	27
3.2.1 Site	27
3.2.2 Participant.....	27
3.3. Data Collection.....	28
3.3.1 Classroom Observation.....	28
3.3.2 Interview.....	29
3.3.3. Document Analysis	29
3.4. Data Analysis.....	30
3.4.1 Classroom Observation	30
3.4.2. Interview.....	30

Jolly Fitrah Bilitoni , 2015

AN OBSERVATION OF CLASSROOM PRACTICES IN TEACHING SPEAKING BASED ON THE 2013 CURRICULUM

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

3.4.3 Document Analysis	30
3.5 Concluding Remark	30
CHAPTER 4 FINDINGS AND DISCUSSION	
4.1. Data form Classroom Observation.....	32
4.1.1 Steps and Strategy of Teaching Speaking Based on the 2013 Curriculum	32
4.1.1.1. Observing	33
4.1.1.2. Questioning	38
4.1.1.3. Experimenting	40
4.1.1.4. Associating	42
4.1.1.5. Communicating.....	45
4.2. Data from Document Analysis.....	47
4.2.1. Indicators	47
4.2.2. Objectives	51
4.2.3. Learning Materials	53
4.2.4. Learning Activities	55
4.2.5. Assessment	67
4.3. Data from Interview	73
4.3.1. The teachers' Problems Encountered in Teaching Speaking Based on the 2013 Curriculum.....	73

4.3.1.1. Students.....	74
4.3.1.2. Facility.....	75
4.3.1.3. Time	76
4.3.1.4. Teachers' Ability.....	77
4.4. Concluding Remark	78
CHAPTER 5 CONCLUSIONS AND SUGGESTIONS	
5.1 Conclusions	79
5.1.1 Teachers' Competence in Teaching Speaking Based on the 2013 Curriculum.....	79
5.1.2 The Problems Encountered by the Teachers in Teaching Speaking Based on the 2013 Curriculum.....	80
5.2 Suggestions	81
REFERENCES.....	83
APPENDICES	88

LIST OF TABLES

Table 4.1 Basic Competence	26
Table 4.2 Indicator	28
Table 4.3 Objectives the Study.....	29
Table 4.4 Pre-Activity	33
Table 4.5Pre-activity	34
Table 4.6Whilst-Activity.....	35
Table 4.7 Post-Activity.....	36
Table 4.8 Form of students' knowledge.....	37
Table 4.9Form of students' attitude	38
Table 4.10 Form of students' skill.....	39