# The Use of Vocabulary Notebook in Improving Vocabulary Mastery for Young Learners

(A Quasi-Experimental Research of Seven Grade Students at One of Junior High Schools in Bogor)

A ResearchPaper



By: TiteuNi'matulIstiqomah 0902444

Department of English Education Faculty of Language and Arts Education Indonesia University of Education 2015

#### STATEMENT OF AUTHORIZATION

"I hereby state that this paper entitled 'The Use of Vocabulary Notebook in Improving Vocabulary Mastery for Young Learners' (A Quasi-Experimental Research of Seven Grade Students at One of Junior High Schools in Bogor) is fully<sup>\*</sup> my own work regarding the procedure of writing the papers, except where due to reference or acknowledgements are made in the texts. It contains no material which has been submitted to this university or any education institutions, or previously written by other person.

Bandung, October 2015

Titeu Ni'matul Istiqomah

### PAGE OF APPROVAL

#### Titeu Ni'matul Istiqomah

(0902444)

## The Use of Vocabulary Notebook in Improving Vocabulary Mastery for Young Learners

(A Quasi-Experimental Research of Seven Grade Students at One of Junior High Schools in Bogor)

Approved by:

**Main Supervisor** 

Demverpe

Gin Gin Gustine, M. Pd, Ph. D NIP. 1976608102011122001

Co-Supervisor

Drs. Prawoto S. Purňomo M. Pd NIP. 195110081980021002

Head of Department of English Education Faculty of Language and Literature Education Indonesia University of Education

> Dr. Rd. Safrina Noorman, M.A NIP. 196207291987032003