CHAPTER 5
CONCLUSIONS

This chapter presents the conclusions and suggestions based on the findings and discussion of this study. Firstly, there will be conclusions of the whole findings which answer the research questions. Lastly, there will be some suggestions recommended regarding the issue of speaking English difficulties.

5.1. Conclusions

Based on the findings and discussion, it can be seen that there are two conclusions. The first conclusion is concerning speaking English difficulties encountered by 12th graders of software engineering (SE) programme. It was found that there are many speaking English difficulties (both related to linguistic and psychological factors). Among those difficulties, the major difficulties encountered by 12th graders of SE programme are fear of other responses, nervousness, and lack of understanding grammatical patterns.

The second conclusion is concerning strategies used by 12th graders of SE programme to overcome speaking English difficulties. This study found that many strategies used by 12th graders of SE programme to overcome their difficulties in speaking English. However, the most frequent strategies used by 12th graders of SE programme to overcome speaking English difficulties are asking for help and positive thinking. By asking for help, the students could understand English easily without thinking too much. By positive thinking, the students could encourage themselves so that they are confident when speaking English. Those strategies are often used by the students when they are faced by speaking English difficulties. Even though they did not practice their speaking skills often outside the classroom, their efforts to speak English should be appreciated. Nevertheless, they are not using Indonesia, instead they are speaking in English although there are still many grammar errors and incorrect pronunciation. In this modern era, they can find many strategies to overcome speaking difficulties, either by using
strategies mentioned or by using technology. However, practicing their speaking skills is also needed. They cannot depend on those strategies forever. The issue of difficulty in speaking English should be ended.

5.2. Suggestions

Several suggestions are recommended for students, English teachers, and further researchers.

For the students, hopefully they could minimize their speaking difficulties by using the information from this study. However, it is suggested that they practice their speaking skills more, either in the classroom or outside the classroom. Practicing speaking skills can be done by doing things they like, such as, listening to English songs, watching movies with English subtitle or without subtitle at all, understanding the vocabularies by googling/browsing or using dictionary, and speaking in English with your friends or native speakers. By practicing, it can reduce your speaking English difficulties.

For the English teachers, it is suggested that they use the information of this study as one of the references about students’ strategies to overcome their difficulties in speaking English. Hopefully, it can be used as a consideration to decide the appropriate teaching strategies to improve the students’ speaking skills. Since the use of technology and internet have proven their beneficial to improve students’ English skills, it is suggested to include the use of internet as one of teaching methods. Nevertheless, motivating the students to improve their English (especially in speaking skill) depends on the teacher’s teaching strategies in delivering the materials. Last but not least, for the further researchers, it is suggested to do the same research at vocational school with different programme to get better findings that will represent the study better.