

ABSTRACT

*An Analysis of Biographical Recount Texts in English Textbooks
for Senior High School Grade X
(Systemic Functional Linguistic Perspective)*

This study focused on the analysis of Biographical Recount texts in English textbooks and the relevancy of the English textbook to the criteria of a good source for teaching and learning Biographical Recount text. This study used a descriptive-qualitative method utilising document analysis technique, especially using Transitivity analysis of SFL Framework. The primary data of this study were 4 Biographical Recount texts from *Pathway to English for General Program textbook for grade X* textbook and *Bahasa Inggris untuk Kelas X SMA, SMK-MA* textbook implemented 2013 curriculum. The data was analysed following several steps, including explaining the aspects of Biographical Recount texts, such as social purposes, schematic structure and linguistic features. The study reveals two findings. Firstly, almost all of Biographical Recount texts analysed are relevant to the criteria of their purposes; Secondly, the schematic structures of all Biographical Recount texts are consistent with the structures suggested by Knapp & Watkin, (2005), Nafisah & Kurniawan (2007), Hattingh (2011), Emilia & Christie (2013). In terms of linguistic features, the Transitivity analysis finds out that the texts possess the criteria of a good Biographical Recount seen from the frequent use of material processes, and adverbs or adverbial groups. Apart from the findings of schematic structures and linguistic features, there are also some limitations found in the texts e.g. no distinction among the stages, the use of simple present tense and the differences of orientation stage in second text. In spite of the limitations found, it can be derived from the findings that the Recount texts in both textbooks are suitable to be used as sources for learning and teaching English, but somehow it is also suggested to find other sources which provide more explanations, more examples, and more exercises.

Keywords : Transitivity analysis, Biographical Recount texts, English textbooks